

Dear Year One,

We hope you had a lovely, relaxing, and well deserved half term! We are still missing you all so much and are enjoying the lovely photos you have been sending to us. We continue to be so proud of the work you are producing, whether you have followed the challenges we set, or explored your own interests during home learning. You continue to make us proud every day, and your positive attitudes during such a challenging time will always bring us joy!

You all appeared to enjoy the pirate activities we had previously set. So, we have planned some more pirate themed English activities which we hope you find just as exciting! As always, our plans are mere ideas for learning and there is no expectation from us to complete everything.

As you may know, some more key worker children are returning to school. This means Miss Wilson will be returning to school to teach. We will still provide a home learning plan for those that are staying at home. Phone calls will still be made, and we are still welcoming your lovely e-mails. Miss Wilson will reply to e-mails when possible, and still looks forward to seeing what the Parrot class are getting up to. Mrs E will continue to support Year One from home. We want to continue the amazing communication we have had so far, so we will try our best to keep this up!

During the school day, we will be following the same plan used for home learning. For the days that you continue learning from home, please follow the order of the lessons. This will make it easier for the transition between home and school learning. i.e. completing lesson 1 on Monday, lesson 2 on Tuesday.

Please email us updates and photos of your work to parrots@writtle-inf.essex.sch.uk or turtles@writtle-inf.essex.sch.uk

We look forwards to seeing you soon. Take care.

Mrs Espinosa-Davis, Miss Wilson, and the rest of the year one team.



Home Learning Plan

Top Tips for Parents: Home Learning

We still believe parents should receive a Blue Peter badge for work they are putting into home learning! You are all adapting the learning to suit your children and your family dynamics. It is so great to see the passion the children still have for learning. Children will be children and may attempt to get out of their schoolwork. It is totally normal! Keep trying, adapting where necessary and remaining positive!

Here are some more small tips to use during your home learning journey:

- How is the timetable? Did you need to adapt anything? It is beneficial to reflect on what is working and what is not working! If it isn't broken, do not fix it! If it is not working, try something new! Remember to involve the children so they feel part of the process.
- Me-time: We know it sounds crazy when it feels like you are on top of each other. Honestly, take some time for yourself, take regular breaks, continue to drink lots of water and eat a snack if needed.
- We already know from the photos that we have some very creative parents! Find what works best for your child. Do they prefer more hands-on tasks? Or do they prefer the structured sit-down activities?
- Did the sign on the door work? Are you able to work from home in peace? Do the children know when it is appropriate to come into your home office? It is important to build a routine for your family.
- Our parents love Facebook! We have loved seeing what you get up to! Please continue to share your lovely and creative ideas with other parents.
- Lastly, enjoy this while you can! Most of us will not have the opportunity to spend quality time like this again. Use this time to develop skills and enjoy yourself while learning from home.

We hope you are finding these tips helpful! If you have any tips that have worked for you, please let us know! This way we can share it with other parents.

Phonics

Your child has their individual phonic pack with high frequency and common exception words. Please continue to use these and practise spelling the words as well as reading them.

Do not forget to look at Mr Thorne's videos on YouTube and the Alphablocks videos on CBeebies.

If you haven't already done so also visit the phonics play website which can be found at <https://new.phonicsplay.co.uk/>. Their excellent phonic activities are still available for free to parents by logging in as follows:

Username: march20

Password: home

English

Reading

Please log on to the ictgames website:

<https://www.ictgames.com/mobilePage/tellATRex/index.html>

Select a phoneme then your job is to feed the hungry T-Rex by reading the silly questions and answering 'Yes' or 'No'. Other words in each sentence are either from the Common Exception Words listed in Spelling Appendix 1, or from the first 100 High Frequency Words.

Also try The Dinosaur's Eggs

<https://www.ictgames.com/mobilePage/dinosaurEggsHF/index.html>


This game practises reading high frequency words. Click on the speaker and listen to the word then read the words and choose the correct egg.


