

Dear Year One

We hope you are having lots of fun during your home learning! We miss you lots but have loved seeing your smiley faces in the photos you have been sending to us. We are so proud of you. You have not only been working hard on your home learning tasks but many of you have told us about your other achievements such as how you can now ride your bikes without stabilisers. We are very impressed and want to say a big well done!

We have planned some pirate themed activities which we hope you enjoy. The plan will be for the week up until half term and then please enjoy your half term! We will then send another plan after half term.

Again, our plans are mere ideas for learning and there is no expectation from us to complete everything.

Please email us updates and photos of your work to parrots@writtle-inf.essex.sch.uk or turtles@writtle-inf.essex.sch.uk

We look forwards to seeing you soon. Take care.

Mrs Espinosa-Davis, Miss Wilson and the rest of the year one team.



Top Tips for Home Learning

You all deserve a medal for the work you are putting in. As we know, children are all on their own journeys. Some children thoroughly enjoy writing in books and other sit-down activities. While other children may be reluctant to learn from home. We are all new to this crazy journey so here are some small tips to use during your home learning journey:

- Did you create a timetable? Did it work? If not adapt it! Maybe try schoolwork in the morning with regular breaks and then you can enjoy your afternoon. Remember to involve the children so they feel part of the process!
- Continue to have regular brain breaks (adults this includes you too!). This can be a trip to the garden, have a snack and take a break.
- Continue to make things fun and use resources from around the house. As much as children need to record their work, some children may need support with visuals and practical resources. Use objects for practical maths, and use resources to act out your own stories.
- Did you have any 'me time'? How did it go? We all know spending too much time together can drive us loopy! Spend some time in different rooms, and enjoy some time alone too.
- If you're working from home or have an online meeting, put a sign on the door! Let the children know that you need some quiet time.
- Trial and error – if your own routine is working, fantastic! If not take a break and try something new. It is never too late to start something and if it's not working, quit it!
- Share ideas with other parents. Our Facebook group has some lovely inspiration for different activities.
- Follow your children's interests. This is a big help with keeping them engaged.
- Lastly, enjoy this while you can! Most of us will not have the opportunity to spend quality time like this again. Use this time to develop skills and enjoy yourself while learning from home.

We hope you are finding these tips helpful! If you have any tips that have worked for you, please let us know! This way we can share it with other parents.

Phonics

Your child has their individual phonic pack with high frequency and common exception words. Please continue to use these and practise spelling the words as well as reading them.

Don't forget to take a look at Mr Thorne's videos on YouTube and the Alphablocks videos on CBeebies.

If you haven't already done so also visit the phonics play website which can be found at <https://new.phonicsplay.co.uk/>. Their excellent phonic activities are still available for free to parents by logging in as follows:

Username: march20

Password: home

English

Reading

Please log on to the ictgames website:

<https://www.ictgames.com/mobilePage/tellATRex/index.html>

Select a phoneme then your job is to feed the hungry T-Rex by reading the silly questions and answering 'Yes' or 'No'. Other words in each sentence are either from the Common Exception Words listed in Spelling Appendix 1, or from the first 100 High Frequency Words.

