Writtle Infant School Year 1 Half Term Plan: Summer 1 2024

English

Re-tell a story describing an incident Listen to and follow instructions Instructional writing Drama focus on characterisation (role play) Quick response to grapheme sounds and further develop reading fluency Understand purpose of an apostrophe Spell words using 'ed' suffix Letter formation (zigzags and capital equivalent)

Phonics

Phase 5 sounds Alternative graphemes and pseudo words

Reach for the Stars!



This story allows children to connect with the idea of combining passion and determination with the need for humility and friendship. The journey is a reminder that it's ok to ask for and offer help and support and that two great minds are often better than one.

Maths

Number: Multiplication and division **Number: Fractions** Geometry: Position and direction

Science

Observe changes across the four seasons.

Observe and describe the weather associated with each season.

How day length varies.

4 Seasons – Link to moon, sun, earth etc. Weather in each season in UK Comparison to seasons around the world.

Art & Design

Drawing and painting a rocket

Artist: Peter Thorpe

Computing

We are rhythmic: Creating sound patterns

Information technology: media

Design & Technology

Design and make a boat

Compare and evaluate (to boat design in previous topic)

> Cooking and nutrition: Moon rock cakes

Geography

Human and physical features Look at the weather in the UK and seasonal patterns.

Use geographical vocabulary linked to the topic such as rivers, ocean, sea.

History

Events beyond living memory:

Describe historical events such as the moon landing.

The lives of significant individuals:

Explore famous astronauts such as Neil Armstrong, Buzz Aldrin and Tim Peake

Music

Having fun with improvisation.

PE

Bat and ball skills: passing games, target practice

Dance: simple routines

PSHE

Keeping healthy; food and exercise; hygiene routines; sun safety

Growing and changing: Recognising what makes us unique and special; feelings; managing when things go wrong

Keeping safe: How rules and age restrictions help us; keeping safe online

RE

Enquiry question: How did the universe come to be?

Saffron Academy Trust RE Unit 1.5