Writtle Infant School Year 1 Half Term Plan: Spring 2 2024

English Phonics Maths Science Treasure Number: Place value within 50 Re-tell a problem-solving story Phase 5 sounds Describe the properties of a Write a recount Alternative graphemes and pseudo Quest material. Measurement: Length and height Drama focus on feelings and words Group a variety of everyday Measurement: Mass and volume materials. dilemmas Tell the difference between an Further develop phonics and reading fluency object and the material it is made Plan and write a story beyond 4 from. gold-materials sentences Use 'ing' suffix floating sinking link to sunken gold. Spell plurals and common words Which materials float/sink? Investigate which material is best to ending in 've' Write simple dictated sentences. make a boat that floats. Letter formation (curly caterpillar Themes of friendship, perseverance and capital equivalent) and compromise are explored throughout the book and young readers are likely to find common **Art & Design Computing Design & Technology** Geography ground with either Anna's yearning Collage and printing focus: We are treasure hunters Art focus Skills and fieldwork for adventure or Crocodile's desire Physical feature: surrounding seas for safety. Characterisation is drawn Solving problems using Water-inspired art using to UK through dialogue which makes this programmable toys Mining for gold and impact multimedia and patterns an excellent book to develop fluency Maps- treasure hunt around school as well as inference making. Artists: Matthew Cusick, Maggi Computer science: coding Locations- France Hambling Research how to get to France **History** Music PE **PSHE** RE What is a pirate? Combining pulse, rhythm and pitch Enquiry question: What does the Spatial awareness: tagging and Belonging to a community: What rules are; caring for others' needs; cross mean to Christians? dodging games **Explore Mary Read and Anne** looking after the environment Bonney who were female pirates. Gymnastics: travelling on floor mats Saffron Academy Trust RE Unit 1.4 Media literacy and Digital Why did they act the way they did? resilience: Using the internet and digital devices; communicating online

Money and Work: Strengths and interests; jobs in the community