Also try The Dinosaur's Eggs

<https://www.ictgames.com/mobilePage/dinosaurEggsHF/index.html>

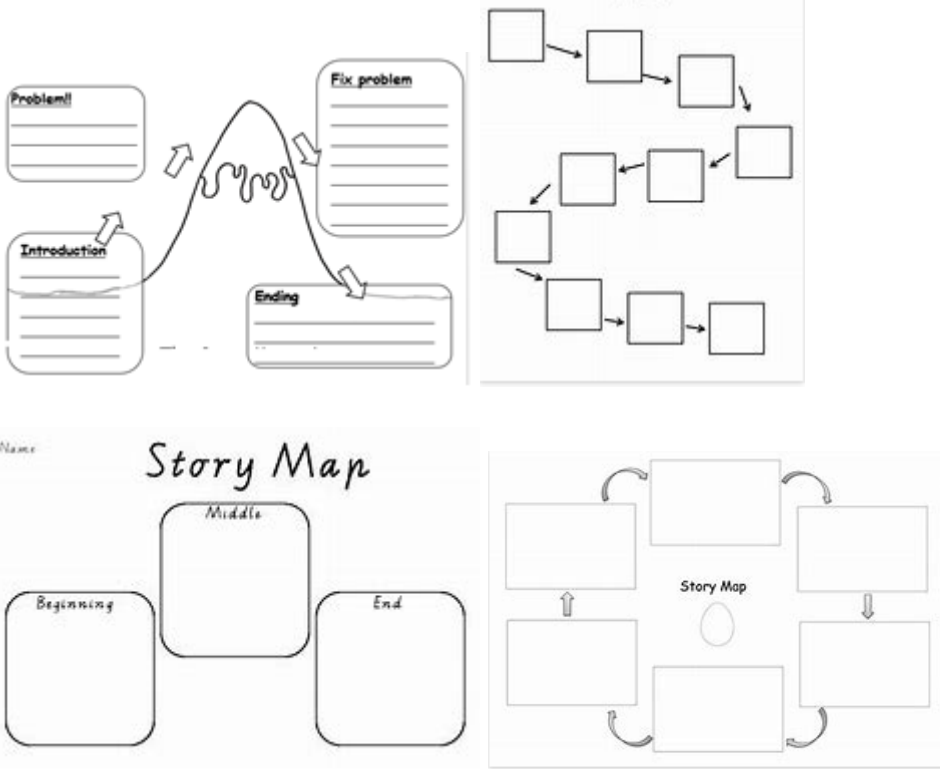
This game practises reading high frequency words. Click on the speaker and listen to the word then read the words and choose the correct egg.

BBC bitesize Reading lesson: Cyril and Pat by Emily Gravett

<https://www.bbc.co.uk/bitesize/articles/zd8xt39>

Please also read your Bug Club books on active learn. Remember to answer the comprehension questions by clicking on the bugs. If you run out of books just send us an email.

Writing

Week 9	Week beginning 18/5/20
Lesson 1	BBC bitesize Using the word 'and' to join sentences when describing https://www.bbc.co.uk/bitesize/articles/zhmwqp3 Use joining words when writing sentences about the ocean.
Lesson 2	Espresso: Pirates Please use the Espresso log in details that were sent to you via parentmail. Go on to key stage 1- English- Pirates-videos- pirate adventure (writing inspiration). Watch the pirate adventure video. Make a story map/plan for a pirate adventure. <div style="text-align: center;">  </div>
Lesson 3	Using your story map from yesterday, can you write the beginning of the story? Write the start of your pirate adventure story. Write at least one sentence about the beginning of the story. Try and write ¼ of a page of A4 if you can. Use full stops and capital letters and try and use one of the connectives: and, but, so, because to join your sentences. Don't forget how stories can start e.g. Once upon a time, One day, One sunny day, once long ago,

	Re-read your work and check that it makes sense. Purple polish it if you need to, ready to start writing again tomorrow.
Lesson 4	<p><u>Using your story map write the middle of your adventure</u></p> <p>Write the middle of the story. Write at least one sentence about the middle of the story. Try and write $\frac{1}{4}$ of a page of A4 if you can. Use full stops and capital letters.</p> <p>Try and use time connectives from this list: first, then, at first, just at that moment, next, when, before long, later, after a while, after that, eventually, in the end, after some time</p> <p>Re-read your work and check for sense and punctuation. Purple polish it if necessary.</p>
Lesson 5	<p><u>Using your story map write the end of your pirate adventure</u></p> <p>Write the end of your story. Write at least one sentence about the end of the story. Try and write $\frac{1}{4}$ of a page of A4 if you can. Use full stops and capital letters.</p> <p>Try and use a connective: and, but, so, because and a time connective from this list: first, then, at first, just at that moment, next, when, before long, later, after a while, after that, eventually, in the end, after some time.</p> <p>Re-read your whole story and check that it makes sense. Read it out loud to somebody else.</p>

Maths

Please continue your school jam activities.

Week 9 – Week beginning 18.5.20

Please continue to follow White Rose. Please click Week 1 Summer. It will say week commencing 20th April but that's not to worry. This is because we created our own plans for the first few weeks. We would rather follow through this scheme in the correct order, so please don't worry about the dates on the plans! (You are on track 😊)

This week you will be finding doubles, making equal groups and finding halves. This is a great way to revise what some of you may know. Each lesson has a short video which will help you to understand the lesson objective. Please click the link below, then click on to 'Get the Activity' where there are a number of questions to answer. You do not need to print of the sheet if you do not wish! Your number sentences and recordings can be written in your exercise book. There are 5 lessons each week, 1 per day. Please take it at your own pace, if you need to revisit anything feel free!

