



## Year 2 organisation and curriculum 2022



### Class organisation

In Year 2 we have two parallel classes (a mix of Y1 Parrots and Turtles). Each class has a combination of ages, abilities, boys and girls.

### Teaching and Learning

Each half term there is an overarching topic for the whole year group. This half term our topic is London's Burning. We did this topic based on the text *The Great Fire of London* by Stewart Ross for the first time last year and it sparked a lot of interest in the children and indeed prompted quite a few family visits to Pudding Lane ! We study our topic using a mixture of whole class or guided groups, collaborative work with a partner, or small group and independent work.

Individual lessons are planned in-line with the National curriculum and build on the progression of skills from Y1 to ensure coverage and to avoid undue repetition. Staff assess the key skills in each subject and subject leaders monitor progress and attainment. Where possible cross curricular links are made and the pupils will have the opportunity to tell us what they would like to learn in each topic. As always, if there are any gaps that need filling we will also aim to accelerate progress, reduce and close gaps in teaching content and learning.

Activities and tasks are set to assess or review prior learning, apply new skills and consolidate learning. Pupils are encouraged to attempt new challenges, share their learning, develop independence and become confident in sharing their point of view.

Throughout Year 2 the morning lessons will primarily focus on reading, writing, phonics and maths skills. The afternoons will include additional subjects such as PE, the arts and humanities. Where possible we make cross curricular links to reinforce learning and provide opportunities to apply new skills.

All Year 2 pupils will have Forest Schools on Tuesdays during the Autumn term.

Autumn first half term = Sharks class and Autumn second half term = class Dolphins

We have also introduced HIPIP time throughout the school one afternoon a week. This has a PSHE focus and during this time, the children are encouraged to work in small groups on various problem solving activities. This may include building a safe home for some animals or developing their emotional vocabulary and creating playdoh faces which represent different feelings. The main focus of HIPIP time is to encourage the children to demonstrate our school HIPIP values. At the end of each session, we discuss what went well and what could be

improved using terminology like "I found building the home for the animals very tricky but I persevered".

Pupil wellbeing is a priority and physical activities are known to enhance wellbeing. Y2 PE days will be on Monday and Friday. We keep all PE kits in school and send them home every half term for a much needed wash!

### Reading

Pupils are encouraged to read a range of genres and develop their knowledge of well known authors and to develop a love of books and reading. To help children become fluent readers we will focus on reading with expression, accuracy and appropriate speed as well as developing their reading comprehension skills. We will continue to use the mastery approach to reading. This is an "all children can" approach which deepens understanding and provides challenges for everyone. There will be guided reading sessions, echo and choral reading as well as opportunities to focus on developing their vocabulary and reading strategies/skills that we will teach and assess (linked to the Pawsome Gang of Reading Dogs). Those children who need further support will receive additional intervention within school. Children will bring home a suitable 'banded' reading book to read with you at home. We encourage them to change this when they have finished, but it's ok if they choose the same books more than once, as this helps with their fluency! These 'banded' books must also come into school daily as we will, throughout the week, listen to your children and move their bands when appropriate. They will also choose a weekly library book to take home and share with you. Alongside these, we will also send a 'decodable' phonics book, should they need it, that we have selected for them in line with their phonetic ability. The aim is to move through these books to the next phoneme/grapheme once they are secure. All books that are sent home MUST come back daily in their book bags, so we have access to them when it's their turn to read to one of us. We will shortly be introducing a 'Lucky Listener' card for you to sign when you or someone has listened to them read.

### Phonics

We will continue to have regular phonics lessons that the children are used to from Year 1. We use Bug Club to deliver these lessons and will go through the phonemes in order as they are displayed in our classrooms. Children will also be involved in various phonics intervention groups throughout the week, to help narrow any gaps in knowledge.

Those pupils who didn't meet the Year 1 Phonics Screening threshold this year, will have another attempt at the Phonics Screening in June 2023.

### English

We use the Take One Book approach, which provides us with lovely engaging texts which lend themselves to a mixture of curriculum areas. This year there will be a focus on writing. We

encourage the children to use imaginative and descriptive words/phrases, a variety of sentence starters, joining words and a range of punctuation. They should also be applying their phonic skills. The children will be taught how to correctly form their letters using 'Letterjoin' and will be encouraged to use and develop a joined script. We love to 'magpie' words and encourage the children to do so too and to use them in their speaking and writing

## Maths

All Year 2 pupils will have a daily maths lesson using the maths mastery approach. White Rose planning and resources build on small steps and aid progression. Maths manipulatives (counters, tens frames, base 10, number lines etc) are used as an aid by all children to support the CPA (concrete, pictorial and abstract) approach. Through this children will develop their fluency, reasoning and problem solving skills. We will continue to support and extend understanding and develop all pupils' mathematical skills. We also use Maths of the Day activities based on the National Curriculum learning objectives in the outdoor areas around school. Some children may receive additional support to improve their confidence, reduce gaps in learning and improve basic skills and all children will be encouraged to complete mathematical challenges.

## Home Learning

Home Learning takes the form of a half term activity passport, applying taught skills, promoting basic life skills, independent learning and wellbeing. We hope that these activities will be enjoyed by the whole family! We love to see and hear what the children do out of school and pupils will be given opportunities to share the activities they have completed with the rest of their class and bring in work to put on display in the classroom. All children will bring home reading books (decodable (if needed), banded books and a library book). Please ensure these are in school everyday. Spellings will be set weekly and children will be assessed on these within school.

## **A final thought!**

Let's share your child's learning journey - with **their** effort and motivation, **your** support and encouragement and **our** skill, dedication and attention to each individual, we can all work together to help your children reach their full potential and become confident, independent and happy individuals.

## **The Year 2 Team**

Mrs Wilson, Mrs Scott-Simons and Miss Wright

