

## Parents' School Improvement Plan

For the period: September 2019 - July 2020

Priority	Achieved December 2019
<p><b>Priority One :To ensure all groups of children are making at least good progress with a particular focus on writing</b></p>	<ul style="list-style-type: none"> <li>• New writing interventions set up and more time in the timetable to enable that</li> <li>• Key vocabulary set up for each classroom</li> <li>• STEPS training for all in behaviour management</li> <li>• Writing discussed and assessed in staff meetings so that requirements are clear to all year groups</li> <li>• Working with other schools to implement Just Imagine project including sharing high quality texts between schools and Greater Depth writing project</li> <li>• School to taking part in more able writers project with other schools</li> <li>• Whole class reading time has been a success in increasing the frequency and progress in reading</li> </ul>
<p><b>Priority Two :To develop the impact of our Middle leaders in improving outcomes for their subject, with a particular focus on more able</b></p>	<ul style="list-style-type: none"> <li>• Training in place and discussion of subject at each meeting</li> <li>• Subject SEFs written and will be a continuous document throughout the year</li> <li>• Subject specific afternoons being planned including deep dives with our School Improvement Partner</li> <li>• Subject leaders come to Senior Leadership meetings to discuss ways forward in their subjects</li> </ul>
<p><b>Priority Three: To review the school's curriculum in line with the new Ofsted expectations, to ensure it is broad, balanced and deep, with clear intent and implementation, and high impact.</b></p>	<ul style="list-style-type: none"> <li>• New PSHE curriculum being trialled</li> <li>• Implementation of 5 for 1 time so enable all teachers to observe all other teachers</li> <li>• Implementation of system to support LSA mutual observation being planned</li> <li>• New ICT provision being investigated , as Windows 7 will no longer be supported which best supports the curriculum</li> <li>• Continue with fund-raising for the Health and Happiness hub to support our well-being and mental health provision</li> <li>• Arts morning provision has been planned for next term</li> </ul>
<p><b>Priority Four: To review the provision for more able children with a particular focus on reading and writing.</b></p>	<ul style="list-style-type: none"> <li>• More able provision discussed at staff meeting and observation</li> <li>• Interventions used effectively</li> <li>• Further training from School Improvement Partner to take place for next term</li> </ul>
<p><b>Priority Five: To review the provision for staff well-being</b></p>	<ul style="list-style-type: none"> <li>• Staff well-being committee set up</li> <li>• Activities planned including a joint Christmas decoration making evening</li> <li>• Continue with coaching programme to be rolled out to other staff</li> <li>• Revamping of staff room</li> </ul>