<https://whiterosemaths.com/homelearning/year-1/>

Click Week 1, Summer 1: Lesson 1 – Making Doubles and continue to the next lesson the following day.

If you have any other questions let us know!

Other subjects – Quick activities

Did you find the other learning opportunities helpful? It’s just a small insight to how you are helping your children more than you may know! As always, we try to give purpose to our learning, ‘Why do we need to know that?!’ we often hear. Giving purpose to activities, allow children to use and develop their skills, and this will hopefully engage them more. Down below are a few suggestions of how to we can bring learning into some of the fun activities we are doing at home:

<p>Maths:</p>	<ul style="list-style-type: none"> • When you are eating small pieces of snack such as grapes, can you count how many you have? Can you count in steps to make it easier to count? All about efficiency! • Baking/Cooking – Discussing measurements when baking is a great way for children to become aware of the vocabulary such as heavy, light, grams and kilograms, 1 cup, 2 cups etc. • Include o’clock and half past into your time table! • Opening a snack shop (for our hungry children) and giving children loose change.
<p>English:</p>	<ul style="list-style-type: none"> • Writing our name on our work (simple but effective). • Following instructions during baking using imperative verbs. Chop this, stir that! It’s all continuing to develop our instruction writing skills. Perhaps you could write your own recipe? • Writing letters/Cards – Some of the lovely letters/cards you have written to us are amazing! This is a great skill to have. • Sharing a bedtime story. This can be either reading or listening.
<p>Science:</p>	<ul style="list-style-type: none"> • Human body – Can you observe how your body feels before and after exercise? • Use your senses on your walk! What can you see, smell, feel, hear? • What plants can you spot on your walks?

ICT:	<ul style="list-style-type: none"> Algorithms: Tricky word! But we use them in our every day life. Algorithms are a set of instructions for a computer. Can you pretend to be a robot and follow some instructions? Remember to be clear with your instructions! There are some hilarious youtube videos of grown ups following their children's instructions (that doesn't all go to plan!)
History:	<ul style="list-style-type: none"> Toys are a great discussion point when discussing history. What toys do the children have that the adults didn't have? What's similar or different?
P.E	<ul style="list-style-type: none"> Have you checked out Joe Wicks yet? What a fun P.E session! What a better time to develop some P.E skills such as throwing and catching. You can also develop your bike riding skills. How about a bit of me time? Family yoga sessions in the sunshine.
Art & Design	<ul style="list-style-type: none"> Relaxation colouring is great for the mind too! Empty your recycling bag and see what fun things you can create!

Here are some other fun activities:

Science

Pirate investigations (see enlarged versions, attached as resources)

How to conduct a...



Pirate Density Investigation



You will need:



an empty bottle or jar



water



oil



pirate objects to test



Method:

1. Half fill your container with water, then add some oil.
2. Carefully drop your objects into the jar, what happens?



The Science Bit



Investigation! Can you put your hand in to the jar?
What do you notice about the oil and water?
Can you find something to float on each layer?

Can you mimic the motion of the waves? What happens if you mix the oil and water?



Investigating...



Which Materials Make the Best Pirate Ship?



You will need:

elastic bands



plasticine



paper



skewers



optional pirate decorations



black cardboard



corks



glue



wooden lolly sticks



anything else you want to try



washing up sponges



Method:

1. Construct your boats using your different materials.
2. Test your boats on the water.



The Science Bit



Investigation! Can you blow on the boats with a straw?

Which are the most stable?

What happens when you blow gently and then with more force?

Can you use the straw to create waves across the water?



How to...



Waterproof a Pirate Ship



You will need:

paper with a picture on it



materials such as kitchen roll, plastic, bubble wrap, tissue paper cut into squares



glue



squeezey water bottle



water



Method:

1. Draw your pirate ship.
2. Place the squares of material over the picture using glue.
3. Spray water over the picture and observe any changes to the paper.



The Science Bit



Investigation! Does it make a difference if you use more than one layer of the materials that were less good at repelling water?

Can you cut some shapes out of the plastic, stick them on paper and paint over the top to make a picture?

Can you think of any natural waterproof materials?



SCIENCE

Investigating...

Fizzy Pirate Coins

You will need:



Method:

1. Clean some pennies to be shiny pirate coins, to do this place them in cola or vinegar.
2. For the rocks, pour your baking soda into a bowl and add water slowly until it makes a paste. (If you want to pad out the baking soda, add some flour when you mix. As long as it's not more than half and half you should still get a good reaction).
3. Add a couple of drops of food colouring and mix well.
4. Either mould with your hands or use cake moulds to create shapes, press a coin into each.
5. Leave in the fridge overnight.
6. Use a dropper to drop vinegar onto your pirate rocks.



