

Year 2 Weekly plan wb 11/1/21

Day	8.45 9.00	9.00 - 9:15 Assembly	9:15-10:15	10.15 -11.15	11.15-12.00	12:00 -1:00	1:00-2:45
Mon 11th  EMW: Mindfulness colouring		ASSEMBLY CBBC Newsround	<p><b>9.00 Joe Wicks workout</b></p> <p>Please encourage your child to do this at home, for a brilliant workout and way to start the day! Any photos would be fab!</p> <p>PE with Joe sessions will be available on Joe Wicks' official YouTube channel at 9am, going live on Mondays, Wednesdays and Fridays.</p> <p><b>English: A World Without Colour (P.5 Take one book) HOOK</b></p> <p>With your child encourage them to think about the role of colour in their lives and the associations they make with different colours. Play a game 'guess the colour' for your child to guess the colour you are describing, e.g I am the colour of a banana etc.</p> <p>Ask the chn to say or write down the first thing they think of when they see these colours: Blue Green Purple Gold Red Pink Silver Black White</p> <p>Write or show 'grey' and ask them what they think of when they hear this word.</p> <p>Share the title of our next class book: Grey island, Red boat and ask what they think it might be about....</p>		<p><b>MATHS: Multiplication and Division - Using arrays</b></p> <p><a href="https://vimeo.com/490417143">https://vimeo.com/490417143</a></p> <p><a href="https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y2-Autumn-Block-4-D6-Use-arrays-2019.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y2-Autumn-Block-4-D6-Use-arrays-2019.pdf</a></p> <p><b>Answers:</b></p> <p><a href="https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y2-Autumn-Block-4-ANS6-Use-arrays-2019.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y2-Autumn-Block-4-ANS6-Use-arrays-2019.pdf</a></p> <p>Videos to watch each day and questions to answer. The video will tell you when to pause.</p>		<p><b>PSHE - Emotions</b></p> <p><a href="https://www.bbc.co.uk/bitesize/clips/zk2w2hv">https://www.bbc.co.uk/bitesize/clips/zk2w2hv</a></p> <p>Watch the short video and go on to the classroom ideas to help discuss and open up about the different types of emotions.</p> <p><b>Yoga: Cosmic Kids</b></p> <p><a href="https://www.youtube.com/watch?reload=9&amp;v=CYQJdn8gapw">https://www.youtube.com/watch?reload=9&amp;v=CYQJdn8gapw</a></p> <p>Let your confidence flow with the colours of the rainbow. Have a go at the yoga moves on the video.</p> <p><b>LIVE GOOGLE MEET at 1.30 (please remember to check your child's email account for invite:</b></p> <p><a href="mailto:dlphns@writtleinfantschool.com">dlphns@writtleinfantschool.com</a></p> <p><a href="mailto:shrks@writtleinfantschool.com">shrks@writtleinfantschool.com</a></p>

<p>Tues 12th</p>	<p><b>Assembly:</b>  <a href="https://request.org.uk/request/2015/01/12/tour-of-a-church/">https://request.org.uk/request/2015/01/12/tour-of-a-church/</a></p> <p>Take your child on a virtual tour of a church (part 1 and 2). See what they can remember from the tour and ask them if they remember seeing any of the same in Writtle church.</p>	<p><b>English:</b>  <b>A World Without Colour (P.8 Take one book) Story Ingredients</b>  <u>Preparation:</u> Prepare strips of paper with the following written on them: A grey island; A lonely princess; A stranger drifting far from land</p> <p>Take the first strip, 'a grey island'. Ask your child to discuss with you the following: Do you know any stories that are set on an island? • What kinds of things could happen on an island? Repeat with 'a lonely princess', Do they know stories with princesses? Have they ever read about other lonely characters?  Finally, introduce the third element, 'a stranger drifting far from land'. Clarify any vocabulary which may be unfamiliar, e.g. stranger and drifting (carried slowly). • Do you know any stories which involve strangers arriving in a town?</p> <p>(blurb sheet)</p> <p><u>Final reflection:</u> Read the blurb on the back of the book. • What new information do you have now? • What role does the blurb play? • Do you read the blurb on a book to help you select what to read next? <u>Key vocabulary:</u> blurb, stranger, drifting, lonely, arrive  (x 2 documents attached)</p>	<p><b>MATHS: Multiplication and Division -recap making doubles</b></p> <p><a href="https://vimeo.com/490420115">https://vimeo.com/490420115</a></p> <p><a href="https://resources.whiterosemaths.com/wp-content/uploads/2020/02/Y1-Summer-Block-1-WO5-Make-doubles-2020.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2020/02/Y1-Summer-Block-1-WO5-Make-doubles-2020.pdf</a></p> <p><b>Answers:</b>  <a href="https://resources.whiterosemaths.com/wp-content/uploads/2020/03/Y1-Summer-Block-1-ANS5-Make-doubles-2020.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2020/03/Y1-Summer-Block-1-ANS5-Make-doubles-2020.pdf</a></p> <p>Videos to watch each day and questions to answer. The video will tell you when to pause.