

Well year one,

What an exciting year we have had so far! We just want to quickly say a big well done to all of our children and parents. We're almost at the finish line and you have all been outstanding! You have all persevered during such challenging times and HIPIP would be proud!

This will be your last set of plans for home learning as they will take you up until the start of the Summer holidays. We hope you will enjoy the next two- and a-bit weeks of seaside themed work we have planned!

We've been sent so many wonderful photos of seaside and ice-cream collages as well as lots of detailed descriptions of the seaside using powerful adjectives. We really are so proud of you and can't believe how far you have come over the past 12 weeks!

We're glad you finally know what child your teacher will have in Year 2. Mrs Wilson, Mrs Scott-Simons and Miss Williams are fantastic and they cannot wait to meet you all. We will write to you again before the end of term when we have clarified how September will look and hopefully give you some more information about their transition to year 2.

Please make sure you continue to email us all your lovely work at:

parrots@writtle-inf.essex.sch.uk or turtles@writtle-inf.essex.sch.uk.

Lots of you are not in our classrooms but you are certainly in our thoughts and in our hearts. We miss you all, take care and stay safe.



With love

Mrs Espinosa-Davis, Miss Wilson, and the whole year one team xxx



Home Learning Plan

Phonics

Please try these grammar and spelling Bug activities which have been added to your Bug Club account.



Using 'and'



This sequence of games tests the skills and understanding taught in the Using 'and' unit.

Suggested for: Yr I

Objectives: - develop their understanding of the concepts set out in English Appendix 2 by:

- joining words and joining sentences using *and*

Focus area: Grammar

Linked Resources: [Using 'and': Teaching Guidance](#), [Using 'and': Diagnostic Check Questions](#), [Using 'and': Diagnostic Check Answers](#), [Using 'and': Summative Assessment Questions](#), [Using 'and': Summative Assessment Answers](#)

Link: <https://www.activelearnprimary.co.uk/resource/212653>



Word Endings



This sequence of games tests the skills and understanding taught in the Word Endings unit.

Suggested for: Yr I

Objectives: - add prefixes and suffixes:

- using -ing, -ed, -er and -est where no change is needed in the spelling of root words [for example, helping, helped, helper, eating, quicker, quickest]

Focus area: Spelling

Linked Resources: [Word Endings: Diagnostic Check Questions](#), [Word Endings: Diagnostic Check Answers](#), [Word Endings: Summative Assessment Questions](#), [Word Endings: Summative Assessment Answers](#)

Link: <https://www.activelearnprimary.co.uk/resource/212666>



Words and Sentences



This sequence of games tests the skills and understanding taught in the Words and Sentences unit.

Suggested for: Yr I

Objectives: - develop their understanding of the concepts set out in English Appendix 2 by:

- leaving spaces between words

Focus area: Grammar

Linked Resources: [Words and Sentences: Teaching Guidance](#), [Words and Sentences: Diagnostic Check Questions](#), [Words and Sentences: Diagnostic Check Answers](#), [Words and Sentences: Summative Assessment Questions](#), [Words and Sentences: Summative Assessment Answers](#)

Link: <https://www.activelearnprimary.co.uk/resource/212652>

There are also additional phonic activities under the spelling heading below.

As always please also continue reading and spelling the year one high frequency and common exception words.

Also visit the phonics play website <https://new.phonicsplay.co.uk/> for additional phonic activities which are still available for free to parents by logging in as follows:

Username: march20


Password: home

English

Reading

Continue to read your Bug Club books on active learn. How many bug questions did you manage to click on and answer correctly last week? Can you beat your score this week?

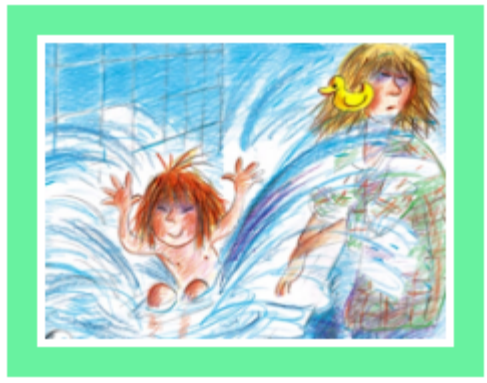
Log on to the **Espresso** website using the log in sent out via Parent Mail and go to **KS1-English-Books- Videos- Susan Laughs**. Listen carefully to the story then click on **activities** and complete : **Susan Laughs rhyming words**.



