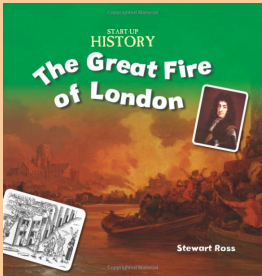
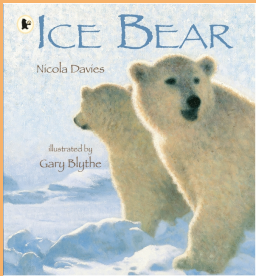
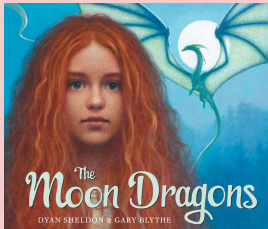
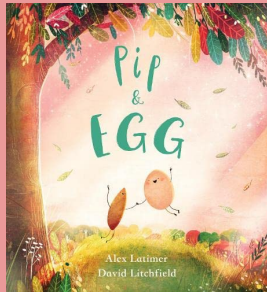
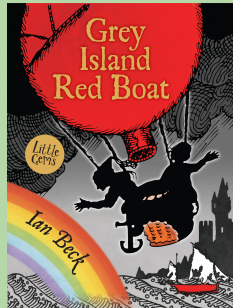
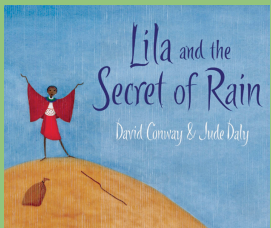


# Writtle Infant School: Year Two Long Term Curriculum Plan

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	London's Burning!	Frozen	Dragon Quest	Forever Friends	A World Without Colour	African Adventures
Focus Text <i>Just Imagine: Take One Book</i>	<b>Great Fire of London</b> 	<b>Ice Bear</b> 	<b>The Moon Dragons</b> 	<b>Pip and Egg</b> 	<b>Grey Island, Red Boat</b> 	<b>Lila and the Secret of Rain</b> 
English <i>Phonics (Bug Club Phonics) Jonathan Bond planning toolkit including Reading, Writing (linked to topic), Spelling, Punctuation &amp; Grammar, Handwriting (Letterjoin cursive script) Speaking &amp; Listening and Drama</i>	<p>Reading: Developing fluency, confidence and understanding of text</p> <p>Writing different types of sentences, using conjunctions and correct letter formation</p> <p>Listening and asking relevant questions</p>	<p>Reading: Developing fluency, confidence and understanding of text</p> <p>Writing different types of sentences, using conjunctions and correct letter formation</p> <p>Listening and asking relevant questions</p>	<p>Reading: Re-telling a story from memory. Increasing fluency. Using verbs. Correct use of apostrophes. Extended writing Use emphasis, story language and interesting vocabulary</p>	<p>Reading: Re-telling a story from memory. Increasing fluency. Use emphasis, story language and interesting vocabulary</p> <p>Extended writing with expanded noun phrases</p>	<p>Exploring authors' word choices</p> <p>Learning classic poems by heart</p> <p>Using gestures to support talk and extracting key points and taking turns</p> <p>Learning and delivering lines</p> <p>Use of suffixes and adding detail to writing. Proofreading and editing.</p>	<p>Exploring authors' word choices</p> <p>Learning classic poems by heart</p> <p>Using gestures to support talk and extracting key points and taking turns</p> <p>Learning and delivering lines</p> <p>Engaging the reader with writing. Editing work.</p>
Maths <i>White Rose planning documents version 3.0</i>	<p>Number: Place value</p> <p>Number: Addition and subtraction</p>	<p>Number: Addition and subtraction</p> <p>Geometry: Shape</p>	<p>Measurement: Money</p> <p>Number: Multiplication and division</p>	<p>Measurement: Length and height</p> <p>Measurement: Mass, capacity and temperature</p>	<p>Number: Fractions</p> <p>Measurement: Time</p>	<p>Statistics</p> <p>Geometry: Position and direction</p>

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<b>Science</b> <i>Working scientifically throughout</i>	Materials: changing shape and suitability of everyday materials	Living things and their habitats	Focus on working scientifically: questions, observations and simple tests	Animals including humans: basic needs of animals, importance of exercise	Plants: conditions for growth, observation and description	Identification and classification
<b>Art &amp; Design</b>	Drawing: London skyline	Mixed media: Aurora Borealis using chalks and pastels Artist: Bob Ross	Sculpture: 3D dragons with texture eg: scales using air drying clay	Sculpture: Tin foil sculptures Artist: Giacometti	Painting: Jackson Pollock inspired artwork Artist: Jackson Pollock	African/Tinga Tinga art African themed press printing Weaving in paper and wool: both inspired by Kente cloth patterns Design and make African scenery for Leavers' Assembly using collage
<b>Computing</b> <i>Switched On Computing scheme Edition 3 Internet safety throughout</i>	<b>We are safe researchers</b> Digital literacy: online safety	<b>We are astronauts</b> Computer science: coding	<b>We are games testers</b> Computer science: computational thinking	<b>We are photographers</b> Information technology: media	<b>We are zoologists</b> Information technology: data	<b>We are animators</b> Information technology: media
<b>Design &amp; Technology</b> <i>Tasks linked to topic</i>	Cooking and nutrition: bread-making and 17thC biscuits Tasting evaluation	Design and make a Christmas card with sliding mechanism Design and make a Christmas tree decoration	Design and make a vehicle to transport dragons' eggs safely	Cooking and nutrition: make fruit kebabs, salad, vegetable soup	Design, make and evaluate a boat	Art focus
<b>Geography</b> <i>Linked to topics throughout</i>	Geographical skills and fieldwork Comparison of Writtle and London	Human and physical features Polar regions	Physical features: mountains and forests	Locational knowledge: 7 continents, 5 oceans, the Equator Skills and fieldwork: using maps, atlases and globes	Skills and fieldwork: compass directions and directional language	Place knowledge: studying a contrasting non-European country (Kenya)