</p>	<p>Science: waterproofing (separate document)</p> <p>In the folder you will find a Powerpoint all about Charles Macintosh. Read through it with your child and discuss areas as you go along. If able, have a go at finding some materials to conduct the waterproofing experiment and fill in the sheet provided. There are x3 differentiated sheets to choose from. Have fun experimenting!</p> <p>Music: Charanga music lesson 2- I want to play in a band (This will be done in school)</p> <p>Your child could have a go at creating patterns/rhythms using an instrument, homemade instrument or even their body! They can record them and send them in. E.g using their leg they can pat out a rhythm such as: long, long, short, short, short, short, long.</p>
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<p>Weds 13th</p> <p><u>Spellings:</u>  happy  happily  nice  nicely  terrible  terribly  hope  hopeful  help  helpful  care  careful  colour  colourful</p>	<p>Reg</p>	<p><b>Assembly</b></p> <p><a href="https://www.bbc.co.uk/programmes/p00w457f">https://www.bbc.co.uk/programmes/p00w457f</a></p> <p>Watch and listen to the story to understand what can be achieved when we all work together.</p>	<p><b>9.00 Joe Wicks workout (See Monday)</b></p> <p><b>English: A World Without Colour (P.9 Take one book) <u>The Island of Ashes</u></b></p> <p>Read Pages 1 and 2 of the book. Begin by reading the opening paragraphs aloud making sure your child cannot see the illustrations. After reading, ask them if they could see pictures in their minds a bit like when they read, they have pictures in their head, a bit like watching a film. Now ask your child to draw what they visualized. Emphasise that the quality of the drawing is not important and then discuss their drawing to you. Share the illustrations which accompany pages 1 and 2. • Was anything different to the way they visualised? • Is there anything in the illustrations which helped them understand the text? Discuss.</p>	<p><b>Maths: Multiplication and Division: 2 times table</b></p> <p><a href="https://vimeo.com/490420447">https://vimeo.com/490420447</a></p> <p><a href="https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y2-Autumn-Block-4-WO7-The-2-times-table-2019.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y2-Autumn-Block-4-WO7-The-2-times-table-2019.pdf</a></p> <p><b>Answers:</b></p> <p><a href="https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y2-Autumn-Block-4-ANS7-The-2-times-table-2019.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y2-Autumn-Block-4-ANS7-The-2-times-table-2019.pdf</a></p>	<p><b>Art: Piet Mondrian</b></p> <p><a href="https://www.tate.org.uk/kids/explore/who-is/who-piet-mondrian">https://www.tate.org.uk/kids/explore/who-is/who-piet-mondrian</a></p> <p>Less confident readers will need help with this reading. The children will learn a little about the artist and how and what he created his work on. Enjoy!</p> <p><a href="https://www.youtube.com/watch?v=iSCmWnIoRpI">https://www.youtube.com/watch?v=iSCmWnIoRpI</a></p> <p>Here's a fun little youtube video to watch!</p> <p>Using paints or coloured pencils or crayons have a go at creating your own Mondrian style piece of art. Look here for inspiration:</p> <p><a href="https://www.google.com/search?q=piet+mondrian+for+kids&amp;safe=strict&amp;rlz=1CAALIR_enGB935&amp;source=lnms&amp;tbm=isch&amp;sa=X&amp;ved=2ahUKEwig45evvYfuAhUCoVwKHYPArgQ_AUoAnoECBMQBA&amp;biw=1366&amp;bih=649">https://www.google.com/search?q=piet+mondrian+for+kids&amp;safe=strict&amp;rlz=1CAALIR_enGB935&amp;source=lnms&amp;tbm=isch&amp;sa=X&amp;ved=2ahUKEwig45evvYfuAhUCoVwKHYPArgQ_AUoAnoECBMQBA&amp;biw=1366&amp;bih=649</a></p> <p>(separate document)</p> <p><b>LIVE GOOGLE MEET SHARKS and DOLPHINS at 2.15 (please remember to check your child's email account for invite:</b></p> <p><a href="mailto:shrks@writtleinfantschool.com">shrks@writtleinfantschool.com</a></p> <p><a href="mailto:dlphns@writtleinfantschool.com">dlphns@writtleinfantschool.com</a></p>
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<p>Thurs 14th</p> <p><b>EMW:</b> <b>Handwriting:</b> Horizontal join with no ascender: ow, ou, oe, ve</p> <p>show, row, soup, pour, does, very</p> <p>Lessons will be recorded live in class and emailed out to you, to watch when it's convenient.</p>	<p>Reg</p>	<p><b>English: A World Without Colour (P.11 Take one book) Reading Ch1</b></p> <p>This is a video of the story being read. You could choose this and pause after ch 1. <a href="https://www.youtube.com/watch?v=mUxSWYFttok">https://www.youtube.com/watch?v=mUxSWYFttok</a></p> <p>Reading pages 1-8. Read aloud ch 1 to your child for them to enjoy. Read again, only this time share read with your child, encouraging them to read a bit (more confident readers can be sharing a page each time). Key vocabulary to share will most likely be: horizon, sneak</p> <p>Move on to asking what they think. Check understanding by asking all or some of the following questions: 1) What do you think is missing? 