The Science Bit



Why does this happen? Vinegar (an acid) and Bicarbonate of soda (an alkali), react together to neutralise each other. This reaction releases carbon dioxide gas, which causes the bubbles you see.

Which worked best at cleaning the coins? The cola or vinegar?



Learning magnetism with a...

Pirate Magnet Maze



You will need:

thick cardboard



a magnet



metal paperclip



cardboard



pirate maze



Method:

1. Draw a pirate ship on a small piece of cardboard and attach a metal paperclip.
2. Place the magnet on the underside of the maze and use it to guide the ship around the maze.

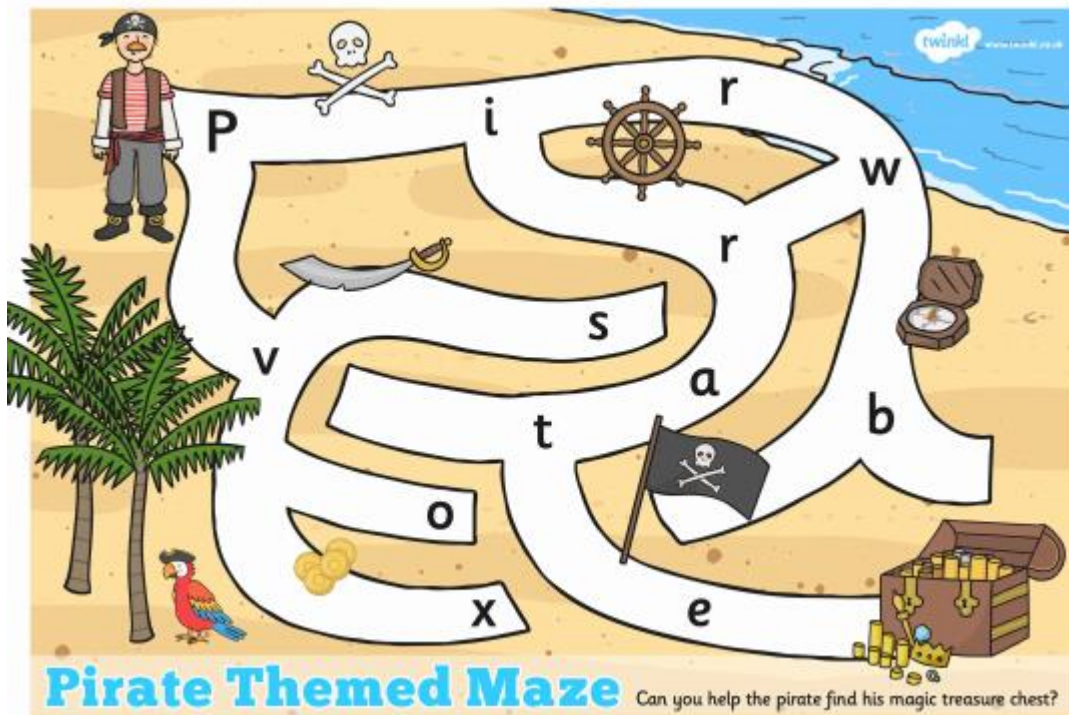


The Science Bit



Did you know? Magnets attract some metals and can be different strengths. Magnets have two poles, we call them the north pole and south pole. opposite poles attract each other and the same poles repel.

