

Parents' School Improvement Plan

September 2020- July 2021

For the period:

Due to the school closure some targets will continue from last year and some actions will depend on when we can cross classrooms again

Priority	Achieved December 2020
<p>Priority One: Following the period of closure to ensure children, staff and parents are supported appropriately and that the school curriculum, procedures and practices are fit for purpose as we move towards the re-introduction of a normal school routine</p> <p>All values</p>	<p>Please note this term has been very much about dealing with full school opening in a pandemic</p> <ul style="list-style-type: none"> ● Constant review of all policies and practices to ensure that they are safe and how we transition back to a full school day for all including risk assessment for each activity ● Baseline assessment of children has taken place and gaps identified ● Some aspects of transition were reviewed to take into account the shortness of last academic year for example longer transition for EYFS and more play based introduction to Year One ● Re-introduction of events remotely such as assemblies and Christmas plays ● Planning for a remote offer if lockdown/shielding occurs and for individual children as required ● Catch up money expenditure being planned ● Golden mile in place
<p>Priority Two :To develop the impact of our Middle leaders in improving outcomes for their subject. Incorporating key school values 1, 2, 3</p>	<ul style="list-style-type: none"> ● SIP has worked with middle leaders and new middle leaders to work alongside HT and SLT to understand the impact of monitoring ● Subject SEFs written and set up to be a continuous document throughout the year ● More afternoons where all classes teach the same subject in place when we are able to ● Continue to develop the profile of PE including virtual events with other schools ● Progression maps for each subject worked on one subject a week as a whole staff
<p>Priority Three : Continue to review the school's curriculum in line with the Ofsted expectations, to ensure it is broad</p>	<ul style="list-style-type: none"> ● New PSHE curriculum in place this year ● SLT and subject leads to review curriculum in line OFSTED requirements and the needs of the children and subject SEFS to be written

<p>and balanced with clear intent and implementation, and high impact.</p> <p>Key school values 2,3,4,5,6</p>	<ul style="list-style-type: none"> ● Further Implementation of 5 for 1 time so enable all teachers to observe all other teachers linked to need when we can
<p>Priority Four: To review the provision for staff well-being</p> <p>Key school values 5,6</p>	<ul style="list-style-type: none"> ● Staff well-being group to continue ● Consider aspects of workload – adopt Keep, Tweak Ditch approach ● Continue with coaching programme to be rolled out to other staff ● Joint projects for staff virtually when needed