



## Parents' School Improvement Plan 2021-22

For the period: September 2021 - July 2022

**Please note: Some of the priorities are carried over from last year, due to limitations imposed by the management of Covid. Our SIP is a working document and may change over the academic year.**

The following 10 core experiences are provided each year as a 'minimum entitlement':

- To perform in a concert to their parents and/or other relatives;
- To have opportunities for well-being consistently including days every half term;
- To take part in a class assembly, shared with parents and visitors;
- To have well-planned transition to next year group/school;
- To go on an educational visit in the local area or further afield;
- To watch a live performance undertaken by visiting professionals e.g. storytellers, musicians, actors or other performers;
- To access at least 2 hours of high quality, organised physical activity each week;
- To have access to extended provision in the form of after school clubs in KS1;
- To have access to Forest Schools and other quality outside learning;
- To have opportunities to work with the local community, for example the church, local council, village groups, Junior school.

Priority	Key Action Points	How can parents help their child?	Update - December 2021
<p><b>Priority One: As we move on from the COVID- safe procedures in place last year, to ensure children, staff and parents are supported appropriately and that the school curriculum and practices are fit for purpose</b></p> <p><b>Key school values 1, 3,4,6</b></p>	<p>Revisit HIPIP values and their impact on positive behaviour</p> <p>Reset school events timetable including opportunities for parents to come into school, extra-curricular activities and using volunteers</p> <p>Ensure that the children are prepared for school routines such as eating in the hall and assemblies</p>	<p>Discuss what is coming up in the school day, including lunch choices, special events etc.</p> <p>Read the newsletters and make notes of key events</p> <p>Send your children to school appropriately dressed for wet and cold weather</p> <p>Encourage your children to take responsibility for bringing what is needed to and from school and from a young age to dress themselves ready for school.</p> <p>Let your children's class teachers know if there are any issues affecting your children's</p>	<p>We have reintroduced all of these aspects of school life and following risk assessments have been able to hold several school events</p> <p>Children have adapted well to their new routines.</p> <p>The school council has been active again including discussions about the new menu.</p> <p>Governors have been in for visits including looking at safeguarding, PSHE, well-being and science.</p>

	<p>Reintroduction of school council and develop opportunities for pupil voice to influence school improvement, including links with other schools and the Writtle radio broadcast project</p> <p>Ensure that governors have opportunities to undertake visits</p>	<p>learning or well-being. Please contact your child's class teacher in the first instance.</p> <p>Support us when we remind children about appropriate learning behaviour.</p> <p>Ensure that your child attends school regularly and is in school on time every day by no later than 8:55</p> <p>Be aware of the school's attendance policy on the school website.</p>	<p>Risk assessments continue to guide all our events</p>
<p><b>Priority Two: To develop the impact of our Middle leaders in improving outcomes for their subject. Incorporating key school values 1, 2, 3</b></p>	<p>Return of subject time and staff meeting time used to discuss a subject and ensure curriculum maps covering clear progression</p> <p>Re-introduce afternoons where all teach one subject.</p>	<p>Use the information on our website and also the weekly information about what is being taught and discuss this with your child</p>	<p>We are slowly but meticulously working our way through each subject.</p> <p>Afternoons have been planned where we all teach the same subject for the coordinator to be able to observe and make judgements on the quality of the teaching and further action points.</p>
<p><b>Priority Three: Continue to review the school's curriculum, including in line with the Ofsted expectations, to ensure it is broad and balanced with clear intent and implementation, and high impact. Key school values 2,3,4,5,6</b></p>	<p>Review of marking policy</p> <p>More theme days and weeks and chances for more diversity in curriculum.</p> <p>Regular well-being days across the curriculum</p> <p>Ensure that speech and language training is provided for all LSAs including</p>	<p>Discuss with your child the book they are reading, including the title, pictures and blurb. Discuss together who the main character is and tell your child any unfamiliar names or words that will appear in the story.</p> <p>Hear your children read regularly out of school.</p> <p>Ensure that books are brought in to change on the correct days</p>	<p>Marking policy has been reviewed.</p> <p>We have had well-being theme days and are adding more diversity into our curriculum</p> <p>Speech and language plans have been written</p> <p>We have agreed on a consistent way of teaching phonics which is being monitored. We have set up a collection of new phonics books to ensure the reading matches the phonic sounds.</p>

	<p>that specific to children in their class</p> <p>Review of phonics to ensure that it is taught in a consistent way across the school and our reading scheme supports this</p> <p>Review of EYFS curriculum in light of new expectations.</p>	<p>Support your child with any phonics activities sent home weekly.</p> <p>Read a bed-time story to your children.</p> <p>Share nursery rhymes, songs and traditional stories.</p> <p>Use real coins to help count this</p> <p>Talk to your children about world festivals, carnivals and celebrations.</p>	<p>EYFS curriculum is currently being reviewed.</p>
<p><b>Priority Four: To review the provision for well-being across our school</b></p> <p><b>Key school values 5,6</b></p>	<p>Revamp of playground area</p> <p>5 for 1 time to enable all staff to observe others</p> <p>More special events and well-being events in school such as book swap</p> <p>Hub fundraising to continue</p>	<p>Support events for fundraising across the school year</p> <p>Take part in activities at home such as mindful colouring and quiet time</p> <p>If your child is having a school dinner, look at the dinner menu together to make choices together and ensure that your child is aware of what they have chosen for their school dinner each day.</p> <p>If your child is having a packed lunch, provide them with a healthy nutritional lunchbox.</p> <p>Sleep – regular routines especially on school nights. Ensure children recognise the importance and enjoyment gained from a good night’s sleep!</p> <p>Always be aware of your child’s online activities.</p>	<p>Playground areas have been revamped</p> <p>5 for 1 time taking place each week</p> <p>Several events such as the Pumpkin day have happened and more are planned</p> <p>We are currently seeking planning consent for our hub.</p> <p>We have started planning for the refurbishment of the library in conjunction with WISPA.</p>