

# Providing additional spelling practice: Phase 5 review

Repeated practice of spelling helps children move their new learning into their long-term memory. Use the weekly spelling sheets below to support this additional practice. Keep the sessions short and fun! You may wish to refer to the spelling routines outlined in the 'How to' video and Prompt card 'Practise and apply: Spelling'.

## What to do

- Give each child a copy of the sheet for the relevant week.

## Decodable words

- Ask the children to:
  - Read the words.
  - Add the sound buttons (dots and dashes).
  - Write the words in their spelling books.
- Do a spelling quiz as a whole class or in pairs. Remind the children to sound out and segment each word before they spell it.

## Tricky words

- Ask the children to:
  - Read the words.
  - Circle the tricky bits.
  - Write two tricky words that they need to practise in the blank boxes. (Or you can add these for them in advance.)
  - Write the words in their spelling books.
- Do a spelling quiz as a whole class or in pairs. Remind the children to sound out and segment each word before they spell it, thinking carefully about the tricky bit.

## Additional dictation

- Challenge the children to write short, dictated sentences. The **Sentences for additional dictation** sheet lists the sentences that the children have read in class in each week. You may wish to practise writing sentences from a few weeks before.
- Remember, the purpose of these dictations is to practise accurate spelling, not punctuation. The sentences from the weekly grids have been simplified for this reason.
- Use the dictation routine as outlined in the 'How to' video and Prompt card 'Practise and apply: Write the sentence'.
- Make sure that you model and check the correct spelling of the sentence.

## Phase 5 review week 1

### Spellings

bright	show	straight	alone
please	great	family	time

### Tricky words

people	eye	whole

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## Phase 5 review week 2

### Spellings

useful	share	world	mouth
circle	true	about	where

### Tricky words

their	through

## Phase 5 review week 3

### Spellings

before	chance	station	usual
explosion	talk	pitch	delicious

### Tricky words

thought	sure

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## Phase 5 review week 4

### Spellings

badge	listen	castle	instead
colour	young	charge	mother

### Tricky words

once	because	pretty

# Phase 5 review week 5

## Spellings

cities	sorry	reply	please
water	bread	basic	action

## Tricky words

friend		
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# Sentences for additional dictation

## Sentences

For further spelling practice, dictate these sentences that the children have read in class. Some have been simplified.

### Phase 5 review week 1

Eight apricots are placed on a plate.

I cannot keep secrets.

The tiger eyes shine in the moonlight.

I get cold toes in the snow.

The sly tiger smiles in the shadows.

### Phase 5 review week 2

Move your shoes to the music.

This pair of bears shares.

The girl took her purse to work.

Do not count the brown flowers.

The blue bear drank the smooth juice.

### Phase 5 review week 3

Popcorn spilled all over the floor.

An explosion came from the television.

There is so much ketchup on the table!

The chef made me a delicious drink.

The dinosaur was stuck in the kitchen.

## Phase 5 review week 4

Wear a badge on your jumper.  
The horse rested by the fence.  
The wasp buzzed above my head.  
The gorilla found a caterpillar.  
My mother gave me a badge.

## Phase 5 review week 5

Untie the ponies so they can lie down.  
See the funny pink birds fly away.  
Full steam ahead to the seaside!  
Water the acorn so it grows.  
I was eating a tasty brownie for breakfast.