


# Writtle Infant School Year 1 Half Term Plan: Summer 1 2024

<h3>English</h3> <p>Re-tell a story describing an incident</p> <p>Listen to and follow instructions</p> <p>Instructional writing</p> <p>Drama focus on characterisation (role play)</p> <p>Quick response to grapheme sounds and further develop reading fluency</p> <p>Understand purpose of an apostrophe</p> <p>Spell words using 'ed' suffix</p> <p>Letter formation (zigzags and capital equivalent)</p>	<h3>Phonics</h3> <p>Revision of phase 3 sounds</p> <p>Phase 5 sounds</p> <p>Alternative graphemes and pseudo words</p>	<h2>Reach for the Stars!</h2>  <p><i>This story allows children to connect with the idea of combining passion and determination with the need for humility and friendship. The journey is a reminder that it's ok to ask for and offer help and support and that two great minds are often better than one.</i></p>		<h3>Maths</h3> <p>Number: Teen numbers</p> <p>Number: Addition and subtraction facts within 10</p>	<h3>Science</h3> <p>Observe changes across the four seasons.</p> <p>Observe and describe the weather associated with each season.</p> <p>How day length varies.</p> <p>4 Seasons – Link to moon, sun, earth etc</p> <p>Weather in each season in UK</p> <p>Comparison to seasons around the world.</p>
<h3>Art &amp; Design</h3> <p>Drawing and painting a rocket</p> <p>Artist: Peter Thorpe</p> <p>Moon paintings</p>	<h3>Computing</h3> <p>We are rhythmic:</p> <p>Creating sound patterns</p> <p>Information technology: media</p>			<h3>Design &amp; Technology</h3> <p>Design and make a boat</p> <p>Compare and evaluate (to boat design in previous topic)</p> <p>Cooking and nutrition: Moon rock cakes</p>	<h3>Geography</h3> <p>Human and physical features</p> <p>Look at the weather in the UK and seasonal patterns.</p> <p>Use geographical vocabulary linked to the topic such as rivers, ocean, sea.</p> <p>Making maps</p>
<h3>History</h3> <p><b>Events beyond living memory:</b></p> <p>Describe historical events such as the moon landing.</p> <p><b>The lives of significant individuals:</b></p> <p>Explore famous astronauts such as Neil Armstrong, Buzz Aldrin and Tim Peake</p>	<h3>Music</h3> <p>Having fun with improvisation.</p>	<h3>PE</h3> <p>Bat and ball skills: passing games, target practice</p> <p>Dance: simple routines</p>	<h3>PSHE</h3> <p>Keeping healthy; food and exercise; hygiene routines; sun safety</p> <p>Growing and changing: Recognising what makes us unique and special; feelings; managing when things go wrong</p>	<h3>RE</h3> <p>Enquiry question: How did the universe come to be?</p> <p>Saffron Academy Trust RE Unit 1.5</p>	

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			Keeping safe: How rules and age restrictions help us; keeping safe online	
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