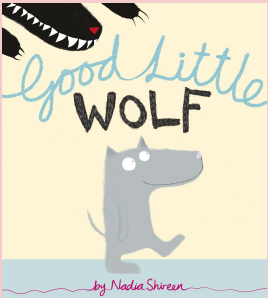
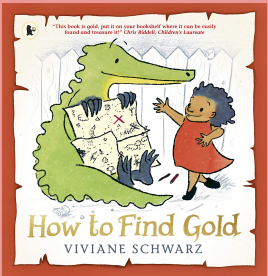

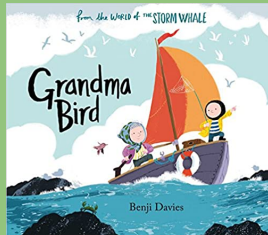


Writtle Infant School: Year One Long Term Curriculum Plan

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	This is Me	Looking After Our World	Twisted Tales	Treasure Quest	Reach for the Stars!	Beside the Seaside
Focus Text <i>Just Imagine: Take One Book</i>	Leaf 	Pattan's Pumpkin 	Good Little Wolf 	How To Find Gold 	The Marvellous Moon Map 	Grandma Bird 
English Phonics (<i>Bug Club Phonics</i>) <i>Jonathan Bond planning toolkit including Reading, Writing, Spelling, Punctuation & Grammar, Handwriting (Letterjoin) Speaking & Listening and Drama</i>	Telling and re-telling stories Listening focus Basic sentence writing using a full stop and capital letter Drama - feelings Spell simple words Review correct pencil grip and letter formation (Long ladders and capital equivalent) Assessment and revision of Phase 2, 3 & 4 phonemes and graphemes	Plan and write 4 sentence narrative story Telling and re-telling stories Letter writing Drama -role play Reading applying known phonics Use the conjunction 'and' to join sentences Develop spellings of simple words and words ending in 'nk' Develop correct letter formation (one-armed robots and capital equivalent)	Re-tell stories Write a fact file Plan and write a simple story Drama focus on feelings Reading texts using phonetic knowledge and developing fluency Use and understand purpose of nouns Spell proper nouns and I with a capital letter Spell simple plurals Letter formation (curly caterpillar and capital equivalent)	Re-tell a problem-solving story Write a recount Drama focus on feelings and dilemmas Further develop phonics and reading fluency Plan and write a story beyond 4 sentences Use 'ing' suffix Spell plurals and common words ending in 've' Write simple dictated sentences. Letter formation (curly caterpillar and capital equivalent)	Re-tell a story describing an incident Listen to and follow instructions Instructional writing Drama focus on characterisation (role play) Quick response to grapheme sounds and further develop reading fluency Understand purpose of an apostrophe Spell words using 'ed' suffix Letter formation (zigzags and capital equivalent)	Clearly re-tell story Look at Non Fiction texts Write a non-chronological report Drama focus - emotions Quick response to grapheme sounds and further develop reading fluency Understand that text, illustrations and other features combine to give meaning. Adding 'un' to form new words Letter formation (zigzags and capital equivalent)

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Maths <i>White Rose planning documents version 3.0</i>	Number: Place value within 10	Number: Addition and subtraction within 10 Geometry: Shape	Number: Place value within 20 Number: Addition and subtraction within 20	Number: Place value within 50 Measurement: Length and height Measurement: Mass and volume	Number: Multiplication and division Number: Fractions Geometry: Position and direction	Measurement: money Measurement: time
Science <i>Working scientifically throughout</i>	Animals including humans Using our senses	Everyday materials	Animals including humans	Everyday materials	Seasonal changes	Plants
Art & Design	Drawing focus: self portraits, parrots and turtles Artist: Paul Klee	DT focus	Drawing and Painting focus: Wolf and Little Red Making a multimedia book including computer aided drawing Artist: Henri Rousseau	Collage and printing focus: Water-inspired art using multimedia and patterns Artists: Matthew Cusick, Maggi Hambling	Drawing and painting a rocket Artist: Peter Thorpe	Sculpture and printing focus: Use different media to sculpt a shell Natural printing using objects found on school trip
Computing <i>Switched On Computing scheme Edition 3</i> <i>Internet safety throughout</i>	We are digital artists Information technology: creativity Creating work inspired by great artists	We are TV chefs Filming the steps of a recipe Computer science: computational thinking	We are publishers Creating a multimedia eBook about our achievements Digital literacy: online safety	We are treasure hunters Solving problems using programmable toys Computer science: coding	We are rhythmic Creating sound patterns in ScratchJr and GarageBand Information technology: media	We are detectives Using data to solve clues Information technology: data
Design & Technology <i>Tasks linked to topic</i>	Art focus	Explore and use mechanisms (pop-up Christmas card) Design and make a Christmas tree decoration Cooking and nutrition: Gingerbread biscuits	Cooking and nutrition: Design and make a healthy plate of food for the wolf that has a cooked element Design and build structures: Make a basket using weaving	Art focus	Design and make a moon buggy using construction kits Make a whole class moon buggy using a hacksaw Cooking and nutrition:	Art Focus