New! Books
Watch a range of video storybooks with different styles and themes to support children's comprehension, vocabulary development and love of literature.

Comprehension

Susan Laughs



Susan Laughs: rhyming words

Susan laughs, Susan sings,
Susan flies, Susan

⬅ dances ⬅ rides
⬅ hides ⬅ swings

Check

Spelling

Try playing the game: Rapid River. You can even play this game with someone else as it's a 2 player game!

Log on to <http://www.ictgames.co.uk/literacy.html>

Rapid River

Spelling for two.

Learning Objectives: This game is designed to allow two children to practice their spellings whilst sharing one tablet device.

Key Features:

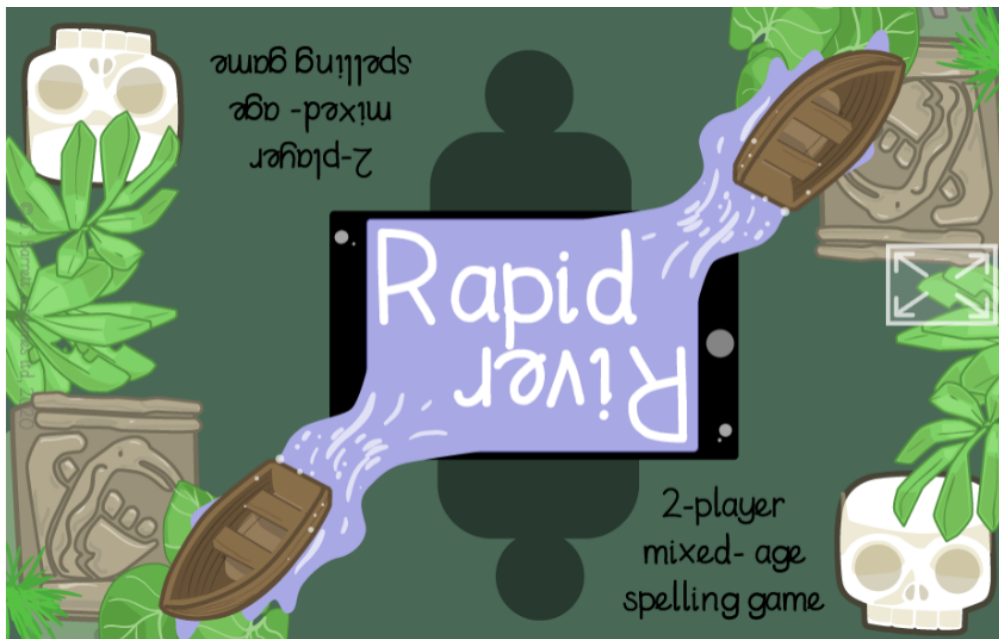
- 2 children using one tablet - great for home use
- Each child can choose words to suit their year group
- Includes phonics, spelling patterns and common exception words
- Variable pace setting, you can choose for your boat to move slower or faster.
- It gets really crazy and fun as you race to get away from the waterfall!

aim: To spell every word before the boat goes over the waterfall.

Have fun!



Spelling



Now try Forest Phonics



Forest Phonics

A simple spelling game using spelling patterns.
Aimed at children aged between 4 & 7yrs.

Learning Objective:

- Y1: Spell words containing each of the 40+ phonemes already taught.
- Y1: Apply simple spelling rules as listed in Appendix 1.
- Y1: To apply phonic knowledge and skills as the route to decode words when reading
- Y1: To respond speedily with the correct sound to graphemes (letters or groups of letters) for all 40+ phonemes, including, where applicable, alternative sounds for graphemes.

NB: If you're hearing no sound please refresh/reload the page. HTML5 can lose sound if other tabs are opened afterwards.