BBC bitesize Reading lesson: Cyril and Pat by Emily Gravett

<https://www.bbc.co.uk/bitesize/articles/zd8xt39>

Please also read your Bug Club books on Active Learn. Remember to answer the comprehension questions by clicking on the bugs. If you run out of books just send us an email.

Writing

<p>Summer <u>2</u> Week 1</p>	<p>wb 01/06/20</p>
<p>Lesson 1</p>	<p><u>Espresso</u> <u>Are you the pirate captain?</u> Log on to Espresso Home-key stage 1-English-Pirates-Videos- Are you a pirate captain? Watch and listen to the retelling of the story. Try and write down what happened in the story. Either write three sentences describing what happened in the beginning, middle and end or as a challenge try and write the whole story. Can you use inverted commas (speech marks) to show when the characters are talking?</p>
<p>Lesson 2</p>	<p><u>Espresso</u> <u>Pirate fact files</u> Click on the fact files tab then click on Pirates. Next click on the speakers to get the computer to read the fact file to you. Can you tell someone three facts you have learnt about pirates? Can you create your own pirate fact file by drawing pictures and writing down some pirate facts?</p>
<p>Lesson 3</p>	<p><u>Pobble 365 The Strange Ship</u> https://www.pobble365.com/the-strange-ship</p>  <p>Try and answer these questions</p>

	<p>What is it that is so strange about the ship? Who do you think the crew are? How old do you think the ship is? What do you think the number 13 on the flag means? What do you think the bell is used for? Is there anything else strange that you notice about the picture?</p>
<p>Lesson 4</p>	<p><u>Pobble 365 The Strange Ship</u> https://www.pobble365.com/the-strange-ship</p>  <p>Think about what the captain of the ship looks like. Can you draw or describe what you have imagined?</p>
<p>Lesson 5</p>	<p><u>Pobble 365 The Strange Ship</u> <u>Sick Sentences</u> These sentences are 'sick' and need help to get better. Can you help? Try and make the sentences better by improving them. Can you add adjectives. Can you join the sentences using connectives like and, but, so?</p> <p>The ship went through the water. Fog and mist were all around her sails. The crew looked out.</p>

Maths

Please continue your school jam activities.

Week commencing 1st June 2020.

Please continue to follow White Rose. Please click Week 2 Summer. It will say week commencing 27th April but that is not to worry. This is because we created our own plans for the first few weeks. We would rather follow through this scheme in the correct order, so please do not worry about the dates on the plans! (You are on track 😊)

This week you will be finding halves and finding a quarter of amounts. It may be an idea to discuss what halves and quarters mean. Use biscuits or other objects to show what is half and what is a quarter. Is there such thing as a bigger half?!

Each lesson has a short video which will help you to understand the lesson objective. Please click the link below, then click on to 'Get the Activity' where there are several questions to answer. You do not need to print of the sheet if you do not wish! Your number sentences and recordings can be written in your exercise book. There are 5 lessons each week, 1 per day. Please take it at your own pace if you need to revisit anything feel free!

<https://whiterosemaths.com/homelearning/year-1/>

Click Week 1, Summer 2: Lesson 1 – Finding a half (2)

If you have any other questions let us know!

Other subjects

Before half term we suggested some activities that you can do in ICT, History, Art & Design and PE. You can find these in the [Week 9 home learning on our website](#). Please try some of these if you haven't already done so. Let us know how you have enjoyed these activities!

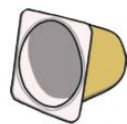
We have added an additional Science experiment this week.

Science

Test out different ways to get the figurine out of the ice.
What is the most efficient way?

Ice Escape

You will need:



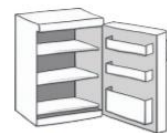
1 yoghurt pot



a figurine



water



A freezer

Method:

1. Fill the yoghurt pot just over halfway.
2. Pop the figurine into the pot.
3. Make sure the figurine is completely covered by the water.
4. Pop the yoghurt pot into the freezer.
5. When it has frozen, fill the rest of the pot with water and pop it back into the freezer.
6. When it has completely frozen, take the ice block out of the yoghurt pot. You might need some help.
7. Now you need to decide how you will get the figurine out of the ice.