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					Moon rock cakes	
Geography	<p>Locational knowledge UK: Name the countries, the capital cities and surrounding seas.</p> <p>Skills and fieldwork Find the UK and the surrounding seas on a map. Study the local area - where we live Writtle/Chelmsford</p>	<p>Human and physical features Comparisons between Writtle and contrasting place (link to Pattan's Pumpkin India) human and physical</p> <p>Seas surrounding UK</p> <p>Hot and cold areas of the world (link to Pattan's Pumpkin) Compare human and physical features</p>	<p>Skills and fieldwork Locations of endangered animals animal habitats physical features: forest (link to good little wolf) animal habitats</p>	<p>Skills and fieldwork Physical feature: surrounding seas to UK Mining for gold and impact Maps- treasure hunt around school Locations- France Research how to get to France</p>	<p>Human and physical features Look at the weather in the UK and seasonal patterns.</p> <p>Use geographical vocabulary linked to the topic such as rivers, ocean, sea.</p>	<p>Place knowledge Exploring different islands. Discuss UK as an Island. Look at UK Islands such as Mersea or Canvey. Human and physical Use basic Geographical vocabulary linked to the topics such as ocean, sea, beach.</p>
History	<p>Changes within living memory What is the past? Look at the children's own past. Favourite toys when they were a baby. How have toys changed?</p> <p>Significant historical events/people from own locality. What important events have happened in the children's lives?</p>	<p>The lives of significant individuals Who was Guy Fawkes? Why is he significant?</p>	<p>Changes within living memory How do we find out about the past? How things have changed compared with 100 years ago?</p>	<p>The lives of significant individuals <i>What is a pirate?</i> Explore Mary Read and Anne Bonney who were female pirates. Why did they act the way they did?</p>	<p>Events beyond living memory <i>Describe historical events such as the moon landing.</i> The lives of significant individuals Explore famous astronauts such as: Neil Armstrong, Buzz Aldrin and Tim Peake.</p>	<p>Events beyond living memory Look at seashores then and now. Discuss with adults such as grandparents how things have changed.</p>

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Music <i>Charanga: English Model Music Curriculum</i> <i>Piano tutoring offered weekly</i>	Introducing beat BBC instruments together	Adding rhythm and pitch Christmas Production	Introducing tempo and dynamics BBC Little Red Riding Hood	Combining pulse, rhythm and pitch	Having fun with improvisation	Explore sound and create a story BBC Sun, Sea and Song
Physical Education (PE) <i>Fitness e.g. Golden Mile, skipping daily</i>	Ball Skills: rolling, throwing, catching Skipping: using rope correctly	Ball Skills: football, kicking, passing Gymnastics: curling, rolling, control	Sending and receiving: simple passing games Dance: body awareness and rhythm	Spatial awareness: tagging and dodging games Gymnastics: travelling on floor mats	Bat and ball skills: passing games, target practice Dance: simple routines	Athletics: preparation for Sports Day Circuits and fitness
PSHE <i>PSHE Association scheme of work</i> <i>Question based approach</i> <i>Whole school emotions teaching, weekly HIPIP lesson</i>	Families and friendships: Roles of different people; families; feeling cared for Safe relationships: Recognising privacy; staying safe; seeking permission Respecting ourselves and others: How behaviour affects others; being polite and respectful	Families and friendships: Roles of different people; families; feeling cared for Safe relationships: Recognising privacy; staying safe; seeking permission Respecting ourselves and others: How behaviour affects others; being polite and respectful	Belonging to a community: What rules are; caring for others' needs; looking after the environment Media literacy and Digital resilience: Using the internet and digital devices; communicating online Money and Work: Strengths and interests; jobs in the community	Belonging to a community: What rules are; caring for others' needs; looking after the environment Media literacy and Digital resilience: Using the internet and digital devices; communicating online Money and Work: Strengths and interests; jobs in the community	Physical health and Mental wellbeing: Keeping healthy; food and exercise; hygiene routines; sun safety Growing and changing: Recognising what makes them unique and special; feelings; managing when things go wrong Keeping safe: How rules and age restrictions help us; keeping safe online	Physical health and Mental wellbeing: Keeping healthy; food and exercise; hygiene routines; sun safety Growing and changing: Recognising what makes them unique and special; feelings; managing when things go wrong Keeping safe: How rules and age restrictions help us;
RE <i>Essex SACRE syllabus, new version from September 2023</i>	Special people Personal experience Harvest Religion: Sikhism	Special people Religion: Christianity, Hinduism	Special symbols and objects Personal experience Special things in nature Personal experience	Special symbols and objects Religion: Christianity, Judaism	Special symbols and objects Special things in nature Religion: Buddhism, Hinduism	Special things in nature Religion: Christianity, Islam