Choose a spelling pattern and you will be prompted to spell approximately ten words using that spelling pattern, e.g. 'ay' words. Your child will become more confident in their ability to spell by learning to spell through patterns. The sounds are easy to move around using the drag and drop sound cards. Each correct answer is rewarded with a funny animation. If you need help you can hear the word again or take a quick peek at how to correctly spell the word. A simple scoring system lets you know how well you've done. The game covers 30 spelling patterns suitable for children between the ages of 4 and 7 years of age.

Have fun!

Writing

Summer 2 Week 5 (15)	w/b 06/07/20
Lesson 1	<p>At the Seaside- Lucy and Tom at the seaside https://central.espresso.co.uk/espresso/modules/e1_at_the_seaside/index.html Log onto Espresso then select: Key stage 1- English- At the Seaside</p>  <p>The screenshot shows the Espresso website interface. On the left is a navigation menu with 'Home English 1', 'Videos', 'Activities', 'Things to do', 'Pictures', and 'Photos'. The main content area features a large illustration of a beach scene with a lighthouse, a pier, and two children, Lucy and Tom. Overlaid on this are icons for 'Video', 'Activities', and 'Things to do'. The title 'At the seaside' is prominently displayed in the center.</p> <p>Click on Video- Lucy and Tom at the seaside and watch part 1</p>  <p>The video player interface shows the title 'Lucy and Tom at the Seaside (part 1 of 2)'. The video content is the book cover for 'Lucy & Tom at the Seaside' by Shirley Hughes, which depicts two children building a sandcastle on a beach. The player includes a progress bar at 0:00 / 2:47, navigation buttons (back, forward, play/pause, next part), and options to 'use video' and 'hide video'. Below the video, it says 'By Shirley Hughes'.</p> <p>Now try and retell the first part of the story. Try and include as much detail as you can. You may find it useful to make a story map/plan of what has happened so far before you start writing.</p> <p>Extension: Try and include some of the adjectives that Shirley Hughes used such as: hot, lovely, long, special, wet, rougher, splashier, beautiful.</p>
Lesson 2	<p>At the Seaside- Lucy and Tom at the seaside part 2 Watch part 2 of Lucy and Tom at the seaside</p>

Lucy and Tom at the Seaside (part 2 of 2)



0:00 / 1:47

prev part



use video

hide video

By Shirley Hughes

Now write the second half of the story continuing your writing from yesterday.

Extension: Try and include as many of the interesting things that were happening on the beach as possible.

Now click on **Activities** and try both: Labelling and Screentest.

Lucy and Tom at the seaside by Shirley Hughes

Labelling



Screentest



Lesson 3

Shirley Hughes- Author study

Shirley Hughes



© Puffin



This lady is called Shirley Hughes. She is an author. She has written many books one of which is the story you listened to on Monday and Tuesday called: Lucy and Tom at the seaside.

Try and find out as much information as you can about Shirley Hughes and make a little fact file about her.

Try and answer some of these questions:

- When was Shirley born?
- How old is she now?
- What books has she written?
- Where does she live?
- How many books has she written?

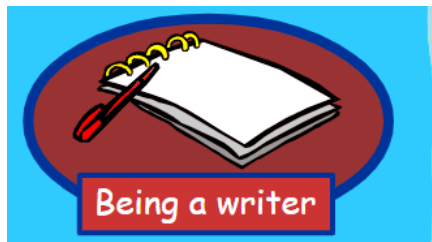
Lesson 4

Shirley Hughes

Log on to Espresso click on Key stage 1 -English-Authors- Shirley Hughes- Author videos.

Watch the videos to learn more about Shirley Hughes.






