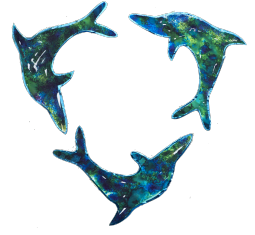


Year 2 Organisation & Curriculum 2021-22



Class organisation

In Year 2 we have two parallel classes. Each class has a combination of ages, abilities, boys and girls.

Teaching and Learning

Each half term there is an overarching topic for the whole year group. This half term our topic is This is Me. We study our topic using a mixture of whole class and guided groups, collaborative work with a partner, or small group and independent work.

Individual lessons are planned in-line with the National curriculum and build on the progression of skills from Y1 to ensure coverage and to avoid repetition. Staff assess the key skills in each subject and subject leaders monitor progress and attainment. Where possible cross curricular links are made and the pupils will have the opportunity to tell us what they would like to learn in each topic. This year we will also aim to reduce and close any gaps in teaching content and learning.

Activities and tasks are set to assess or review prior learning, apply new skills and consolidate learning. Pupils are encouraged to attempt new challenges, share their learning and to develop independence.

During the first half term the morning lessons will primarily focus on reading, writing, phonics and maths skills. The afternoons will include PE, the arts and humanities, use of the outdoor area in Y2 and small group tasks to ease everyone into the demands of Y2 and ensure we really get to know the children well.

All Year 2 pupils will have Forest Schools on Tuesdays.

Autumn first half term = Dolphins class and Autumn second half term = Sharks class

Pupil wellbeing is a priority and physical activities are known to enhance wellbeing. Y2 PE days will be on Monday and Friday. Additional activities will be included in the daily timetable.



Reading

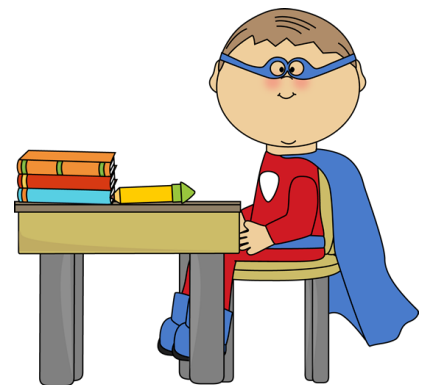
Pupils are encouraged to read a range of genres and develop their knowledge of well known authors. As their reading becomes more fluent, the focus is on reading with expression and developing reading comprehension skills. We will continue to use the mastery approach to reading. This is an "all children can" approach which deepens understanding and provides challenge for everyone. There will be daily whole class guided reading sessions. The main focus of these is to develop vocabulary, but each week there will be a focus on a reading strategy or skill that we will teach and assess (linked to the Pawsome Gang of Reading Dogs). Children are targeted weekly and assessment notes will be made. 1:1 reading assessments will be completed at regular intervals, alongside reading comprehension activities and tests. Those children who need further support will receive additional intervention within school. Children will bring home reading books from the classroom, a weekly library book and be allocated books online via Bug Club.

Phonics

As the national Year 1 Phonics Screening did not take place this year all Y2 pupils will complete a past phonics screening paper towards the end of the Autumn term. Those pupils who we identify as requiring additional support to meet the screening threshold may have another attempt at the Phonics Screening in June 2022.

English

We continue using approaches such as Talk4writing for fiction and non-fiction writing as used in Foundation Stage and Year 1. This year there will be a focus on writing. Pupils are encouraged to use imaginative and descriptive words and phrases, a variety of sentence starters, joining words and a range of punctuation. They should also be applying their phonic skills. The children will continue to be encouraged to use and develop a joined script.



Maths

All Year 2 pupils will have a daily maths lesson using White Rose maths activities which follow the maths mastery approach. Through this children will develop their fluency, reasoning and problem solving skills. The children develop a range of strategies to solve problems and use and apply their mathematical skills. We will continue to support and extend their understanding and develop all pupils' mathematical skills. We also use Maths of the Day activities based on the National Curriculum learning objectives in the outdoor areas around school. Some children may receive additional support to improve their confidence, reduce gaps in learning and improve basic skills and all children will be encouraged to complete mathematical challenges.

Home Learning

Home Learning takes the form of a half termly activity passport, promoting basic life skills, independent learning and wellbeing. We hope that these activities will be enjoyed by the whole family! We love to see and hear what the children do out of school and pupils will be given opportunities to share the activities they have completed with the rest of their class.

A final thought!

Let's share your child's learning journey - with **their** effort and motivation, **your** support and encouragement and **our** skill, dedication and attention to each individual, we can all work together to help your children reach their full potential and become confident, independent and happy individuals.

The Year 2 Team

Mrs Wilson, Mrs Scott-Simons and Miss Wright

