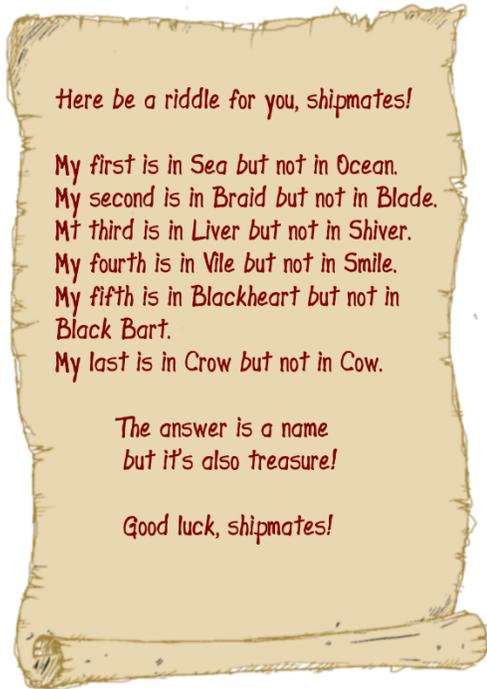


## Ahoy mateys!

Avast ye! What we have here is a booty of pirate riddles. Us sea dogs find them a lot of fun, hope you scallywags do as well, else we'll make you walk the plank!! Here goes....



**Why couldn't the pirate play cards?**

- **Because he was standing on the deck!**

**Where do you take a sick pirate ship?**

- **To the dock!**

**How do you make a pirate angry?**

- **Take away the 'p' and he becomes irate!!**

Well, what a **HOT** week it's been! Hope you've all coped ok in the heat. We think the hot-sunny weather is a jolly good reason to eat lots of ice lollies or sit under a sprinkler or better still lay in a paddling pool! How many ways did you find to keep cool?



So what have you all got up to this week (apart from being too hot!)? We have seen that many of you have had a go at some of the harder maths challenges- well done! Also, well done to Gretchen, Lacey, Jess and Grace for being the **first** to send in their Quad Kids scores, along with Lily and Josh (the heat didn't get in their way!) Oli and Max (with Grandad) made the most **AMAZINGLY** detailed pirate ships, which we loved and both Jack and Ralphie sent videos of their poetry recitals, whilst Lexie wrote some fantastic verses to the poem. We were also impressed by Eleanor and her amazing alliterative sentences and by Mia with her beautiful portraits.

We hope you've enjoyed the Pirate theme so far. There's more still to come - this coming week's theme is on treasure islands and pirate treasure chests! Enjoy.....

Lots of love and virtual hugs to you all, from us Sea

Dogs.



**ENGLISH:** Describe a setting

You and some of your crew have been shipwrecked on a beautiful deserted island. Your task this week is to write a brilliant piece of descriptive, creative writing that **describes where you are**. A good thing to remember for this is to think about some of these questions: WHAT (do you see, smell, feel, taste?) WHERE (are you?) HOW (do you feel?) You need to make us feel that we are there on that island with you; we should be able to picture this scene in our heads. REMEMBER: even if you are not a confident writer, you can still have a go at writing a few sentences that describe the island.

What we'd like you to try and include: Capital letters and full stops, ? and ! if appropriate, commas to break up longer sentences, amazing adjectives (describing words), a variety of sentence starters, some words ending in the following suffixes 'ly', 'ful', 'ness' and 'less' AND neatly presented handwriting!

Look at the 'Island Journey' PowerPoint before you start writing for some writing inspiration. (See PP attachment)



**ENGLISH 2:** Message in a bottle

Over hundreds of years, people stranded on desert islands have written an SOS (Save Our Soul) message in a bottle asking for help. They sealed the bottle and threw it out to sea in the hope that someone would find it and indeed save them! **What message would you write in your bottle?(See attachment)**



**Did you know that the world's oldest message in a bottle was found in a Gin Bottle 132 years after it had been written!! It wasn't written by someone who was stranded on an island though, but by a German experimenting to see how far it would get! The bottle was washed up on a beach in Western Australia in 2019!**



Grownups, if you happen to have any spare Gin Bottles laying around after lockdown, perhaps you too could create your own experimental message in a bottle.



**English 3:** In the treasure chest (See attachment)

Have a go at using your imagination and writing down what you might find in the treasure chest! Be as imaginative and creative as you like! You could even draw and label each item. If you enjoyed using alliteration last week could you use alliteration to describe your treasure? **e.g. a dazzling diamond or a golden goblet.**



**MATHS:** Revising 2D and 3D shape

Back in March, right at the beginning of Lockdown, we gave you some work to do on 2D and 3D shape in your Power Maths books. This week, we would like you to revise your knowledge on this area by working through the videos and sheets on White Rose maths.

Do you remember all the names and properties of both 2D and 3D shapes? Can you remember any of the vocabulary associated with shape? If you've forgotten or are still unsure, then this week will really help you. As ever, use the link below to access the page and **see the attachments** for the sheets and answers.

