Year 2 Weekly plan wb 4/1/21

		/ !					
Day	8.45	9.00 - 9:15	9:15-10:15	10.15	11.15-12.00	12:00	1:00-2:45
	9.00	Assembly		-11.15		-1:00	
Mon 4th EMW: Mindfulness colouring	Reg	ASSEMBLY CBBC Newsround	ENGLISH: Holiday news https://www.twinkl.co.uk/resource/t-t-787 6-christmas-holiday-writing-report Encourage your child to think about 5 sections on the sheet. Help them to read each word, if needed and encourage them to think about their answers. Chn to write in sentences, thinking about Capital Letter (CLs) and Full Stops (FS). EXTENSION: We would happily encourage some chn to extend their sentences and write in more detail.		MATHS: Multiplication and Division - Recognise equal groups https://vimeo.com/48810 6597 https://resources.whiter osemaths.com/wp-conte nt/uploads/2019/10/Y2-A utumn-Block-4-WO1-Rec ognise-equal-groups-201 9.pdf Videos to watch each day and questions to answer. The video will tell you when to pause.	Lunch	PSHE - New Year Resolutions- set own goals Separate Document What are your goals and resolutions for the year ahead? How are you feeling about the new year? Amazing Me - Weather report (school) Yoga: Cosmic Kids https://www.youtube.com/watch?v=nRkojdFPjjI Following your dreams and being positive! Have a go at the yoga moves on the video.

es 5th	Reg	Assembly -	English: Step 1- Starting Reading Skills-Winter Wonderland	Break	MATHS: Make Equal groups	Lunch	Science: Classifying and sorting materials
		Practise	Willer Wonderland		https://vimeo.com/48810		(separate document)
		<u>makes</u>	Independently or with someone, chn to read		8584		In the folder you will find a Powerpoint all
rd search		perfect	the text and have a go at answering the		<u> </u>		about sorting materials and some activity
		<u>(PP)</u>	questions. If the question wants a full		https://resources.whiter		sheets for your children to have a go at.
		Encourage	answer, encourage your chn to be detailed		osemaths.com/wp-conte		PLEASE don't feel that all of these have to be
		the chn to	in their answer.		nt/uploads/2019/10/Y2-A		done in one go or indeed be printed off. Answers can always be simply written in their home-school learning books or even just
		think about			utumn-Block-4-WO2-Mak		
		what they			e-equal-groups-2019.pdf		discussed with someone else.
		have had to					
		work on					
		and					
		practice to					
		get better					Music: Charanga music lesson 1 - I want to play in a ban
		at. They can draw a					
		picture of					(This will be done in school)
		themself					Your child can try and create band music with
		doing it, or					bits and bobs around the house!
		write some					
		sentences					
		about it					
		and how it					
		made them					
		feel etc.					
	1	1		İ			

Weds 6th	Reg	Assembly	English: Step 2- Developing Reading Skills-	Maths: Add equal groups	Lunch	
			The Clouds Are Falling Down			
		God's gifts		https://vimeo.com/488110327		
		to people				
Spellings		https://ww	Independently or with someone, chn to read	https://resources.whiterosemat		
		w.bbc.co.uk	the text and have a go at answering the	hs.com/wp-content/uploads/201		
		/bitesize/c	questions. If the question wants a full	9/10/Y2-Autumn-Block-4-WO3		PE: Ball Skills/ running skills (golden mile)
		lips/z3pvcd	answer, encourage your chn to be detailed	<u>-Add-equal-groups-2019.pdf</u>		
			in their answer.			If you're at home encourage your child to be
		<u>m</u> Short video	NOTE: some chn may need help/assistance			active. Practice some ball skills - throwing and
		to watch	reading/answering the text. Try to encourage			catching or football skills - kicking the ball
		and	them to have a go at words they are familiar with and to think about what information the			straight to another person or a wall. OR why
		classroom				not time them for a 10 minute jog; all the chn are used to this!
		activities	questions are asking them to find.			dre used to this!
		section				