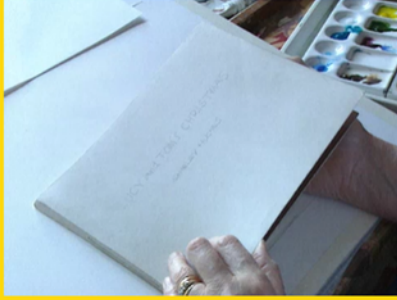
Having watched these videos by Shirley Hughes are you able to add anything else to your fact file from yesterday?
See if you can improve it by adding the information that you have learnt about Shirley Hughes today.

lesson
5

Shirley Hughes

Log on to Espresso click on **Key stage 1 -English-Authors- Shirley Hughes- Author videos-Ideas for writing-Make a book**



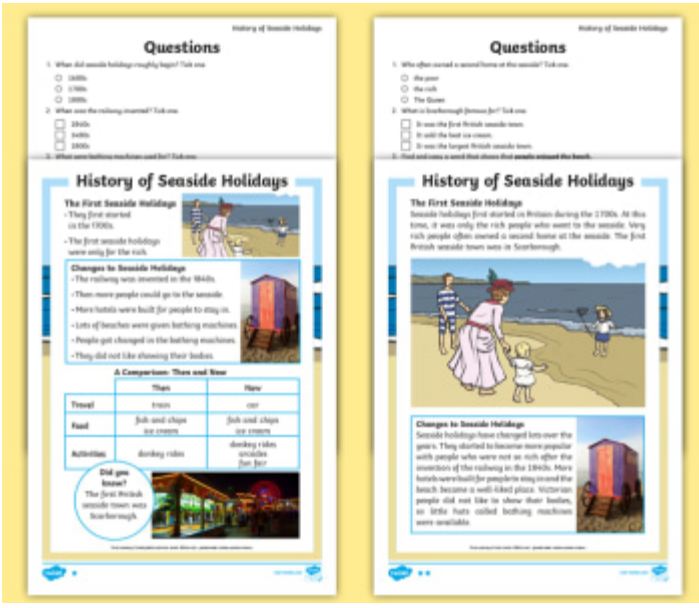
	<div style="display: flex; justify-content: space-around;"> <div data-bbox="311 197 790 654"> <p style="text-align: center;">Make a book (part 1 of 2)</p>  <p style="text-align: center;">0:00 / 1:18</p> </div> <div data-bbox="798 197 1260 654"> <p style="text-align: center;">Make a book (part 2 of 2)</p>  <p style="text-align: center;">0:01 / 2:05</p> </div> </div> <p style="text-align: center;">Using the page</p> <p>Can you try and make your own book like Shirley Hughes? Try and write your own seaside story.</p>
<p>Summer 2 Week 7 (17)</p>	<p>W/B 29/06/20</p>
<p>lesson 6</p>	<p style="text-align: center;"><u>All about beaches- Reading comprehension</u></p> <div style="text-align: center;">  </div> <p>Download from our website. Please read the text then answer the questions. These have been differentiated into three different reading levels so choose the one you think you are able to read. If you are unable to read the text yourself ask an adult to read it to you and then try and answer the questions.</p>
<p>lesson 7</p>	<p><u>Seaside animals-Reading comprehension</u></p>



Download from our website.
 Please read the text then answer the questions. These have been differentiated into three different reading levels so choose the one you think you are able to read. If you are unable to read the text yourself ask an adult to read it to you and then try and answer the questions.

lesson
8

History of Seaside holidays-reading comprehension



Download from our website.
 Please read the text then answer the questions. These have been differentiated into three different reading levels so choose the one you think you are able to read. If you are unable to read the text yourself ask an adult to read it to you and then try and answer the questions.