<https://whiterosemaths.com/homelearning/year-2/>

**SUMMER TERM WEEK 8 W/C 15th June**

**Challenge:** Why not create your very own 3D shape treasure hunt around the garden or hide in the sand pit (if you have one) for family members to find and identify. You could even create your own riddles for the both 2D and 3D shapes such as: **I am a type of common shape. The number of sides I have is four. I'm not square or a diamond, instead I am the shape of a door. What am I?** We can't

wait to read them!



### **SOMETHING YUMMY TO EAT: Fancy fruit tree**

With all of this fabulous tropical weather we've been having, why not get adventurous with fruit (or vegetables!) and create your very own tropical island scene. Not only will it look amazing, but no doubt it will taste amazing too...and it's healthy!

You could go one step further and plan, design and make your own pirate scene with all your favourite healthy snacks. Our mouths are watering at the thought of all of these yummy dishes! Happy making and of course eating!

### **MUSIC AND STORY TIME ME HEARTIES!**

Join Nigel and Suki - the ship's monkey - as they set sail in search of buried treasure...and enjoy plenty of songs along the way! There are 7 episodes to watch, each with sea-themed songs to learn (all **very** catchy!) and a story to listen to as well. ***This could be done over the next few weeks, as there's lots to it.***

Just follow the link below.

<https://www.bbc.co.uk/teach/school-radio/music-ks1-sun-sea-song-index/zr4x2sg>

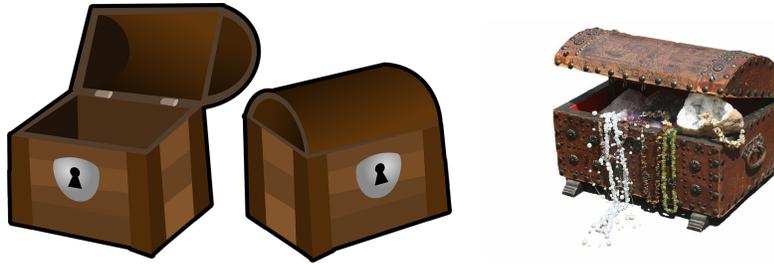
**NOTE TO GROWNUPS:** If you scroll down to the end of the episodes on the link, you will come across the teacher's notes. There are **loads** of teaching points, plus printables of the words, music and a couple of colouring sheets of Nigel and Suki.

### **Design & Technology/Art: Design and make your very own treasure chest!**

Pirates love to find treasure. They often had maps with an **X** that marked the spot of where to find the hidden treasure chest! Well pirates, we challenge you to design and make your very own treasure chest out of **absolutely anything** you can lay your hands on!

We have noticed over these lockdown weeks that some of your grownups have rather enjoyed our creative challenges, so if you (and they!) are up to the challenge, check out the link below to learn how to make a chest out of cardboard with an actual working lock!! If the lock is too tricky, the making of the treasure chest itself is very good.

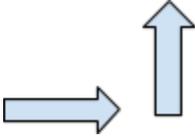
<https://www.youtube.com/watch?v=nN62zIH8ALI>



## GEOGRAPHY/MATHS: coordinates 1

As you know, pirates use a map when they are looking for treasure, which usually have numbers along the sides that are used as a guide to find it. These numbers are called **COORDINATES**. You will find coordinates on many maps we use today to help us find places...they're not just for finding treasure!

Have a look at the pirate co-ordinates PPT (**See attachment**) and see if you can see what is at each coordinate. For Example: on page 3 of the PPT you will see a grid with **blue** numbers along the bottom and **red** numbers along the side. On the grid, you will see lots of pirate and sea bits and bobs. Can you see the mermaid? Her positional coordinates are (4,1) To find the coordinates we follow a simple rule: **ALONG** THE CORRIDOR AND **UP** THE STAIRS (or, as we are learning about Pirates,

we could say **along** the sea and **up** to the sky).  . So starting from the 0 point, we have to go along 4, then up 1 to reach the mermaid. Have a go and see if you can find what each of the gold coin coordinates take you to.

If you are feeling confident, why not have a go drawing some of the objects from Pirate Pete's Treasure Map (**See attachment: extension sheet**) on to the grid. Just remember to go **ALONG** the corridor first, then **UP** the stairs. Please note that when we write coordinates we must start with a bracket, then a number, comma, number, close the bracket e.g. **( 5 , 2 )**

## GEOGRAPHY/MATHS: coordinates 1

You will also see in the attachments, (**treasure map grid**) a treasure island map. Now have a go at placing the coordinates and items on to that map yourself. Remember the rule!

**CHALLENGE:** You will also see in the attachments an extra pirate coordinate sheet. You could use these to place on a map or a grid that you have drawn. Just remember to use a ruler and evenly space out your numbers.



## PE:Chelmsford School Sport Partnerships Quad Kids Athletics event

This week (as a part of National Sports Week) you will have received an email from Mrs Scott-Simons about the **Quad Kids** athletics event. It might have been just a tad too hot for you to have had a go at the activities this week, but there's still time as she doesn't need your results until July 5<sup>th</sup>.



**Go on! Go and be healthy and active!**

P.S. We are very proud of you all and have been amazed by the lovely work you have sent us and by all of your 'lockdown' achievements. You are amazing (as are your grownups!!!)



P.S. If you enjoyed the daily maths challenges last week, check out the ones we have put on for this week!