

## Writtle Infant School Year 2 Half Term Plan: Spring 1 2026

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|---|---|---|--|--|--|
| <b>English</b><br><br>Reading: Re-telling a story from memory; increasing fluency.<br>Grammar focus: Using verbs; correct use of apostrophes; conjunctions<br>Extended descriptive writing<br>Use emphasis, story language and interesting vocabulary<br>Handwriting<br>Phonics |   | <b>Dragon Quest</b><br><br><i>A beautifully written and illustrated book about dancing dragons and a strong minded young girl called Alina, who realises that there are some secrets worth keeping! We use this book to focus our learning on the topic of mountains and we explore the concepts of dilemmas, truths and lies. This enables the children to involve themselves in discussions and go on a journey of discovery.</i> |  | <b>Maths</b><br><br>Number: Addition and subtraction:<br>2-digit and multiples of ten<br><br>Multiplication and division   | <b>Science</b><br><br>Focus on working scientifically:<br>questions, observations and simple tests<br><br>Fair testing |
| <b>Art &amp; Design</b><br><br>Sculpture focus: 3D dragons with texture eg: scales using air drying clay<br><br>Illustrator: Gary Blythe<br><br>Artist: Bob Ross<br><br>Pencil skills to draw an outline of a dragon and a mountain scene                                       | <b>Computing</b><br><br>Switched On Computing: We are games testers<br><br>Computer science: computational thinking |   |  | <b>Design &amp; Technology</b><br><br>Design and make a vehicle to transport dragons' eggs safely<br><br>Cooking and Nutrition: Dragon shortbread biscuits<br><br>Following instructions | <b>Geography</b><br><br>Looking at Human and Physical features, particular focus on mountains and forests              |
| <b>History</b><br><br>Lives of significant individuals:<br>Famous female mountaineer Junko Tabai  | <b>Music</b><br><br>Exploring feelings through music<br><br>Preparation for the Chelmsford Infant Music Festival    | <b>PE</b><br><br>Dance/Movement<br><br>Skills- spacial awareness, passing and receiving, dodging, ball skills, team building, tag rugby   | <b>PSHE</b><br><br>Belonging to a community:<br>Belonging to a group; roles and responsibilities; being the same and different in the community<br>Media literacy and Digital resilience: The internet in everyday life; online content and information<br>Money and Work: What money is; needs and wants; looking after money | <b>RE</b><br><br>How do Christians belong to their faith family? (Thinking through Living)   |  |