lesson
9

A day at the seaside in the past

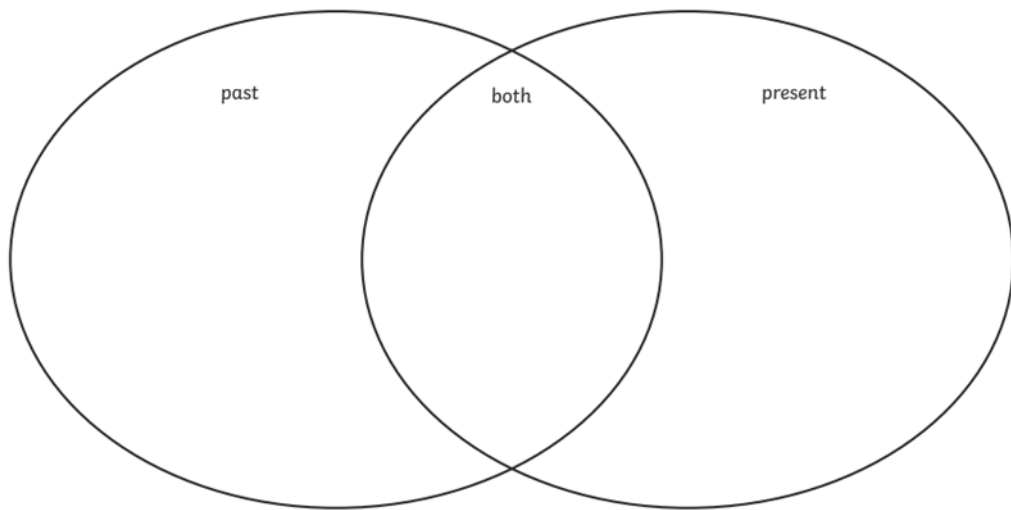
Please read the Powerpoint : Seaside Holiday Now and Then and watch the Espresso video clips: see below under **History** planning.



Compare the seaside using the venn diagram below. It is also available on the website to download.

Seaside Comparison: Past and Present

Think about all of the things you have learnt about the seaside in the past and present. Complete the following Venn diagram.



lesson
10

Seaside Comparison

Write sentences to explain what things happened in the past at the seaside but do not happen now and what things happen now at the seaside that did not happen in the past. You can use the template below if you wish which can be downloaded from our website.



past



present

What things happened in the past at the seaside but do not happen now?

What things happen now at the seaside but did not happen in the past?

Maths

We hope you are still enjoying using school jam! We add new activities regularly so please continue to complete the activities.

As we move through the activities, we have found that White Rose has started to repeat itself! So, we will be moving on a few weeks to cover money and time! This is a new concept for some of our children, and learning money and time can be very tricky. It is so important to learn these real life concepts and it is something the children will enjoy! Please visit the White Rose website for the online videos:

<https://whiterosemaths.com/homelearning/year-1/>

We will attach links for the sheets for the next two weeks on our website. If you have any issues accessing these please let us know. You can still access the video from the website.

We have skipped some lessons from White Rose, this is so that we can solely focus of money and time. Please take a look at the lesson title, this will be the name of the corresponding worksheet.

Week Commencing: 6th July 2020

	This week we will be following plans from Summer Term - Week 10
<u>1</u>	Lesson 2 - Recognise coins If you have any real coins to hand this would be great. Here is a great video explaining the value of coins: https://www.youtube.com/watch?v=vs8F_g3MGtM
<u>2</u>	Lesson 3 - Recognising notes

	<p>If you have any real notes to hand this would be great. Here is a great video explaining the value of notes: https://www.youtube.com/watch?v=5DDI_RIZB0c</p>
	<p><u>Lesson 4 - Counting in coins</u> In this lesson, you will be counting coins. This could mean counting in steps of 2,5 and 10, you will need your addition hats on. Have fun!</p>
	<p><u>Lesson 4 - Using money.</u> Today's lesson is about the use of money. At the moment we can't use a lot of cash outside of the house, so why not set up your home tuck shop? or a toy shop? Let the children write their own prices, This encourages children to add up the coins. Challenge: Can you work out change? You may need your subtraction hats on!</p>
	<p>Can you complete the <u>Friday Challenge?</u></p>

Week Commencing: 13th June 2020

<p>This week we will be following plans from Summer Term - Week 11</p>	
	<p><u>Lesson 1 - Time to the hour</u> In this lesson you will be telling the time using o'clock. Here is a helpful video: https://www.youtube.com/watch?v=3Posbu-VKxU Just remember the minute hand will always be on the 12 for o'clock and the hour hand will tell you what hour you are in.</p>
	<p><u>Lesson 2 - Time to the half hour.</u> In this lesson, you will tell the time using half past. You can revisit the video from yesterday to recap. Just remember the minute hand will always be on the 6 for half past and the hour hand will be halfway past the hour you are in. (it will be in between the hour you are in and the next hour)</p>
	<p><u>Lesson 3 - Writing time</u> We will be looking at seconds, minutes and hours. How long will it take you to do the activities on the sheet? Can you time how long it takes you to do different things around the house?</p>
	<p><u>Lesson 4 - Comparing time</u> Can you compare which amount of time is the longest and the shortest?</p>
	<p>Can you complete the <u>Friday Challenge?</u></p>

Time and money can be such fun concepts. Make it practical and this will put it into context for your children. If your child can answer questions quickly that is great. Always ask your children to explain their answers, this will really get the cogs turning!

