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	M o n 1 1 t h	<p>Phonics: Please revise all of your phase 2,3 & 5 phonemes. These can be found in your child’s yellow folder. If you do not have access to this folder, please let us know and we can email you a pdf. Phoneme /ee/ written as 'ea' https://www.youtube.com/watch?v=-F4OKEmdrA0&safe=true</p> <p>English: Extending Vocabulary</p> <p>https://www.bbc.co.uk/bitesize/article/s/zvrybdm</p> <p>Please use the link above to hear the extracts of ‘The Night Box’ being read aloud. There are 3 lovely activities to complete on the website. Answer the questions below the video and these can be given verbally.</p>	<p>G Maths: u White Rose i LO: Add by making 10 activity d e Watch video- d https://vimeo.com/492195041 r Get children to practice their e number bonds to 10- here is a a song which helps with that! d https://www.youtube.com/watch?v=ID9tjBUiXs0&safe=true i n Activity- feel free to draw tens g frames out on some paper and draw some counters, practice adding by making 10.</p>	L u n c h	<p>Science: LO: Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals</p> <p>Have you ever visited a zoo or seen a zoo in a book or on TV? What animals might you find in a zoo? You could create a mind map, write a list or draw pictures of them. Keep these ideas for future reference.</p> <p>Explore the idea that animals in zoos are usually from different parts of the world. Zoos keep animals that are usually found in the wild but sometimes have special areas for domestic animals too (e.g. ‘pet corners’ for animals that we can keep at home).</p> <p>Can you add to your previous list of zoo animals and add a domestic animal list?</p> <p>What would make a good pet? Look at the list of zoo animals and domestic animals. Can you discuss why the animals would make a good pet or why they would not?</p> <p>What pet would you choose? Can you create a poster of your chosen animal and write why you have chosen?</p>

	<p>Activity 1 - Give the definitions for the different words, this can be given verbally or write them down.</p> <p>Activity 2 - Can you retrieve information from the extract?</p> <p>Activity 3 - Can you write a thank you note as one of the characters?</p> <p>Please feel free to simplify these activities or extend them. Please encourage your children to write something, even if it is simple short sentences. Encourage your child to say the sentence aloud before attempting to write the sentence and encourage them to apply the phonics (sounds) they know to write each word.</p>		<p>P.E:</p> <p>Mr Wicks is back! I know Parents/Carers will be just as excited as the children. Please access his daily P.E lessons via his Youtube Channel. He is going Live every Monday, Wednesday and Friday at 9am.</p> <p>https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ?safe=true</p>
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<p>T u e s 5 t h</p>	<p>Phonics Session: Please continue to revise phonemes. <u>Phoneme /ee/ written as e-e</u> <u>https://www.youtube.com/watch?v=DlhUQcGx3Nk&safe=true</u> English: Introducing ‘The Last Wolf’. LO: I can make predictions about a text. We love to encourage our children’s curiosity. Can you ask your children to look at the cover of a book with the title hidden. Can your children make predictions as to what the book will be about? Model writing some ideas for them. You can use a mind map or write them as a list. <i>Ask your child what does the word ‘last’ mean? Where have they seen this word before? Adults can record ideas or it can be a verbal discussion.</i> Look at the front cover again... Why do they think the title is called the last wolf? Please ask your children then write their own predictions. Model ‘I think... because...’ We would love you to email us your sentences</p>	<p>G u i d e d r e e a d i n g</p> <p>Maths: Add by making 10 watch video- <u>https://vimeo.com/492195871</u> Children complete an activity sheet, the sheet will be on the website for you.</p>	<p>L u n c h</p> <p>Art: How to draw a wolf. Items needed: Growth mindset, a pencil and paper! Please watch the video link below for how to draw your very own wolf. <u>https://www.youtube.com/watch?v=GKbcXAacc9A&safe=true</u> Top tips: Take it at your own pace, stop the video at different points. Take your time and enjoy the process. Once you have drawn the outlines, you can shade, colour in or leave it how it is. Adults please model and draw with them. Pre-warning, it will not look like the video Miss Wilson has tried, but each wolf is unique! We cannot wait to see your terrifying wolves!</p>
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<p>W e d 6 t h</p>	<p>Phonics Session: Please continue to revise your phonemes.</p> <p>Phoneme /igh/ written as 'ie'</p> <p>https://www.youtube.com/watch?v=gAOA-mfZH4fA&safe=true</p> <p>English: WANTED! Little Red has created a wanted poster for The Wolf. Why might a wolf be wanted? What different ideas can your children come up with? Make links to traditional tales such as the three little pigs, little red riding hood etc.</p> <p>Can you create your very own wanted poster for The Wolf? Can you include:</p> <ul style="list-style-type: none"> • A title • A picture of the wolf (drawn or image) • A description of the wolf. • Reason for wanting the wolf. 	<p>G u i d e d r e a d i n g</p> <p>Maths: Subtraction- not crossing 10</p> <p>Watch video- https://vimeo.com/492198226</p> <p>Children complete an activity sheet, the sheet will be on the website for you.</p>	<p>L u n c h</p> <p>P.E with Joe Wicks:</p> <p>Please refer to this morning's live video for a fun workout with Mr Wicks!</p> <p>Computing: E-Safety Considering what we learnt last week about staying safe on the internet. Can you create an E-Safety poster for how we can stay safe on the internet? You can include a title, pictures and your top tips for staying safe. We would suggest including only 3 top tips.</p> <p>We would love to see your posters.</p>
<p>T h u r s 7 t h</p>	<p>Phonics Session: Please continue to revise your phonemes.</p> <p>Phoneme /igh/ written as 'i-e'</p> <p>https://www.youtube.com/watch?reload=9&v=wHzm5t7K0GE&safe=true</p> <p>English: LO: I can pretend to be a character, showing feelings through words and actions. To Go or Not to Go?</p>	<p>G u i d e d r e a d i n g</p> <p>Maths: Subtraction- not crossing 10 (counting back)</p> <p>Watch video- https://vimeo.com/492198226</p> <p>Children complete an activity sheet, the sheet will be on the website for you.</p>	<p>L u n c h</p> <p>Music: Please access the bring the noise game below: https://www.bbc.co.uk/teach/bring-the-noise/eyfs-ks1-music-play-it-bring-the-noise/z4sq92p</p> <p>Use the game to create different beats and add different instruments. There are lots of different options for you to play around with, so have fun!</p>

		<p>Watch video of the 'The Last Wolf' up until time:***** 'I'm off to catch a wolf' Do you think Little Red should go or should she not? Brainstorm some ideas for both sides of the argument. Encourage your children to write some of their own ideas.</p> <p>Can you predict what will happen next?</p>				
	<p>F r i g t h</p>	<p>Phonics: Please continue to revise your phonemes.</p> <p>Phoneme /oa/ written as 'ow' https://www.youtube.com/watch?v=0OlVArJFKU&safe=true</p> <p>As many of you have enjoyed playing Karate Cats. You can use this session to continue from your previous levels.</p> <p>https://www.bbc.co.uk/bitesize/topics/zd63xyc/articles/zdp4pg8</p>	<p>G u i d e d r e a d i n g</p>	<p>Maths: Subtraction crossing 10-counting back</p> <p>Children complete an activity sheet, the sheet will be on the website for you.</p>		<p>Fun Friday!</p> <p>Use this time to spend some time relaxing, this can be done through mindful colouring and yoga sessions or something that you enjoy doing. This could be going out for your daily exercise, playing in the garden etc.</p>