

Dear Year 2 Parents,

We are obviously aware that these are exceptionally difficult circumstances and it is really important to us that we provide a range of home learning activities to support your children's education. We are conscious of the fact that many of you will be working from home yourselves and possibly caring for family members who become unwell, as well as other siblings who will have work set by their schools. Therefore, it is essential that we are mindful of the difficulties you may be facing during this time. We absolutely do not expect your children to be following the equivalent of a full school day. It may be helpful to come up/devise a timetable that suits your family circumstances e.g. the equivalent of 1 hour a day with supervision for maths, reading and literacy tasks. Other activities we will set can be done independently/with an older sibling or when convenient. Creative and physical activities will be crucial for their mental health and well-being and for yours too!

We would like to stress that what we provide is a guide only and anything you do with your children will be beneficial. There is NO requirement or formal check that the children are completing what we set, they are merely suggestions, which we hope that you will find useful and enjoyable to do.

This is a unique situation for all of us and we cannot express enough how much your children mean to us and how much we will miss our daily contact. We are devastated by the thought that this might mean that our time in year two together has come to such an abrupt and unwelcome end and we can only reiterate to you, that we will keep providing activities and communication with you on a regular basis via our class email, parent mail and the school website; obviously we would love to hear from the children too! See you on the other side!

Please look after yourselves and your lovely children,

With our sincere best wishes,

Mrs Wilson, Mrs Scott-Simons and Miss Wright and the whole of the year 2 team.

## Home learning: week 1

w/b: 23.03.20

### **Maths**

#### Power Maths, Unit 9- Properties of Shape

<u>Lesson Focus</u>	<u>Expected Outcome</u>
<u>Lesson 1- Recognising 2D and 3D shapes</u> P.75-77	<ul style="list-style-type: none"> <li>• Name 2D/3D shapes</li> <li>• Recognise 2D/3D shapes</li> </ul>
<u>Lesson 2- Drawing 2D shapes P. 78-80</u>	<ul style="list-style-type: none"> <li>• Accurate drawing of shapes (Ruler)</li> </ul>
<u>Lesson 3- Counting sides on 2D shapes P.81-83</u>	<ul style="list-style-type: none"> <li>• Accurately count sides</li> <li>• Spell shape names correctly</li> <li>• Identifying and matching shapes to the amount of sides.</li> <li>• Note: children should look at regular and irregular shapes.</li> </ul>
<u>Lesson 4- Counting vertices (corners) on 2D shapes P.84-86</u>	<ul style="list-style-type: none"> <li>• Know what a vertex is</li> <li>• Identifying and matching shapes to the amount of vertices.</li> <li>• Accurately count vertices</li> <li>• Drawing 2D shapes with a certain amount of vertices (with a ruler!)</li> </ul>
<u>Lesson 5- Finding lines of symmetry P.87-89</u>	<ul style="list-style-type: none"> <li>• Know what a line of symmetry is</li> <li>• Identify reflective symmetry in 2D shapes</li> </ul>

We have sent home the mark scheme for these maths lessons. Please mark together with your child.

**English:** Below are a list of suggested activities for the children to try during the week

<b>Reading</b>	Log on to Bug club (see below for details)	Try to read at least 1 or 2 bug club books and answer the questions.
<b>Writing</b>	Write a description of one of the moon dragons that Alina met	<p>Remember to:</p> <ul style="list-style-type: none"> <li>• Use capital letters, full stops, commas as well as question marks and exclamation marks as needed.</li> <li>• Use lovely descriptive vocabulary</li> <li>• Use different and interesting ways to start a sentence</li> </ul> <p><u>Challenge:</u> can you use any of these suffixes: ly, ment, ness, ful</p>
<b>Grammar/spelling</b>	'dje' activity allocated in Bug Club	<p>Complete the activities/games</p> <p><u>Challenge:</u> Write some sentences using words that have a dje spelling pattern in it</p>

## **English**

Please log onto your Bug Club (we have allocated a selection of books for each child), complete some of the books and ensure the bug comprehension questions are completed.

Login will be as follows: Username- first 4 characters of 1<sup>st</sup> name and first 4 characters of 2<sup>nd</sup> name. Password- changeme. School code –qjqa

Eg: Jane Smith

janesmit

changeme

qjqa

### **Supplementary activity suggestions:**

ART: Can you draw, or create a collage or make a model of a dragon? Please take a photo and email it to us at:

[dolphins@writtle-inf.essex.sch.uk](mailto:dolphins@writtle-inf.essex.sch.uk) OR [sharks@writtle-inf.essex.sch.uk](mailto:sharks@writtle-inf.essex.sch.uk)

We will try to set up an online gallery so we can share all of your lovely work!

FACT FILE: Create a fact file about the KOMODO DRAGON, See below for a great link:

Challenge: add pictures and a caption and email them to us.

[coolkidfacts.com/komodo-dragon-facts](http://coolkidfacts.com/komodo-dragon-facts)

PHYSICAL: daily 5 minute fitness workout such as: star jumps, plank, jogging on the spot, throwing, bouncing and catching a ball

Challenge: a daily mile in the garden or around the house (if safe to do so)

WEEKLY MINDFULNESS ACTIVITY: Listen to some relaxing music and focus on your breathing.

We hope this provides you with a selection of activities, which can be completed with support or independently throughout the week. You may also have other activities on your Spring 2 activity passport which are left to tick off. Have fun and take care.