

Year 1 Autumn 1 week 1

Graphemes

| | | | |
|-----|----|-----------|-----|
| ee | oo | or | ow |
| igh | ar | oo | ear |

Spellings

| | | | |
|-------|------|------|------|
| feel | food | sort | down |
| right | hard | took | hear |

Tricky words

| | | | |
|----|----|------|-----|
| go | my | into | out |
| | | | |

Year 1 Autumn 1 week 1

Graphemes

| | | | |
|-----|----|-----------|-----|
| ee | oo | or | ow |
| igh | ar | oo | ear |

Spellings

| | | | |
|-------|------|------|------|
| feel | food | sort | down |
| right | hard | took | hear |

Tricky words

| | | | |
|----|----|------|-----|
| go | my | into | out |
| | | | |

Year 1 Autumn 1 week 2

Graphemes

| | | | |
|-----|-----|-----|----|
| ai | ee | ar | sh |
| air | ear | air | ch |

Spellings

| | | | |
|--------|--------|-------|----------|
| misses | chain | queen | chair |
| year | cobweb | goats | farmyard |

Tricky words

| | | | |
|------|-----|----|------|
| what | she | me | love |
| | | | |

Year 1 Autumn 1 week 2

Graphemes

| | | | |
|-----|-----|-----|----|
| ai | ee | ar | sh |
| air | ear | air | ch |

Spellings

| | | | |
|--------|--------|-------|----------|
| misses | chain | queen | chair |
| year | cobweb | goats | farmyard |

Tricky words

| | | | |
|------|-----|----|------|
| what | she | me | love |
| | | | |

Year 1 Autumn 1 week 3

Graphemes

| | | | |
|----|----|----|----|
| ee | ow | ai | th |
|----|----|----|----|

Spellings

| | | | |
|-------|-------|-------|--------|
| green | brown | train | thinks |
| drum | splat | paint | frog |

Tricky words

| | | | |
|------|------|------|------|
| they | some | were | sure |
| | | | |

Year 1 Autumn 1 week 3

Graphemes

| | | | |
|----|----|----|----|
| ee | ow | ai | th |
|----|----|----|----|

Spellings

| | | | |
|-------|-------|-------|--------|
| green | brown | train | thinks |
| drum | splat | paint | frog |

Tricky words

| | | | |
|------|------|------|------|
| they | some | were | sure |
| | | | |

Year 1 Autumn 1 week 4

Graphemes

| | | | |
|----|----|----|----|
| ay | ou | oy | ea |
|----|----|----|----|

Spellings

| | | | |
|------|-------|-----|-------|
| day | cloud | boy | read |
| play | sound | joy | treat |

Tricky words

| | | | |
|------|-----|------|------|
| said | you | like | push |
| | | | |

Year 1 Autumn 1 week 4

Graphemes

| | | | |
|----|----|----|----|
| ay | ou | oy | ea |
|----|----|----|----|

Spellings

| | | | |
|------|-------|-----|-------|
| day | cloud | boy | read |
| play | sound | joy | treat |

Tricky words

| | | | |
|------|-----|------|------|
| said | you | like | push |
| | | | |

Year 1 Autumn 1 week 5

Graphemes

| | | | |
|----|----|----|----|
| or | ou | oy | ay |
|----|----|----|----|

Spellings

| | | | |
|---------|---------|--------|-------|
| magnet | cartoon | rabbit | spray |
| popcorn | proud | toy | say |

Tricky words

| | | | |
|-----|----|-----|------|
| all | of | one | here |
| | | | |

Year 1 Autumn 1 week 5

Graphemes

| | | | |
|----|----|----|----|
| or | ou | oy | ay |
|----|----|----|----|

Spellings

| | | | |
|---------|---------|--------|-------|
| magnet | cartoon | rabbit | spray |
| popcorn | proud | toy | say |

Tricky words

| | | | |
|-----|----|-----|------|
| all | of | one | here |
| | | | |

Sentences for additional dictation

Sentences

For further spelling practice, dictate these sentences that the children have read in class. Some have been simplified.

Autumn 1 week 1

The toads feel so cool.

The boot on my right foot is too hard.

I can see foxes in the car lights.

We can go down to the town on the bus.

Autumn 1 week 2

My dad fishes in the river near town.

I can feel the cobweb with my finger.

The sheep has sharp teeth.

My garden feels cool in the morning.

Autumn 1 week 3

The frog slept in the drum.

The chimp chucks a plum.

The bright light was floating in the air.

The train went to the windmill.

Autumn 1 week 4

May I play with the crayon?

The thunder booms in the clouds.

The boy smears crayons on the carpet.

I like to read cartoons.

Autumn 1 week 5

I can see the farmyard from my bedroom.

The kitten is playing with the rabbit.

I enjoy eating a heap of peas.

The forest has a track that leads to a train.