

Dear Parents

We are very thankful to the number of parents who took time to fill in our questionnaire before Christmas. I have put together the overall figures and responses to items mentioned.

**Breakdown of figures**

1 parent is equal to 0.7%

79% response rate

36% of total responses from Foundation Stage

31% of total responses from Year One

32% of total responses from Year Two

		Strongly agree/agree	
1.	My child feels safe at school.	98.6%	
2.	My child is happy at school.	97.9%	
3.	The school makes me aware of what my child will learn during the year.	94.1%	
4.	The school has high expectations for my child.	95.5%	
5.	My child does well at school.	98.6%	
6.	The school ensures my child's well-being/wider personal development is well looked after.	99.3%	
7.	The school communicates well with parents.	95.6%	
8.	The school lets me know how my child is doing.	93%	
9.	The school makes sure its pupils are well behaved.	97.8%	
10.	If my child has been bullied, the school has dealt with the bullying quickly and effectively.	99.3%	81% said "My child has not been bullied."
11.	The school helps me to support my child's learning, e.g. in Family Learning Sessions and with the information on the website.	96.3%	
12.	I find the website informative and easy to navigate.	96.3%	
13.	My child receives appropriate home learning for their age.	94.9%	
14.	When I have raised concerns with the school they have been dealt with properly.	96.3%	50% of respondents said they have not raised concerns.
15.	The school is well led and managed.	97.8%	
16.	There is a good range of subjects available to my child at this school.	99.3%	
17.	My child has been well prepared for their transition into the school/next year group.	94.1%	
18.	If my child has SEND, the school gives them the support they need to succeed.	100%	84% responded their children do not have SEND needs
19.	I understand the role and responsibility of the Governing Body.	87.4%	
20.	I know how to contact the Governing Body if I need to.	62.2%	
21.	I would recommend this school to another parent.	98.5%	

**Other issues raised and responses**

I have responded to concerns that have been raised by more than one parent.

Issue Raised	Response
<b>Events - being informed of events and also timings for working parents.</b>	<ul style="list-style-type: none"> <li>● We send out the dates at the start of the school year and they are on our website and we remind well in advance through our newsletter. Therefore we believe we inform parents well.</li> <li>● Of course there are sometimes unavoidable changes. We also try and set a spread of days for example looking through there are events through the year on all days of the week. However the days we set have to fit in with the school situation, for example if there is a morning club we cannot have an event that requires setting up that morning. Events where staff attend need to be when staff can be released from class. A number of parents did comment that we do give plenty of notice.</li> <li>● If we have to change something we try to give as much notice as possible.</li> <li>● Sometimes we are offered something at very short notice such as the road safety talks, which are so beneficial to the children that we do not want to turn them down!</li> <li>● We have looked at our calendar and changed reading Mondays and also are looking at other events to consider whether we need to ask parents in, for example not for Christmas decoration time. Unfortunately given the age of the children and there are often young siblings we have found that evening events in the past are not well supported. The only option in some cases would be to not offer some things but we hope by giving lots of notice and a range of different events on different days parents will be able to attend some.</li> <li>● We will continue as we review dates for next year to see what other changes we can make to try to achieve the right balance.</li> <li>● Events are not only on one day a week - for example this term we have had events on most days. In the case of school dinner invitations they have to be on a Wednesday as the menu choice must allow for the extra capacity to cook the meals for the parents.</li> </ul>
<b>Reading records Linked to how the school lets you know how your child is doing</b>	<ul style="list-style-type: none"> <li>● We have discussed this further as a staff team, each teacher keeps a detailed record of all reading in class which parents are welcome to come in to see.</li> <li>● As so many reading records did not come into school regularly from home, we need to keep the school records and having to record in two places would again cost time for adults to support children. We are experiencing large numbers of children who do not bring their reading books into school.</li> <li>● We have found in the past reading records have been used as a communication tool for other messages and they take at least an hour of LSA time if they were looked at every day, which is time best spent supporting children. We have lots of other ways of communicating with us for messages.</li> <li>● We think this was linked to 7.4% of parents who disagreed that the school lets me know how my child is doing.</li> <li>● We assure parents that while we have parents evening and reports they can request a meeting with the class teacher for more frequent updates or respond to an email.</li> <li>● We will continue to keep this under review as the listening cards are very new.</li> </ul>
<b>Transition into EYFS is too long</b>	<ul style="list-style-type: none"> <li>● While 5 parents raised this, the vast majority of parents that I have spoken to for example at the coffee mornings and have responded to the questionnaire commented that the transition was beneficial to their children. We do</li> </ul>

	<p>appreciate it is difficult for working parents but we feel we give plenty of notice of the dates.</p> <ul style="list-style-type: none"> <li>• The children and many parents have told us that the doorstep visits have been very important for their children and these cannot be before the summer break as staff need to be with their class at the time. Children have different pre-school experiences and we have to have as many opportunities for visits as possible.</li> <li>• Ultimately the children have been praised for how quickly they settled in, including by two outside advisors, which is testament to our transition process.</li> </ul>
<b>Our reception area is tired.</b>	Agreed! We have asked for some nice second hand furniture, budgets are tight and we want to spend money on books etc rather than chairs! We will update the photos.
<b>Clubs to be on the same night as Junior clubs?</b>	We do have clubs every night so there will always be a club on the same night as a junior club. As for more clubs, again the hall is in use every night for a club and every teacher takes a club in addition to meetings at least two other nights a week.
<b>How to contact governors.</b>	We have introduced the governors at each Christmas event so I hope that helps. You can contact them via the school office. Any suggestions from parents how to make this more obvious would be much appreciated. Governors will be setting up an email address to go directly to them if needed by parents.
<b>Forms for events</b>	We will ensure that these go out in the evening so working parents are not disadvantaged (as we did for the recent Snowman trip and school clubs).
<b>Website</b>	We are currently re-vamping our curriculum and other areas. We are lucky our website is developed by our office manager which means it is very up to date. However we would welcome feedback on what parents find difficult to navigate so we can look at how to improve further.
<b>The school makes me aware of what my child will learn during the year</b>	We publish our curriculum on our website and also have weekly news from each year group. This information has just been all updated. We also share the curriculum at the start of the school year with meetings. However we would welcome any suggestions how we could inform you even more.
<b>HIPIP certificates emailed</b>	We have discussed this again. In the past many certificates were lost when given in person and we had upset children on a Friday who could not find certificates. Also the certificates cannot be prepared to give out at assembly as many come from nominations during that assembly from the children. We explain the reason for each nomination during the assembly and parents are welcome to ask for more clarification. We do support any families that cannot print certificates out if they want to. Therefore sending by email guarantees that they do get home and can be shared as screenshots etc rather than use so much printing ink.

Many thanks for all of your responses.

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Joint Chairs of Governors