Other subjects

History

Log on to Espresso then watch the video clips about sea sides in the past.

Espresso – Key stage 1- English- A day at the seaside in the past

Or Key stage 1- Geography- Journey to the coast – Blackpool in the past/A day at the seaside in the past



Espresso – Key stage 1- Geography- Journey to the coast- A day at the seaside in the past



- Please talk about what the seaside was like in the past compared to now and use this to help you with your English lessons.

Geography

<https://central.espresso.co.uk/espresso/modules/subject/index.html?subject=862312&grade=ks1&&source=espresso-home-keystage1subjects>

Log into Espresso then go to:

Home- key stage 1- Geography- Journey to the coast-Videos

Watch each of the videos then click on **Activities** from the left-hand menu

- Videos
- Activities
- Printable resources
- Images
- Books
- Sound gallery
- Module guide
- Credits

Videos



The coast!



Tourist information centre



Places to stay



Blackpool



Leighton Moss



Maryport



Piel Island



St Bees



More plastic than fish?



Great British Beach Clean



Pacific island's plastic pollution



Lucy and Tom at the Seaside



Activities



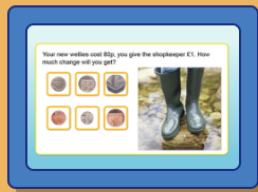
Journey to the coast: write the missing words



Match the features



Calculating change



Lucy & Tom at the Seaside



Ocean SLIME



OCEAN SLIME SUPPLIES

Let's take a look at what you will need to whip up a batch of under the sea ocean slime.

- Small bowl
- Clear glue (142ml)
- ½ cup water
- ½ tsp baking soda/ bicarbonate of soda
- 1 tbsp saline solution (salt and water)

- Blue soap colouring (you can use food colouring but it will dye your hands blue so soap colouring is advised)
- Blue glitter
- Clear fishbowl beads
- Plastic toy fish
- Airtight plastic container



1. Combine glue and water in a small bowl.
2. Add a few drops of blue colouring. Stir to mix well.
3. Add baking soda/bicarbonate of soda and stir.
4. Next add some glitter.
5. Then add the saline solution. You will see the slime instantly begin to form.
6. Pour in some clear fishbowl beads and slowly add more to make it the consistency that you want.
7. At this point the slime will be very sticky- but don't panic! Just mix the slime in the bowl until it becomes more formed. Once it is a bit more formed knead the slime a bit until it is no longer sticky.
8. Add a few plastic fish into the slime and then it is ready to be played with!

Art

Shirley Hughes- Drawing Lucy and Tom

Log on to Espresso click on Key stage 1 -English-Authors- Shirley Hughes- Author videos.

Drawing Lucy & Tom

Home
English 1
Authors

Shirley Hughes

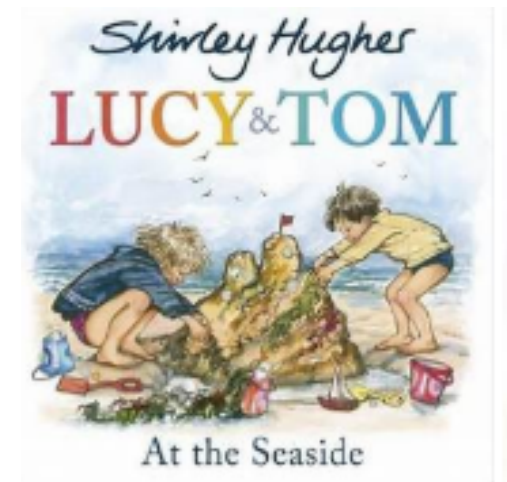
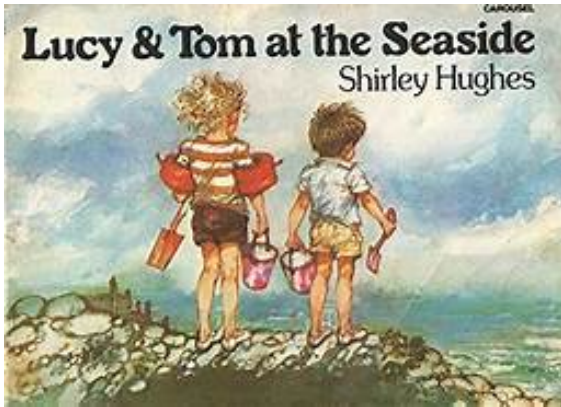
Story time
Author video
Find out more



