

Week 2

w/b: 30.03.20

Hi there year 2!

Hope you are all well and being very good for your adults at home! We are missing you all so much. It's been lovely communicating with some of your adults though on our Writtle Infant Facebook page - if you haven't already, do tune in to Miss Wilson's bedtime story there, each night at 7pm.

So, how has week 1 of your home schooling gone? Hope you've enjoyed the tasks we've set you so far - do remember to email over any pieces of work you would like to share with us as we would really LOVE to see them.

Please remember that the work we set each week doesn't have to all be completed, it's there for you to do as much as you are able to do, as we totally understand that life is a bit different right now and that many of you will have lots of people all working from home together!

Please find below some activities to keep your minds' busy and creative for this week and remember to keep being your awesome selves. Take care all of you.

Love and best wishes from,

Mrs Scott-Simons, Mrs Wilson, Miss Wright and the rest of our fabulous year 2 team. xx

MATHS: Power Maths books

LESSON FOCUS	EXPECTED OUTCOMES
<u>Monday:</u> <u>Lesson 6- Sorting 2D shapes (P.90 -92)</u>	<ul style="list-style-type: none"> • Know what a polygon is • Sort shapes using mathematical vocabulary e.g.: vertices, edges, polygons, odd, even
<u>Tuesday:</u> <u>Lesson 7- Making Patterns with 2D shapes (P.93 – 95)</u>	<ul style="list-style-type: none"> • Make patterns • Identify the missing shape in various positions of a pattern • Design your own pattern
<u>Wednesday:</u> <u>Lesson 8- Counting faces on 3D shape (P.96 – 98)</u>	<ul style="list-style-type: none"> • Recognise, spell and name 3D shapes • Define ‘faces’ • Know some shapes have a curved surface but this is NOT counted as a face e.g.: Cylinder- 2 circular faces and 1 curved surface therefore there are 2 faces in total. • Accurately count faces on 3D shapes • Recognise what faces a 3D shape will have and match them accordingly
<u>Thursday:</u> <u>Lesson 9- Counting edges on 3D shapes (P.99-101)</u>	<ul style="list-style-type: none"> • Recognise, spell and name 3D shapes • Accurately count edges on 3D shapes • Define ‘edges’
<u>Friday:</u> <u>Lesson 10- Counting vertices on 3D shapes (P.102- 105)</u>	<ul style="list-style-type: none"> • Accurately count vertices on 3D shapes • Define ‘vertices’ • Group shapes by the number of vertices • Write how many vertices, faces and edges a shape has

Maths Extras:

Common Misconceptions	Strengthening Understanding	Going Deeper
Children may confuse key language, such as identifying edges as vertices etc.	Find real items such as cereal boxes, toblerone boxes, Easter egg packaging etc. and practice counting the different properties.	Ask your child to explore what happens to the number of faces, vertices, sides or edges when they join shapes together.
Children may miscount the number of edges, vertices, faces or sides.		Challenge your child to explore combining 2D/3D shapes to create new shapes.
		Using Twinkl, find some Rangoli patterns and ask the children to find the lines of symmetry. www.twinkl.co.uk/offer and enter the code: UKTWINKLHELPS (this will give you one month free membership)

English: Below are a list of suggested activities for the children to try during the week

Reading	Log on to Bug club (see below for details)	Continue to read at least 1 or 2 bug club books and answer the questions.
Writing (link to RE)	<p>Watch The Easter story on the following link: https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks1-the-christian-story-of-easter/zhgv47h</p> <p>Re-tell the Easter story in your own words. You can watch the video as many times as you need to!</p>	<p>Remember to:</p> <ul style="list-style-type: none"> • Use capital letters, full stops, commas as well as question marks and exclamation marks as needed. • Use your own words • Tell the details in the <i>right order</i> • Use interesting descriptive vocabulary, including some of the key words from the video • Use different and interesting ways to start a sentence <p><u>Challenge:</u> can you use any of these suffixes: ly, ment, ness, ful</p>
Grammar/spelling	Imperative verbs activity allocated in Bug Club	<p>Complete the activities/games to help develop your understanding of using Imperative Verbs.</p> <p><u>Challenge:</u> Can you write a fun poem full of imperative verbs?</p>

English

Please log onto your Bug Club you will see your child’s allocated a selection of books), complete some of the books and ensure the bug comprehension questions are completed.

Login will be as follows: Username- first 4 characters of 1st name and first 4 characters of 2nd name. Password- changeme. School code –qjqa

Eg: Jane Smith

janesmit

changeme

Supplementary activity suggestions:

ART: Can you design and draw/paint/collage a beautiful Easter Egg pattern.

Challenge: Try and make and decorate your own box for an Easter egg

SCIENCE: <https://www.bbc.co.uk/bitesize/clips/z3wsbk7>

Using the link above, watch short animated sequence that will tell you about the Life Cycle of a Plant.

In your books (in your school packs), can you draw the sequence and write a caption (a short description to go with the picture) or key word for each stage.

Challenge: Create a similar life cycle for a chicken and/or a human

PHYSICAL: Think about our PE circuit training lessons and have a go at designing your own. Try to include 4 different 'stations' and encourage your household to take part too. Time 30 seconds for each station, then rest for 30 seconds to a minute in between. This can be done in the garden or in a room indoors. Some photos of you doing it would be great!!

Stations could include: high knee jumps, jogging on the spot, star jumps, plank, balance on one leg, jump up high then touch the ground, running as fast on the spot without stopping....

Challenge: a daily mile in the garden or around the house (if safe to do so)

COMPUTING: The website Tynker is currently offering free access to some of their computing resources. The website focuses on improving the children's computing skills. The website is as follows- <https://www.tynker.com> As far as we can see, the children can access some of the games but other games/activities, they can only get so far as the website isn't offering complete free access to everything. According to the website, the free games are Glitch Manor, Augmented Reality and Python 1.

The children will need to create a free account (the join for free option is at the top of the screen on the right-hand side. They will need a username, password and email address (just to confirm their account so they can save their progress). You might need an adult account as well to monitor your child's progress and this is also very easy to set up. You can link your account to your child's account as well. I hope this is clear!

WEEKLY MINDFULNESS ACTIVITY: *The Squish and Relax activity:* Children are to lay down on the floor with their eyes closed. Quietly ask your child to start squishing and squeezing every muscle in their bodies in turn as tight as they can. Starting with toes and working

upwards to feet, legs, bottoms, tummy, hands, fists, and shoulders (raise to head) ask them to hold themselves squished for a few seconds and then fully release and relax.

REMEMBER that you can photograph any work/activities that your child does and email them to us on:

dolphins@writtle-inf.essex.sch.uk OR sharks@writtle-inf.essex.sch.uk

We will try to check emails as frequently as possible and set up an online gallery so we can share all of your lovely work!

Once again, we hope this provides you with a selection of activities, which can be completed with support or independently throughout the week. Have fun and take care. x