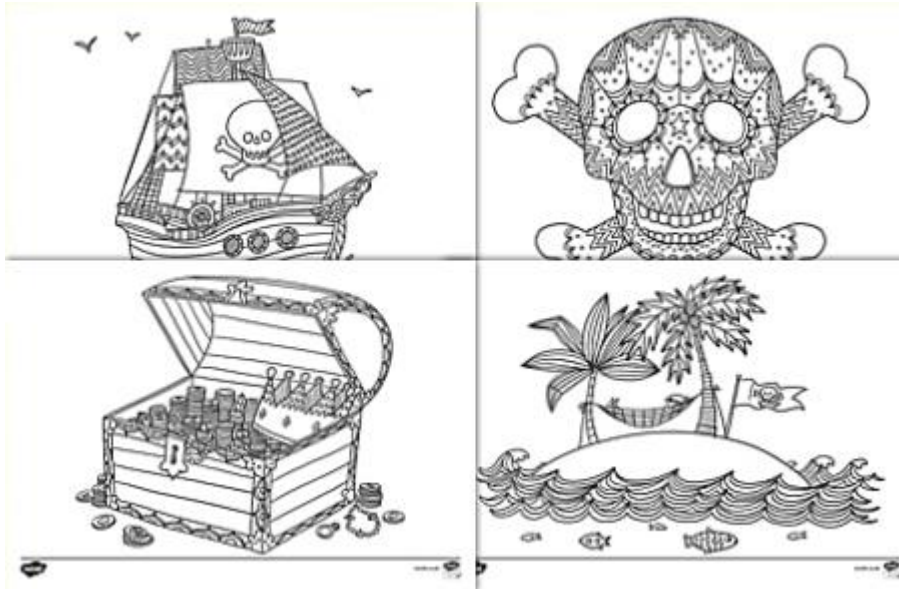
Remember - not all metals are attracted to magnets, but iron and steel are.



Art & Design

Pirate mindfulness colourings (see attached resources that can be printed off)

Or draw and colour your own treasure chest or pirate ship.



D.T

Try and make a pirate ship or a treasure chest.





Make a treasure map

P.E

The Chelmsford Schools Sports Partnership will be sending out a weekly sheet with five activities differentiated for KS1 and KS2 children.

They have a web page for you to access, simply go onto www.chelmsfordssp.com

and click onto the Parent Zone tab at the top, you will not need to login. It has a letter explaining the process and ways to use the resources. It contains the weekly sheets, guidance documents, healthy ideas and website links. Resources will be added to this on a regular basis.

Remember Jumpstart Jonny, Joe Wicks and Cosmic Yoga also have some great online videos.

History

Try and find out about some famous pirates. You can use the Espresso fact files or do your own research. See if you can find out about any of these pirates:

Blackbeard (1680–1718) Edward Teach, Henry Avery (1659–1699), Anne Bonny (1702–1782) and Mary Read (1685–1721) Captain Hook (fictional pirate)

The BBC have launched bitesize daily lessons, details of which can be found here:

<https://www.bbc.co.uk/bitesize/dailylessons>

Simply click on year one to access the lesson plans and resources. Please look at the lessons for Geography, computing, Religious Education and Music. At time of planning see the most recent lessons below.

Geography



12 May: Geography

Introduction to Asia

12 May - Learn about Asia including China and Shanghai.

GEOGRAPHY

Religious Education



30 April: Religious Education

Introduction to Judaism

30 April - Introduction to Judaism

RELIGION

Computing



7 May: Computing



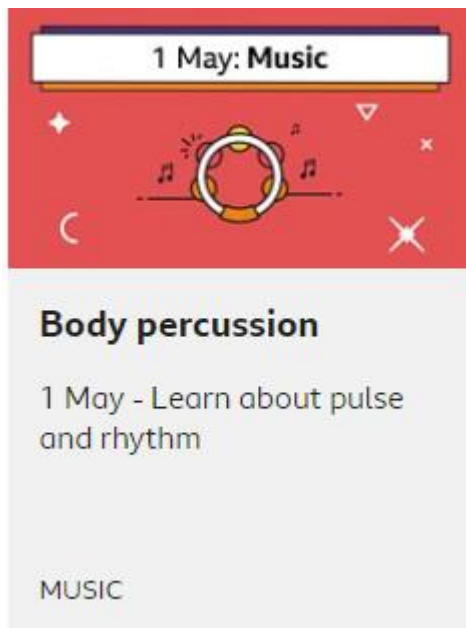
What is computer code?

7 May - Learn about computer code


COMPUTING

The card features a red header with a white title bar containing the text '7 May: Computing'. Below the header is a central illustration of a laptop with several symbols (a star, a triangle, a circle, and an 'x') around it. The main body of the card is light grey and contains the title 'What is computer code?' in bold, followed by the date and topic '7 May - Learn about computer code', and the subject 'COMPUTING' at the bottom.

Music



1 May: Music



Body percussion

1 May - Learn about pulse and rhythm

MUSIC

The card features a red header with a white title bar containing the text '1 May: Music'. Below the header is a central illustration of a tambourine with several musical notes around it. The main body of the card is light grey and contains the title 'Body percussion' in bold, followed by the date and topic '1 May - Learn about pulse and rhythm', and the subject 'MUSIC' at the bottom.