


# Writtle Infant School Year 1 Half Term Plan: Summer 2 2026

<p><b>English</b></p> <p>Clearly re-tell story          Look at Non Fiction texts          Write a non-chronological report          Drama focus - emotions          Quick response to grapheme sounds and further develop reading fluency          Understand that text, illustrations and other features combine to give meaning.          Adding 'un' to form new words          Letter formation (zigzags and capital equivalent)</p>	<p><b>Phonics</b></p> <p>Phase 5 sounds          Alternative graphemes and pseudo words            Phonics screening</p>	<p style="text-align: center;"><b>Beside the Seaside</b></p>  <p><i>Benji Davies perfectly captures the emotional experience of young children, in this story about staying away from home with an elderly relative for the first time. There's warmth to the pictures which provides a comforting reading experience despite the drama and jeopardy of the exciting narrative climax. There's plenty to explore in terms of character motivation, change and themes as well as opportunities for wider learning in science, art and dance.</i></p>	<p><b>Maths</b></p> <p>Number: Place value within 100            Direction and position            Composition of numbers 11- 19            Counting and unitising coins</p>	<p><b>Science</b></p> <p><b>Plants</b></p> <p>Identify basic structure of plants            Name common wild and garden plants.            Growing investigation: what do plants need to grow?            Sea creatures and coastal birds</p>
<p><b>Art &amp; Design</b></p> <p>Sculpture and printing focus:          Use different media to sculpt a shell            Looking at stormy paintings and making our own work of art            Line drawings of some of the characters from the story</p>	<p><b>Computing</b></p> <p><b>We are detectives</b></p> <p>Using data to solve clues            Information technology: data</p>		<p><b>Design &amp; Technology</b></p> <p>Art Focus</p>	<p><b>Geography</b></p> <p><b>Place knowledge</b></p> <p>Exploring different islands.          Discuss the UK as an Island.          UK Islands e.g. Mersea / Canvey.</p> <p><b>Human and physical</b></p> <p>Use basic Geographical vocabulary linked to the topics such as ocean, sea, beach.</p>
<p><b>History</b></p> <p><b>Events beyond living memory</b></p> <p>Look at seashores then and now.            Discuss with adults such as grandparents how things have changed.</p>	<p><b>Music</b></p> <p>Explore sound and create a story          BBC Sun, Sea and Song            Soundscapes linked to the core text</p>		<p><b>PE</b></p> <p>Athletics: preparation for Sports Day            Circuits and fitness</p>	<p><b>PSHE</b></p> <p><b>Physical health &amp; Mental wellbeing:</b> Keeping healthy; food and exercise; hygiene routines; sun safety    <b>Growing and changing:</b> Recognising what makes us unique and special; feelings; managing when things go wrong    <b>Keeping safe:</b> How rules and age restrictions help us;</p>