## Writtle Infant School: Year Two Long Term Curriculum Plan

<b>History</b>	Changes within living memory: houses now and in the 17thC Events beyond living memory: Great Fire of London Lives of significant individuals: Guglielmo Marconi	Lives of significant individuals: Polar explorers Events beyond living memory: WWI/WWII Remembrance	Lives of significant individuals: Famous female mountaineer Junko Tabei	Changes within living memory: Schools now and then	Lives of significant individuals: Queen Victoria, Queen Elizabeth II, King Charles III	Lives of significant individuals: Rosa Parks, Mary Seacole
<b>Music</b> <i>Charanga: English Model Music Curriculum: Listening and appraising, singing and playing instruments, performing, improvising and composing</i> Piano tutoring offered weekly	Exploring simple patterns BBC Great Fire of London	Focus on dynamics and tempo Christmas Production	Exploring feelings through music	Inventing a musical story Chelmsford & District Infant Schools Music Festival	Music that makes you dance!	Exploring improvisation Year 2 Musical Production for Celebration Assembly
<b>Physical Education (PE)</b> <i>Fitness e.g. Golden Mile, skipping daily</i>	Skipping/Fitness: improve technique and speed Ball skills: football	Ball skills: dodgeball Gymnastics: floor/low level equipment	Dance Ball skills: basketball	Spatial awareness: tag rugby Gymnastics: small and large equipment	Bat and ball skills: 3 Tees Cricket, Tennis Dance: cheerleading routines	Athletics: preparation for Sports Day

## Writtle Infant School: Year Two Long Term Curriculum Plan

<p><b>PSHE</b>  <i>PSHE Association scheme of work</i>  <i>Question based approach</i>  <i>Whole school emotions teaching, weekly HIPIP lessons</i></p>	<p><b>Families and friendships:</b> Making friends; feeling lonely and getting help</p> <p><b>Safe relationships:</b> Managing secrets; resisting pressure and getting help; recognising hurtful behaviour</p> <p><b>Respecting ourselves and others:</b> Recognising things in common and differences; playing and working cooperatively; sharing opinions</p>	<p><b>Families and friendships:</b> Making friends; feeling lonely and getting help</p> <p><b>Safe relationships:</b> Managing secrets; resisting pressure and getting help; recognising hurtful behaviour</p> <p><b>Respecting ourselves and others:</b> Recognising things in common and differences; playing and working cooperatively; sharing opinions</p>	<p><b>Belonging to a community:</b> Belonging to a group; roles and responsibilities; being the same and different in the community</p> <p><b>Media literacy and Digital resilience:</b> The internet in everyday life; online content and information</p> <p><b>Money and Work:</b> What money is; needs and wants; looking after money</p>	<p><b>Belonging to a community:</b> Belonging to a group; roles and responsibilities; being the same and different in the community</p> <p><b>Media literacy and Digital resilience:</b> The internet in everyday life; online content and information</p> <p><b>Money and Work:</b> What money is; needs and wants; looking after money</p>	<p><b>Physical health and Mental wellbeing:</b> Why sleep is important; medicines and keeping healthy; keeping teeth healthy; managing feelings and asking for help</p> <p><b>Growing and changing:</b> Growing older; naming body parts; Moving class or year</p> <p><b>Keeping safe:</b> Safety in different environments; risk and safety at home; emergencies</p>	<p><b>Physical health and Mental wellbeing:</b> Why sleep is important; medicines and keeping healthy; keeping teeth healthy; managing feelings and asking for help</p> <p><b>Growing and changing:</b> Growing older; naming body parts; Moving class or year</p> <p><b>Keeping safe:</b> Safety in different environments; risk and safety at home; emergencies</p>
<p><b>RE</b>  <i>Essex SACRE syllabus, new version from September 2023</i></p>	<p>Special people  Personal experience  Religion: Sikhism  Harvest</p>	<p>Special people  Religion: Christianity, Hinduism</p>	<p>Special symbols and objects  Personal experience  Special things in nature</p>	<p>Special symbols and objects  Religion: Christianity, Judaism</p>	<p>Special symbols and objects: Buddhism  Special things in nature: Hinduism</p>	<p>Special things in nature: Christianity  Religion: Islam</p>