

Dear Year One Parents/Carers,

Thank you so much for all of your continued support during such a challenging time. We are fully aware that these times are exceptionally difficult, but it is important that we continue to support our children and we have planned to do this through a number of at home activities.

We understand it will be difficult for those of you having to work from home, with siblings and their own home learning and possibly caring for others within your family. Therefore, it is essential that we continue to be mindful and support you during these extremely difficult circumstances. **To be clear**, we do not expect your child to complete a full day's worth of school work nor stick to a schedule of the typical school day. It may be an idea to create a timetable suitable for your family or current circumstances, and work out what works best for you and your family e.g. the equivalent of 1 hour a day with supervision for maths, reading and literacy tasks. All we can ask for is your best, and we expect nothing less from our amazing and supportive families at Writtle Infant School. Additional activities to the core subjects that we will set can be done independently or with older siblings. Creative, Physical and other fun activities will be crucial for their mental health and well-being and for yours too!

We would like to stress that what we are providing is a guide only and any thing you do with your children will be beneficial for their education. There is NO requirement or formal check that the children are completing what we set, they are suggestions that we hope that you will find useful and enjoyable to do.

Thank you again for all of your patience and understanding during such a challenging time. This is a unique situation for all of us. We are truly shocked and heartbroken that we will not see our classes every day and that our time with you all has come to such an abrupt end. We can only send our love and thoughts to you all, and we will keep in regular contact. We cannot wait to see your lovely faces again and hopefully we can return to school soon happy and healthy.

Twinkl are currently offering a free subscription for parents. Twinkl is a website full of useful resources we use daily. Some of the learning aids you may wish to use can be found on there.

If you need any support please do not hesitate to e-mail us at parrots@writtle-inf.essex.sch.uk or turtles@writtle-inf.essex.sch.uk

Please stay safe and look after yourselves; physically and mentally!

Wishing you all the best,

Miss Wilson, Mrs Espinosa-Davis and the rest of the lovely Year One team.

Home Learning Plan

Phonics

It is essential that children continue to practise their phonics daily. Please continue to use your at home phonic folders to check what sounds your child needs support with. We will send a link of old phonics screening tests. If you could practise reading these words with your children, they can either use their sounds, or if they can read the word straight away that is great! Children should recognise if there is an alien next to a word, it is an alien or nonsense word. This means it is not a real word. Be careful of these words, as they are there to trick you. For example, when children read phome, they might say phone or read reb as red or flisp as flips. If you are unsure of the correct way to sound something out, take a look at the front of your child's phonic pack that you already have as it gives you a visual clue alongside the phoneme. There are also a lot of great resources on YouTube from Mr Thorne such as Geraldine Giraffe.

English

Reading

If you could continue to use your Bug Club books, that would be great. Please make sure the bug comprehension questions are answered. Try to read at least 1 book a day. Remember these can be any books not just Bug Club books. This will account for the daily class story and guided reading session children get daily in school. Please still read 'real' books as well!

Login will be as follows: Username –first 4 characters of 1st name and first 4 characters of 2nd name. Password-changeme. School code- jqqa

Eg: Jane Smith

Janesmit

changeme

jqqa

If you need help accessing your bug club account, please e-mail the class e-mail address above.

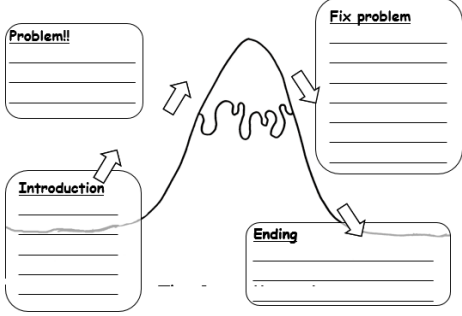
Reading comprehension is a big focus in schools currently. It is important to know that a child can understand what they are reading. We have attached some Twinkl 60 second reads. These reads are a great way for children to build fluency and build up their confidence when reading at length. There are questions attached to the text, so please encourage your children to answer these. For now, this can be done verbally. If they wish to write the answers, that would be great! Additionally remind your child to answer the questions by clicking on the bugs in Bug Club.

