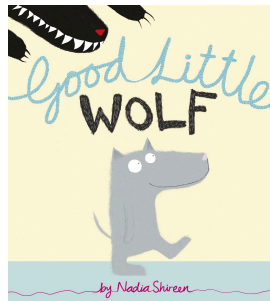


Writtle Infant School Year 1 Half Term Plan: Spring 1 2026

<p>English</p> <p>Re-tell stories</p> <p>Traditional tales (including wolves) & tales with a twist</p> <p>Write a fact file</p> <p>Plan and write a simple story</p> <p>Drama: focus on feelings. Pretend to be a character</p> <p>Reading texts using phonetic knowledge and developing fluency</p> <p>Use and understand purpose of nouns and adjectives</p> <p>Spell proper nouns and I with a capital letter</p> <p>Spell simple plurals</p> <p>Letter formation (curly caterpillar & capital equivalent. Digits 0, 6, 8, 9)</p>	<p>Phonics</p> <p>Phase 5 sounds</p> <p>Week 1 y, ea, wh, oe, ou (shoulder)</p> <p>Week 2 /igh/y, /oa/ow , /j/g , /f/ph</p> <p>Week 3 /l/le al, /s/c, /v/ve,</p> <p>Week 4 /u/o-e, o,ou, /z/se, /s/se ce, /ee/ey</p> <p>Week 5/oo/, /oo/, /yoo/ui, ou (soup)</p>	<p>Twisted Tales</p>  <p><i>A deceptively simple tale with a killer twist! We make links and comparisons with traditional fairy tales and retellings and discuss universal themes such as the representation of ‘good’ and ‘bad’ characters in literature.</i></p>		<p>Maths</p> <p>Composition of numbers to 10</p> <p>Addition and subtraction and partitioning numbers</p> <p>Odd and even numbers</p>	<p>Science</p> <p>Animals including humans</p> <p>Finding out about wolves and their life cycle</p> <p>Animal groups: mammals, carnivores, omnivores, herbivores</p>
<p>Art & Design</p> <p>Drawing and Painting focus: Wolf and Little Red</p> <p>Making a multimedia book including computer aided drawing</p> <p>Artist: Henri Rousseau</p> <p>Looking at artists that have depicted wolves</p>	<p>Computing</p> <p>We are digital artists - creating work inspired by great artists</p> <p>Digital literacy: online safety</p>			<p>Design & Technology</p> <p>Cooking and nutrition:</p> <p>Design a healthy plate of food for the wolf that has a cooked element</p> <p>Design and build structures: Make a basket using weaving</p>	<p>Geography</p> <p>Skills and fieldwork</p> <p>Locations of wolves</p> <p>Physical features: forest (link to Good Little Wolf)</p> <p>Animal habitats: Yellowstone and reintroduction of wolves</p>
<p>History</p> <p>Changes within living memory</p> <p>How do we find out about the past?</p> <p>How things have changed compared with 100 years ago?</p>	<p>Music</p> <p>Introducing tempo and dynamics</p> <p>BBC Little Red Riding Hood</p> <p>Peter & the Wolf by Sergei Prokofiev</p>	<p>PE</p> <p>Sending and receiving: simple passing games</p> <p>Dance: body awareness and rhythm</p> <p>Peter & the Wolf</p>	<p>PSHE</p> <p>Belonging to a community: What rules are; caring for others’ needs; looking after the environment</p> <p>Media literacy/ Digital resilience: Using the internet and digital devices; communicating online</p> <p>Money and Work: Strengths and interests; jobs in the community</p>	<p>RE</p> <p>Enquiry question: What do Jewish people remember on Shabbat?</p> <p>Saffron Academy Trust RE Unit 1.3</p>	