

Writtle Infant School Year 1 Half Term Plan: Spring 2 2025

<p>English</p> <p>Re-tell a problem-solving story Write a recount Drama focus on feelings and dilemmas Further develop phonics and reading fluency Plan and write a story beyond 4 sentences Use 'ing' suffix Spell plurals and common words ending in 've' Write simple dictated sentences. Letter formation (curly caterpillar and capital equivalent)</p>	<p>Phonics</p> <p>Phase 5 sounds</p> <p>or u are oor tch ture al a a u a ear ear wr sc st our or ch ze a</p> <p>Alternative graphemes and pseudo words</p>	<p>Treasure Quest</p>  <p><i>Themes of friendship, perseverance and compromise are explored throughout the book and young readers are likely to find common ground with either Anna's yearning for adventure or Crocodile's desire for safety. Characterisation is drawn through dialogue which makes this an excellent book to develop fluency as well as inference making.</i></p>	<p>Maths</p> <p>Number: Place value within 50, Composition of numbers 20-100, Composition of teen numbers</p>	<p>Science</p> <p>Describe the properties of a material Group a variety of everyday materials Tell the difference between an object and the material it is made from Gold-materials Floating sinking link to sunken gold Which materials float/sink? Investigate which material is best to make a boat that floats</p>
<p>Art & Design</p> <p>Collage and printing focus:</p> <p>Water-inspired art using multimedia and patterns</p> <p>Artists: Matthew Cusick, Maggi Hambling</p>	<p>Computing</p> <p>We are treasure hunters</p> <p>Solving problems using programmable toys</p> <p>Computer science: coding</p>		<p>Design & Technology</p> <p>Art focus</p>	<p>Geography</p> <p>Skills and fieldwork Physical feature: surrounding seas to UK Mining for gold and impact Maps- treasure hunt around school Locations- France Research how to get to France</p>
<p>History</p> <p>What is a pirate?</p> <p>Explore Mary Read and Anne Bonney who were female pirates.</p> <p>Why did they act the way they did?</p>	<p>Music</p> <p>Combining pulse, rhythm and pitch</p> <p>Jack and the Beanstalk songs</p>		<p>PE</p> <p>Spatial awareness: tagging and dodging games</p> <p>Gymnastics: travelling on floor mats</p>	<p>PSHE</p> <p>Belonging to a community: What rules are; caring for others' needs; looking after the environment</p> <p>Media literacy and Digital resilience: Using the internet and digital devices; communicating online</p> <p>Money and Work: Strengths and interests; jobs in the community</p>