Writing

This term we have been reading the story; *The Marvellous Moon Map* and have been learning all about the moon! Please see below some lessons based around this theme. Feel free to take pictures and e-mail us any of the challenges you have completed. Good luck!

The challenges are for your child to progress the skills, if your child is finding a challenge easy then they can move onto the next.

Week 1	
Lesson 1	<p><u>Fact files</u> Can you create your own fact file about the moon. What facts can you write about the moon?</p>
Lesson 2	<p><u>Can you go on a noun hunt?</u> A noun is a place, person or object. (London, James, ruler)</p> <p>Challenge 1 - What nouns can you find around the house? Challenge 2 – Can you draw a picture of the nouns you found? Challenge 3 - Can you write down the nouns that you have spotted? Extension: Can you include one of those nouns in a sentence?</p>
Lesson 3	<p><u>Adjectives</u> Can you remember what a noun is? An adjective is a describing word.</p> <p>Look around the room, what nouns did you spot yesterday? Use these as inspiration for your adjective. Can you use an adjective to describe your nouns from yesterday? Challenge 1 – Can you think of some adjectives? Challenge 2 – Can you write some of those adjectives down? Challenge 3 – Can you use those adjectives in a sentence? (Use the adjectives to describe a noun) Extension: Can you use 2 adjectives? When you use two adjectives, remember to use a <u>comma</u> or <u>and</u>. (The loud, lively child ran across the playground.) (The loud and lively child ran across the playground.)</p>
Lesson 4	<p><u>Verbs</u> Can you remember what a verb is? A verb is an action word such as walk or run.</p> <p>What actions can you do? Challenge 1 – Charades: Can you act out different actions and have somebody guess the verb? i.e. running, drawing, smiling. Challenge 2 – Can you write any of the verbs down? Challenge 3 – Can you use any of those verbs in a sentence verbally? Extension: Can you write a sentence using the verbs?</p>

Lesson 5	<p><u>Imperative verbs</u></p> <p>Can you remember what an imperative verb is? An imperative verb is a bossy verb, meaning you are giving a command (i.e. Put the cup in the dishwasher). Here are a few more examples: Hold, draw, go, stir, add, take, fold, tidy, peel, pour, mix)</p> <p>Challenge 1 – Can you give somebody instructions using imperative verbs? Remember to be clear!</p> <p>Challenge 2 – Can you write down any imperative verbs?</p> <p>Challenge 3 – Can you write a set of instructions including imperative verbs?</p>
Week 2	
Lesson 6	<p><u>Can you create your own space themed helicopter story?</u></p> <p>This can be videoed and e-mailed to our class accounts.</p>
Lesson 7	<p><u>Can you create a story using only 5 things in your house?</u></p> <p>For example: A spoon, a bed, an elastic band, a teabag and a bottle. What interesting stories can you come up with? Feel free to write them down or act them out.</p>
Lesson 8	<p><u>Can you create a story map of one of your favourite stories from home?</u></p>  <p>We sometimes use a story mountain to help us plan our stories out.</p>
Lesson 9	<p><u>Using your story map from yesterday, can you change the characters and the problem?</u></p> <p>For example Goldilocks and the three bears – Purple trousers and the 3 dinosaurs The problem was the daddy dinosaurs leaves were too crunchy, the mummy dinosaurs leaves were too soft, the baby dinosaurs leaves were just right. Etc.</p>
Lesson 10	<p><u>Can you write out your story from yesterday?</u></p> <p>Remember to give it a title and remember full stops, capital letters, question and exclamation marks! We look forward to reading some of your stories.</p>

Maths

Please continue to complete your school jam activities.

This is a new unit for children to work on at home in their Power Maths books. We encourage children to work independently and give things a go. When they need support, then we can model to the children and support them. Please do not give your child the answers, as it is the mistakes we make that help us grow.