Thurs 7th	Reg	Assembly		break		Lunch	PE: Golden Mile
			ENGLISH: Step 3- Building Reading Skills-		Maths Multiplications sentences		
PPA -		Creation	Ethel's Winter Wonderland		using the \times symbol.		
		Theory					
		https://ww	Independently or with someone, chn to read		https://vimeo.com/488111269		Art: Colour mixing
EMW:		w.youtube.c	the text and have a go at answering the				Primary, Secondary, adding white/black
Handwriting		om/watch?	questions. If the question wants a full answer, encourage your chn to be detailed		https://resources.whiterosemat		https://www.twinkl.co.uk/resource/colour-mixing-
Maine un en		v=teu7BCZ	in their answer.		hs.com/wp-content/uploads/201 9/10/Y2-Autumn-Block-4-WO4		ks1-t-t-11970 (PP to watch and have a go at)
Write up on board and		TaDs&safe	NOTE: some chn may need help/assistance		-Multiplication-sentences-using-		https://www.faspaints.com/fas-paints-blog/basic-
model:		=true	reading/answering the text. Try to encourage		the-x-symbol-2019.pdf		primary-colour-combinations-worksheet
horizontal		<u>-11 ue</u>	them to have a go at words they are familiar		110 × 34111501 2017.pd1		printary corodi compinations worksheet
join to an		A short	with and to think about what information the				https://www.youtube.com/watch?v=IwfZvRuE7s8
ascender:		video to	questions are asking them to find.				&list=RDIwfZvRuE7s8&start radio=1&safe=true
wh and oh		watch on					
		the creation					
what, where,		of God's					https://www.youtube.com/watch?v=wHMtvk
when, why,		earth.					o29KQ&safe=true
who, John,		Great noses					
ooh!		on Adam					The videos will teach chn about colour mixing
		and Eve					with the primary colours: Red, yellow, blue.
Possibly a		too!!					Even if you don't have the paints for your child to mix colours, the videos are great to watch
LIVE							and learn from.
LESSON at							und learn from.
9.30 a.m.							
Mrs 5-5 will							
keep you							
posted on							
this.							

Friday 8th	Reg	HC Remote	English: GPS i sound spelt y as in fry.	Break	MATHS: Multiplication	Lunch	History: Christopher Columbus
·		ASSEMBLY	cry, fry, try. Watch the video below and then have a go at		sentences from pictures.		Your child can do either one of these activities or both!
			trying to learn the spellings of these words.		https://vimeo.com/48811		Separate document. Look at the PP presentation
			EXT: Can you include as many of the words in		3679		together and discuss the questions asked. There is
			sentencesthey can be silly sentences, but		<u> </u>		a lottle quiz at the end too to see what you've
			they must have FS and CLs!!		https://resources.whiter		remembered! There is a lot of reading in this
			https://www.bbc.co.uk/bitesize/top		osemaths.com/wp-conte		presentation.
			ics/zt62mnb/articles/z3mktv4		nt/uploads/2019/10/Y2-A		
					utumn-Block-4-WO5-Mul		https://www.bbc.co.uk/bitesize/articles/z7f4
			cry, try, fry, gym, my, Egypt, mystery, crypt,				3i6
			hymn		tiplication-sentences-fro		30
					m-pictures-2019.pdf		This short video is great to watch and doesn't
			EMW: Pobble 365				require any reading. Watch and enjoy the video on
			https://www.pobble365.com/isolation				Christopher Columbus and have a go at the little
			Sick sentences: Can you help to make the				sorting activity afterwards to see what you
			sentences better?				remembered!!
			There was a house by the lake. The house				
			had grass growing on it. It had stone				
			walls. The lake was grey. The clouds were				<u>Learn the Oceans</u>
			grey.				Below you will find a cute little song about the 5
							oceans. It's a catchy little tune! <u>EXTENSION:</u> Can your child find any or all of the 5 great oceans on
			Extension: This house is on a little island. Write				the world map?
			some sentences describing what it would be				the world map:
			like to live there. Don't forget your CLs, FS and				https://www.youtube.com/watch?v=X6BE4VcYngQ
			fabulous adjectives (describing words).				