2) Do you think Princess Opal is happy? Can you explain why you think this? (Inference from the text and illustrations can be used to answer this.) 3) Does the King know that Princess Opal goes to the harbour? (Refer to the word 'sneak' in the text.) 4) How do you feel when it rains? (This type of question encourages children to make links between the text and their lives.) 5) How do you think the King feels about the rain? (Look carefully at the illustration on page 6 and the word 'shouted' to make an inference.) Encourage the children to refer to the text when answering the questions.</p> <p><b>Final reflection:</b> Re-read the final sentence. • What are the ways that life could turn out <i>not</i> to be the same for Princess Opal?</p>	<p><b>Maths: Multiplication and Division: 5 times table</b></p> <p><a href="https://vimeo.com/490421314">https://vimeo.com/490421314</a></p> <p><a href="https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y2-Autumn-Block-4-WO8-The-5-times-table-2019.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y2-Autumn-Block-4-WO8-The-5-times-table-2019.pdf</a></p> <p><b>Answers:</b> <a href="https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y2-Autumn-Block-4-ANS8-The-5-times-table-2019.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y2-Autumn-Block-4-ANS8-The-5-times-table-2019.pdf</a></p>	<p><b>PE: ball skills.</b> Working on ball skills. Using a football to control the ball from one place to another, working on to keeping control around small cones, moving on to aiming and kicking ball to a partner AND/OR have a go at one of the homeschool PE activities on the school website. (Home Page-Home learning page -PE activities to try and home)</p> <p><b>Geography: Compass directions</b> <a href="https://www.youtube.com/watch?v=f2I81BFb-s">https://www.youtube.com/watch?v=f2I81BFb-s</a></p> <p>Watch and listen to the short-catchy song, then ask your child to have a go at the worksheet. (separate document)</p> <p><b>LIVE GOOGLE MEET at 1.30 (please remember to check your child's email account for invite:</b> <a href="mailto:dphns@writtleinfantschool.com">dphns@writtleinfantschool.com</a> <a href="mailto:shrks@writtleinfantschool.com">shrks@writtleinfantschool.com</a></p>
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<p>Friday 15</p> <p>EMW: Pobble 365</p> <p>↪</p>	<p>9.30 Mrs Castell's Assembly (remote)</p>	<p><b>9.00 Joe Wicks workout (See Monday)</b></p> <p><b>English/GPS:</b> To understand how to add the suffixes <b>-ful</b> and <b>-ly</b> to form new words          Explain to your child the following: Suffixes are letters that can be added to the end of words to change their meaning. Adding the suffix <b>-ly</b>, turns an adjective (a describing word for a noun) into an adverb (a describing word for a verb) For example: <u>nice</u> becomes <u>nicely</u>. Watch the video.  <a href="https://www.bbc.co.uk/bitesize/articles/zc2j96f">https://www.bbc.co.uk/bitesize/articles/zc2j96f</a>          There are many activities for your child to work on after the video. Try and encourage them to do at least one of them.</p> <p><b>EMW: Pobble 365</b></p> <p><a href="https://www.pobble365.com/half-life">https://www.pobble365.com/half-life</a></p> <p>Look at the picture and think about what you see. Now make these sentences better:</p> <p>The leaves had come off the tree. The grass had gone grey. The sky was grey. Plants had died.</p> <p><b>Extension:</b> Would it be possible for the grey side to become like the colourful side again? Write down your thoughts or discuss with a grown up.</p>	<p><b>Maths: Multiplication and Division: 5 times table</b></p> <p><a href="https://vimeo.com/490421912">https://vimeo.com/490421912</a></p> <p><a href="https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y2-Autumn-Block-4-WO9-The-10-times-table-2019.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y2-Autumn-Block-4-WO9-The-10-times-table-2019.pdf</a></p> <p><b>Answers:</b></p> <p><a href="https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y2-Autumn-Block-4-ANS9-The-10-times-table-2019.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y2-Autumn-Block-4-ANS9-The-10-times-table-2019.pdf</a></p>	<p><b>PE</b></p> <p>Have a go at one of the homeschool PE activities on the school website.          (Home Page-Home learning page -PE activities to try and home)</p> <p><b>Computers:</b></p> <p>Word processing skills. Use a computer/tablet/laptop to practice typing, size and font skills. Write your spellings in a list. Extension - have a go at typing some or all of the words into sentences. Choose the size, font and colour. Save and print your work if you can.</p>
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