Writtle Infant School

A very special place, where learning has no limits.

'Prevent' Action Plan 2020 – 2021

Frequency of review: Annual

1. Introduction

On 1st July 2015 the Prevent duty (Section 26) of The Counter-Terrorism and Security Act 2015 came into force. This duty places the responsibility on schools to have due regard to the need to prevent people from being drawn into terrorism.

As part of commitment to safeguarding and child protection we fully support the government's Prevent Strategy. **The Headteacher is the school's Prevent Lead.** Writtle Infant School is fully committed to safeguarding and promoting the welfare of all its pupils. As a school we recognise that safeguarding against radicalisation is no different from safeguarding against any other vulnerability. At Writtle Infant School, all staff are expected to uphold and promote the fundamental principles of British values, including democracy, the rule of law, individual liberty and mutual respect, and tolerance of those with different faiths and beliefs. We believe that children should be given the opportunity to explore diversity and understand Britain as a multi-cultural society; everyone should be treated with respect whatever their race, gender, sexuality, religious belief, special need or disability.

British values are reflected in our school values: Honesty, Inclusivity, Politeness, Independence and Perseverance – HIPIP.

2. Links to policies

The Prevent Action Plan links to the following policies:

- Child Protection
- Anti-bullying Policy
- Behaviour Policy
- E-Safety Policy

The principle objectives are that:

- All Governors, teachers, teaching assistants and non-teaching staff will have an understanding of what radicalisation and extremism are and why we need to be vigilant in school.
- All Governors, teachers, teaching assistants and non-teaching staff will know what the school policy is on anti-radicalisation and extremism and will follow the policy when issues arise.
- All parents and pupils will know that the school has policies in place to keep pupils safe from harm and that the school regularly reviews its systems to ensure they are appropriate and effective.
- Pupils understand how to keep safe against radicalisation and extremism and are provided with the opportunity to develop their knowledge, skills and judgement to challenge and debate extremist views.

3. Definitions and indicators

Radicalisation is defined as the act or process of making a person more radical or favouring of extreme or fundamental changes in political, economic or social conditions, institutions or habits of the mind. Extremism is defined as the holding of extreme political or religious views and extremists of all kinds aim to develop destructive relationships between different communities by promoting division, fear and mistrust of others based on ignorance or prejudice.

4. Context of the school

Writtle Infant School is situated in the village of Writtle on the outskirts of Chelmsford, Essex. Our school is predominantly White-British. Children who qualify for the Pupil Premium are below the national average and the percentage of children identified with SEND is below the national average. Our school has a mixed catchment, with up to 50% of children being from outside of the village.

5. Risk assessment

Duty	What this means	Action	By Whom
Assess the risk of children being drawn into terrorism	Staff can demonstrate a general understanding of the risks affecting children and young people.	All Staff have read 'Keeping Children Safe in Education' (July 2016). The Prevent Lead has informed staff of their duties as set out in 'The Prevent Duty' (DfE September 2019). Safeguarding including any concerns about radicalisation are discussed at every staff meeting.	All Staff

Prevent Lead |
| | Staff can identify individual children who may be at risk of radicalisation and how to support them. | The Prevent Lead has informed staff about signs and indicators of radicalisation. | Prevent Lead |
| | There is a clear procedure in place for protecting children at risk of radicalisation. | All staff have read the Child Protection Policy, which details our procedures for protecting children at risk of radicalisation and are aware of the duties placed upon school staff with regard to the Prevent Duty. Prevent training takes place with all staff and governors once a year but also any concerns are discussed at each staff meeting All staff understand how to record and report concerns regarding risk of radicalisation. Staff report concerns about a child's welfare as they would do for any other Safeguarding issue. | All Staff

All Staff |
| | The school has identified a Prevent Lead. | All staff know who the Prevent Lead is and that this person acts as a source of advice and support. | All Staff |
| **Prohibit extremist** | The school exercises 'due diligence' in | Request an outline of what the speaker intends to cover. | Prevent Lead |

speakers and events in the school	relation to requests from external speakers and organisation using school premises.	Research the person/organisation to establish whether they have demonstrated extreme views/actions. Deny permission for people/organisations to use school premises if they have links to extreme groups or movements. Provide justification for their decisions in writing.	

6. Working in partnership

Duty	What this means	Action	By Whom
The school is using existing local partnership arrangements in exercising its Prevent duty	Staff record and report concerns in line with existing policies and procedures.	All staff report concerns to the safeguarding lead or deputy.	All Staff
	The Prevent Lead makes appropriate referrals to other agencies including the Safeguarding Hub.	Records of referrals are kept in the Confidential Safeguarding File or recorded on CPOMS Referrals are followed up appropriately.	Prevent Lead

7. Staff training

Duty	What this means	Action	By Whom
Equip staff to identify children at risk of being drawn into terrorism and to challenge extremist ideas.	Assess the training needs of staff in the light of the school's assessment of the risk to pupils at the school of being drawn into terrorism.	Ensure that the designated safeguarding lead is able to provide advice and support to other members of staff on protecting children from the risk of radicalisation. Ensure all staff are updated as to the placed upon school staff with regard to the Prevent Duty.	Designated Safeguarding Lead/Prevent Lead

8. IT policies

Duty	What this means	Action	By Whom
Ensure that children are safe from terrorist and extremist material when	The school has policies and practices in place which make reference to the 'Prevent' duty.	Ensure reference is made to 'Prevent' in E-Safety Policy, Anti-bullying Policy and Child Protection Policy	Prevent Lead

accessing the internet in school.			
	Children are taught about on-line safety with specific reference to the risk of radicalisation. Parents are informed about on-line safety at meetings.	The curriculum reflects this duty. E-safety meetings are provided for parents, all classes, staff and governors.	All Staff

9. Building children's resilience to radicalisation

Duty	What this means	Action	By Whom
Ensure that pupils have a 'safe environment' in which to discuss 'controversial issues'.	Pupils develop the knowledge, skills and understanding to prepare them to play a full and active part in society.	Through PSHE and other curriculum activities, pupils are able to explore political, religious and social issues. Pupils are taught about the diverse national, regional and ethnic identities in the UK and the need for mutual respect. Relevant staff are aware of the government guidance: www.gov.uk/government/news/guidancon-promoting-british-values-in-schoolspublished/	All Staff
Develop the School Council's voice within school.	Democratic elections of School Council Representatives.	School Council elected at beginning of Autumn term following a democratic election campaign. School Council meet regularly and take discussions back to classes to find the views and opinions of all pupils. The school council attends the local parish council office which underpins their understanding of democracy.	HT/School Council Lead
To ensure that British Values/SMSC continue to be integrated into the curriculum and develop tolerance of others.	Curriculum themes promote tolerance of others and building of character. Assemblies focus on British Values, as part of our SMSC curriculum RE curriculum develops understanding of other faiths	Monitor teaching and learning of British Values We have our 5 core values decided by all stakeholders - Honesty, Inclusivity, Politeness, Independence and Perseverance – HIPIP.	SLT/Subject co-ordinators Prevent Lead

	PSHE curriculum promotes SMSC/British Values		

10. Equality statement

The governors and staff are committed to providing the full range of opportunities for all pupils regardless of gender, disability, and ethnicity, social, cultural or religious background. All pupils have access to the curriculum and the right to a learning environment which dispels ignorance, prejudice or stereotyping.