

FRIDAY 30TH JANUARY 2026



Dear Parents,

Writtle Parish Council visited us this week to talk to children from both schools about the work of the Parish Council and to gather their ideas about developments they would like to see in Writtle. It was a great opportunity for the children to be involved in shaping the future of the village. Our thanks go to Sue, Mark and Justine from Writtle Parish Council and to the children (pictured above) for representing the schools so well.

Accompanying today's newsletter is a message about our upcoming Parents Evenings, which you can book through SchoolCloud. We look forward to meeting you to discuss your child's progress. Please remember that staff-led clubs are cancelled that week.

Enjoy the weekend! Mr Taylor will continue his training for the London Marathon, which [he will be running on Sunday 26th April in aid of The Children's Society](#) - any sponsorship would be gratefully received!

 NP Taylor Wilson C Horner

## DATES FOR YOUR DIARY

**MON 9th FEB, 3.30 - 6pm** - Squirrels Parents' Evening at Writtle Infant School

**TUE 10th FEB, 5 - 8pm / THU 12th FEB, 3.30 - 6pm** - Parents' Evenings at both schools, **no staff clubs this week!**

*Please check communications to parents for further details, or contact your school office.*

## LINKS TO IMPORTANT INFORMATION

HOME LEARNING	INFANTS <a href="#">Reception</a>   <a href="#">Year 1</a>   <a href="#">Year 2</a>	JUNIORS <i>All homework is uploaded to <a href="#">Showbie</a>.</i>
CLUBS TIMETABLE	<a href="#">WIS Clubs</a>	<a href="#">WJS Clubs</a>
<b>SCHOOL LUNCH MENU</b> - <a href="#">Please click here for the new school menu, w/c 2nd Feb is Week 2*</a> <i>*Please note there is an error on the menu - there are no jacket potatoes on a Wednesday.</i>		
<b>COMMUNITY NEWS</b> - <a href="#">Please click here for local events, resources and charity updates.</a>		
<b>ESSEX CHILD &amp; FAMILY WELLBEING SERVICE DROP-IN</b> - Every Tuesday pm, Writtle Infant School library, <a href="#">sign up here</a>		

## ATTENDANCE THIS WEEK

INFANTS	JUNIORS
94.9%	93.32%

## CELEBRATIONS!

INFANTS - SUPERSTAR AWARDS!			
SQUIRRELS - Penelope, Bobby		FOXES - Charlie, Pippa	
TURTLES - Ralph	PARROTS - Nelle, Reuben	DOLPHINS - Noah H, Isla-Mae	SHARKS - Ivy-Rea, Betsy
PE AWARDS - Oliver M (Sharks), Luna, Oliver L, Thomas D (Dolphins), Harley (Parrots), Emily (Turtles)			
JUNIORS - TEACHERS' MAKE THEIR DAY!			
LS - Sofia	RT - Ivy	SW - Noah	KH - Naomi
CL - Eden	HA - Samuel, Eric	SH - Audrey	SL - Blake
Mr Taylor's award: Thomas J, Y6			

# NEWS FROM THE CLASSROOM

RECEPTION	YEAR 1	YEAR 2
 <p>This week in Reception we have been learning how to compose 6 and 7 using '5 and a bit'. The children have been trying to find the quickest ways to show these numbers using their hands. In our drawing club lessons we have read the 'Gingerbread man' and learnt these new vocabulary words; advice, pursue, seedy, scent, gallop and cunning. The children have also been very creative in provision this week. We have explored mixing colours when painting and leaf rubbing.</p>	 <p>We have been continuing to explore our book, 'Good Little Wolf'. We made our own storyboards to draw the main parts of the story and added our own speech bubbles. The children did a brilliant job!</p> <p>We decided to 'Be More Rolf!' and thought of different ways we could be like the good little wolf. The children came up with lots of ideas such as :</p> <ul style="list-style-type: none"> <li>Be kind to everyone</li> <li>Don't say mean things</li> <li>Tell the truth</li> <li>Be helpful</li> </ul> <p>Well done children and don't forget to be more Rolf!</p>	 <p>This week, Year 2 explored equal groups as part of their multiplication unit in maths. The rest of our Moon Dragons book has finally been revealed, and we have been discussing our likes and dislikes about the text, as well as why Alina's lie was a 'good' lie! We also explored how to make our writing more detailed by using expanded noun phrases, and continued our work in computing, taking on the tricky job of programming using Scratch!</p>
YEAR 3	YEAR 4	YEAR 5
 <p>We have had a very busy couple of weeks in year 3. We are continuing to read our book for this half term, <i>Leon and the Place Between</i>, and have created some amazing posters trying to persuade people to come and see Abdul Kazam, the magician from the story. In DT we have designed our hats ready to make them</p>	 <p>This week in year 4, we have been investigating insulators and conductors in science by building our own circuits and by becoming one ourselves, using a special light-up stick to show how we pass the energy around when holding hands in circle. We have enjoyed learning how to divide using the bus-stop method, created some</p>	 <p>Year 5 have journeyed down the Nile in the last couple of weeks. They have found out all about how crops were grown in Ancient Egypt and how the Nile floods. Finding out about the pyramids and the tombs of the pharaohs, everyone has</p>
		 <p>In Year 6, we are in full swing with our Bollywood topic. The children have learnt about Hinduism and the various avatars of Brahma. They then went on to think about designing their own God which led into character descriptions in English. In computing, we have been looking at manipulation of</p>

YEAR 3	YEAR 4	YEAR 5	YEAR 6
next week with all of our lovely adults. In art we have been creating some fantastic collages based on our artist, Henri Matisse. Here are just a few that we have created!	brilliant Magic Move animations to show the Water Cycle, and... well, just look at our fabulous Iron Man drawings!	created a cartouche of their name in hieroglyphics. We have had fun trying to read the names and decipher the hieroglyphics.  Science, has seen us carrying out investigations into whether substances are soluble. We found out what helped the different substances to dissolve and wrote up our experiments.  In English, we have read more of the mysterious 'Skellig' and created our own Russian Doll poems looking at our 'inner selves'. What is the difference from the 'outside me', the one people see and the 'inside me' and deeper feelings?	digital imagery: learning how to change the effects to the viewer by manipulating the filters and stripping the colour, hue and saturation from a picture whilst leaving a certain object in colour to make it pop. In maths we have been learning how to use scale factors and ratio and in Geography we have been learning about the village of Chembakolli in India.