

	D a y	9.35-10.30/10.45 Guided reading book for all- Little Red Riding Hoody- Bug Club (This book will be allocated to all of you) Feel free to click on the interactive bugs and answer some questions.		10.45/11.00-11.55	1 2 . 0 0 - 1 . 0 0	1.20-3.00
	M o n 4 t h	<p>Phonics: Phase 3 activity mat, mat 1</p> <p>Pobble 365: The Wave The Wave</p> <p>Please look at the picture prompt. Ask your child to look at the picture and tell you what they can see in the picture. Ask them to describe the wave/the scene thinking about words to describe the colours, the sound, smells, weather, time of day. Brainstorm and write down adjectives as you discuss the picture. Ask them where they think this is happening?; why are the people watching?; how do they think the people are feeling?; what are they thinking? (see questions in the 'Question Time' section)</p>	G u i d e d r e a d i n g	<p>Maths: White Rose LO: Add by counting on within 20 activity</p> <p>Watch video- https://vimeo.com/490879063</p> <p>Children to have numbered cards up to 14 (you could use pieces of paper for this), children can then roll a dice and do some counting on. (could use a random card generator- https://www.online-stopwatch.com/random-number-generator/cake-number-generator/)</p>	L u n c h	<p>PSHE: New Year's Resolutions, look through the resolutions powerpoint and use 'my hopes and wishes' to set yourself some goals. One for in school, one for working on at home, 1 for something personal. EG: I want to get better at recognising my phonics sounds, I want to keep my bedroom tidy, i want to get better at scoring a goal etc.</p> <p>P.E: Let's do Yoga! https://www.youtube.com/watch?v=GM616bRA_uw</p>

Week beginning 4th January 2021

Week: 1

Term: Spring 1

		Activity: Can you complete the 'sick sentences' activity?				
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<p>T u e s 5 t h</p>	<p>Phonics Session:</p> <p>Phoneme /w/ written as 'wh' https://www.youtube.com/watch?v=qL4UeE1F0o&safe=true</p> <p>English: https://www.pobble365.com/the-woodcarver</p> <p>Can you answer the questions from the 'Question Time' activity? This can be verbal or written down. Challenge your child to write some sentences independently once you have discussed the answers to the questions. (Remember to use capital letters and full stops)</p> <p>Phonics: Phase 3 activity mat, mat 2</p>	<p>Maths: Add by counting on within 20</p> <p>watch video- https://vimeo.com/490879463</p> <p>Children complete an activity sheet, and can display questions on the screen if needed.</p>	<p>PSHE -</p> <p>https://www.valuesmoneyandme.co.uk/teachers/finders-keepers-ks1</p> <p>Lesson 1- Dale and Kyle's Dilemma</p> <ul style="list-style-type: none"> ● Click take the quiz and get children to see what they would do before learning about moral dilemmas. ● Read the Finders Keepers story book. ● Draw a picture of the person that lost the money - Bert ● Draw or write what the person was going to do with the money before they lost it. - Go and get the shopping. ● Draw or write how they got the money in the first place - Because of their state pension ● Decide whether they should've taken the money : Yes because..... or no because..... ● What would you do if you found some money somewhere in school?
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<p>W e d 6 t h</p>	<p>Phonics Session: Phoneme /f/ written as 'ph' https://www.youtube.com/watch?v=Zq-OPFYTKaQ&safe=true</p> <p>English: https://www.pobble365.com/superhero-treats</p> <p>Can you use the story starter to create your very own superhero story? Ask your child lots of questions about the picture and what they think is happening. Use the story starter to help your child continue the story. You can scribe for your child to create a personalised story. Try to help your child consider the middle and end of their story. Challenge your child by editing the story together and adding adjectives to make the story more interesting for the reader. Challenge your child to write their own superhero story.</p> <p>Phonics: Phase 3 activity mat, mat 3</p>	<p>G u i d e d r e a d i n g</p> <p>Maths: Add ones using number bonds activity</p> <p>Watch video- https://vimeo.com/490879867</p> <p>Work through Q1-4</p>	<p>L u n c h</p> <p>Science: LO: I can identify and name some common animals.</p> <p>What is an animal? Where could we find animals?</p> <p>Mindmap - Create a mindmap of different animals.</p> <p>Look at presentation for different types of animals.- Animal habitats PPT</p> <p>What animals could we see where we live? Would we see any dogs, tigers, birds?</p>
<p>T h u r s</p>	<p>Phonics Session: Phoneme /ai/ written as 'ay' https://www.youtube.com/watch?v=jCarcTCR840&safe=true</p>	<p>G u i d</p> <p>Maths: Add ones using number bonds</p> <p>Watch video- https://vimeo.com/490880277</p>	<p>L u n c h</p> <p>English: LO: I can write my holiday news.</p>

	7 t h	<p>https://www.pobble365.com/breaking-down</p> <p>Can you complete the 'perfect picture' activity?</p> <p>Phonics: Phase 3 activity mat, mat 4</p>	e d r e a d i n g	<p>Work through Q5-6</p>	<p>Children write what they got up to over the holidays. What did you have for Christmas Dinner? What was your favourite present? Could even be a recount of Christmas Day itself. Help your child to say the sentence aloud before they try to write it. Keep reading back their sentence and sentences as they write. Focus on full stops and capital letters as well as using their phonic skills to sound out words.</p> <p>P.E</p> <p>https://www.youtube.com/watch?v=4MmczGBAjM8</p>
	F r i 8 t h	<p>Phonics: Phoneme /ai/ written as 'a-e'</p> <p>https://www.youtube.com/watch?v=0DCJzUREPLg&safe=true</p> <p>Can you play the Karate Cats punctuation game? Click on the link below</p> <p>https://www.bbc.co.uk/bitesize/topics/zd63xyc/articles/zdp4pg8</p> <p>Phonics: Phase 3 activity mat, mat 5</p>	G u i d e d r e a d i n g	<p>Maths:</p> <p>Find and make number bonds to 20</p> <p>Watch video- https://vimeo.com/490882337</p> <p>Children to work through an activity sheet.</p>	<p>Computing</p> <p>E-Safety:</p> <p>How can we stay safe online?</p> <p>https://www.bbc.co.uk/bitesize/topics/zymyqqt/articles/zym3b9q</p> <p>https://www.youtube.com/watch?v=GngH3Z4Lp4Y</p>