When your child has completed their work, could you please tick their answers? (We tick in pink, but understand if you do not have a pink pen!) If you did support your child, please write W/S next to the question. This shows us that your child needed a little bit of support. If they did get it wrong please encourage them to have another go. We call this “purple polishing.” Again at school we use a purple pen but it’s fine for them to just use their pencil. As previously mentioned, we understand this is may be difficult, but please complete what you can.

We use a mastery approach in Key Stage 1 at Writtle Infant School. This means we challenge all children, and have found this works wonderfully for our children. The children can work questions out practically, drawing pictures or using their number fact knowledge such as number bonds, counting in steps of 2,5,10 etc.

Complete Unit 9 - Numbers to 50

Week 1	Lesson Focus	Activities
Lesson 1 – Counting to 50 (1)	Counting objects to 50. Recognising numbers to 50.	Page 52-54 Can you count the different objects and complete the number tracks?
Lesson 2 – Counting to 50 (2)	Counting objects to 50. Recognising numbers to 50.	Page 55-57 Can you complete the number tracks using your more than, less than knowledge?
Lesson 3 – Tens and ones	Representing numbers to 50 using tens and ones.	Page 58-60 Can you count the objects and represent the different two-digit numbers? Remember to count in steps of 2,5,10 to be efficient.
Lesson 4 – Representing numbers to 50	Represent numbers to 50 using different methods (part whole, tens frames, ten beads)	Page 61-63 Can you represent the numbers using the different methods shown?

Lesson 5 – Comparing numbers of objects	Comparing objects using the vocabulary more/most/greater and least/less.	Page 64-66 Can you answer the questions comparing amounts? Use the greater than, less than signs to help. Gary Greater than - > Lary Less than - < (Don't forget the crocodile's mouth always eats the greatest number)
Week 2	Lesson Focus	Activities
Lesson 6 – Comparing numbers	Compare numbers using the vocabulary less/smaller and greater/larger.	Page 67-69 Can you compare the different numbers using the correct vocabulary and signs?
Lesson 7 – Ordering objects and numbers	Order amounts according to greater than or less than.	Page 70-72 Can you use your greater than/less than knowledge to order the different numbers?
Lesson 8 – Counting in 2s	Counting in steps of 2.	Page 73-75 Can you use your 2 times table knowledge to count the different amounts?
Lesson 9 – Counting in 5s	Counting in steps of 5.	Page 76-78 Can you use your 5 times table knowledge to count the different amounts?
Lesson 10 – Solving word problems – addition and subtraction (1)	To add and subtract different amounts.	Page 79-81 Can you use your chosen method to solve the word problems?
Lesson 11 – Solving word problems – addition and subtraction (2)	To add and subtract different amounts.	Page 82-84 Can you use your chosen method to solve the word problems?
End of Unit check	Revisit and revise previous knowledge.	Page 85-86 Show us what you have learned during this unit.

Other subjects – Quick activities

Science

What different materials can you find in your home?

What plants can you find in your garden?

Fun Wonder and Awe activities can be found on Twinkl.

History

What facts can you find out about the first moon landing, Neil Armstrong and Tim Peake?

Can you create a poster all about one of these?

Can your poster include a picture and at least 3 fun facts?

Geography

What fun information can you find out about Writtle and other places within the UK? Is there any difference between the weather in Edinburgh and London? What things are human features in Writtle and what are physical?

Music

What are your favourite songs? Can you create your own performance of your favourite song? Can you create wonderful pieces of music within your home using different items such as pots and pans? (Sorry parents and carers!)

Art & Design

As we have been learning about space, and in particular the moon, could you create some lovely moon artwork? What things can you make using the items within your home? Be as creative as you like! It can be like your very own art attack show.

P.E

Jumpstart Jonny and Cosmic Yoga have some lovely online videos. Joe Wicks also has some awesome videos to get the whole family moving about!

Mindfulness activity

Listen to a piece of calming music and draw what you feel or listen to relaxing music and focus on your breathing.

Once again thank you so much for your co-operation.