0:00 / 1:09

use video
hide video

Navigation icons: back, play, forward, full screen, share



- Can you try and draw Lucy and Tom?

D.T

- Have you ever been to Adventure Island in Southend? Can you design your own seaside theme park?



Look below for some further inspiration for your design.





P.E

Chelmsford Schools Sports Partnership

www.chelmsfordssp.com

Click onto the Parent Zone tab at the top, you will not need to login. It has a letter explaining the process and ways to use the resources. It contains the weekly sheets, guidance

documents, healthy ideas and website links. Resources will be added to this on a regular basis.

Also Jumpstart Jonny, Joe Wicks and Cosmic Yoga still have some great online videos.

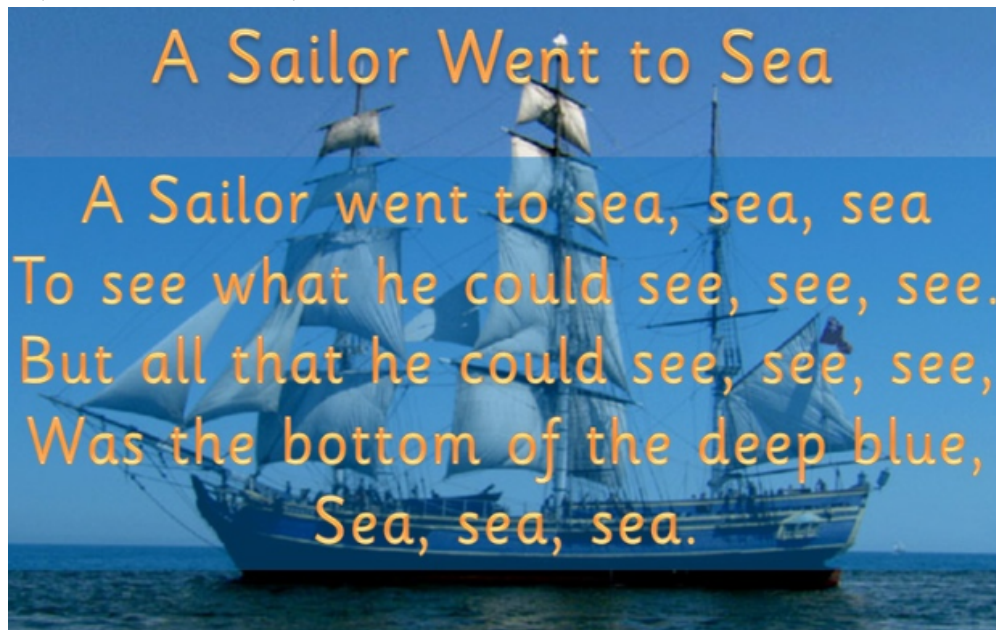
Computing

How did you find scratch? We loved seeing some of your projects. Once you are confident with choosing your sprite and background, can you try to add different movements and sounds?

Can you also take different photos and videos of what you get up to this week? Using cameras can be such fun for the children!

Music

Try and learn this rhyme:



Go to the following link to learn the song and listen to the music.

<https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-sailor-went-to-sea/z69vbk>

School Radio



A sailor went to sea, sea, sea

[BBC Teach](#) > [School Radio](#) > [EYFS](#) > [Nursery Rhymes and Songs](#) > [All Nursery Rhymes and Songs A to Z](#)



We hope you enjoy the activities!