

Parents' School Improvement Plan

September 2020- July 2021

For the period:

Due to the school closure some targets will continue from last year and some actions will depend on when we can cross classrooms again

Priority	Achieved December 2020	Achieved Spring 2021	Achieved Summer 2021
<p>Priority One: Following the period of closure to ensure children, staff and parents are supported appropriately and that the school curriculum, procedures and practices are fit for purpose as we move towards the re-introduction of a normal school routine</p> <p>All values</p>	<ul style="list-style-type: none">• Constant review of all policies and practices to ensure that they are safe and how we transition back to a full school day for all• Needs of particular children to be revised• Baseline assessment of children to take place and gaps identified• Some aspects of transition to be reviewed• Re-introduction of events remotely such as assemblies• Coffee morning virtually to support parents• Planning for a remote offer if lockdown/shielding occurs• An emphasis on well-being and the core subjects while identifying any gaps• Plan how to deliver as much		

	<p>of the normal as possible for example video messaging, virtual performances etc</p> <ul style="list-style-type: none"> ● Catch up money to be used effectively and reported on 		
<p>Priority Two :To develop the impact of our Middle leaders in improving outcomes for their subject. Incorporating key school values 1, 2, 3</p>	<ul style="list-style-type: none"> ● Expectations for subject time clear and discussed ● SIP to work with middle leaders and new middle leaders to work alongside HT and SLT to understand the impact of monitoring ● Subject SEFs to be written and be a continuous document throughout the year ● More afternoons where all classes teach the same subject in place ● Continue to develop the profile of PE including virtual events with other schools 		
<p>Priority Three : Continue to review the school's curriculum in line with the Ofsted expectations, to ensure it is broad and balanced with clear intent and implementation, and high impact.</p> <p>Key school values 2,3,4,5,6</p>	<ul style="list-style-type: none"> ● New PSHE curriculum in place this year ● SLT and subject leads to review curriculum in line OFSTED requirements and the needs of the children and subject SEFS to be written ● Further Implementation 		

	<p>of 5 for 1 time so enable all teachers to observe all other teachers linked to need</p>		
<p>Priority Four: To review the provision for staff well-being</p> <p>Key school values 5,6</p>	<ul style="list-style-type: none"> ● Staff well-being group to continue ● Consider aspects of workload – adopt Keep, Tweak Ditch approach ● INSET day for staff well-being ● Continue with coaching programme to be rolled out to other staff ● Joint projects for staff virtually when needed 		