

- Year one teachers work closely together planning lessons to ensure both classes have the same opportunities.
- There is a big focus on handwriting using cursive style and trying to join by end of year two.
- By the end of year one the expectation is that they can write by including capital letters and full stops correctly.
- Expectation is that they can write both names.
- Phonics and reading are important in year one. Phonics sessions are streamed across the year group in the mornings and they have whole class phonics in the afternoons. There will be a government screening check in June.
- We use the mastery approach to reading and do whole class guided reading sessions and daily 20 minute reading sessions of a whole class book focusing on vocabulary development. Each week there will be a focus reading strategy/skill that we will be teaching/assessing. Children are targeted weekly and assessment notes kept. 1-1 reading assessments will be done half termly as will comprehension tests. Teachers and LSA's will not write notes in reading records. Reading records will be for parents/carers comments when they hear their child read. Teachers and LSA's will keep their own in house records of reading sessions. If you wish to communicate something you can still write a message in reading records or let them know in the mornings at the door. Children are allowed to change their reading books as required. There is not a set time that this happens just as and when they finish their book.
- Children are targeted for reading during all lessons including maths, reading the screen and in Power Maths books etc. Big books, Bug Club and they have 1-1 sessions daily checking their phonics and words.
- We will be using a Just imagine scheme for English which has a focus around books and teaching specific reading skills and developing vocabulary and word choices. There will still be focused 1 to 1 interventions for struggling readers.
- Topics have a hook in which will be based around a book.
- English and maths lessons in first half term have a 10 minute input/mini lesson. One before break and one after.
- There will be tasks in small groups working with the teacher for 15 mins following up on whole class input. Could be practical or recorded or both.
- When not doing task free flow/play there will also be tasks that the children can self-select linked to the objective e.g. input on time clocks and clock stamps and games etc will be made available.
- There will be an overarching topic for whole of KS1 each half term.
- Foundation subjects will have a ten minute input and then tasks set up around room linked to objective and free flow.
- Other subjects taught are: History, Geography, R.E, PSHE and zones of regulation, Art, DT, Science, computing.
- Zones of regulation is where feelings/emotions are linked to colours and helps the children to come to understand their emotions as well as reading other people's and understanding that everyone reacts differently in different situations.
- In terms of spelling please practise spelling the year one common exception words and the first 100 high frequency words, they will be tested termly but will be assessed in independent work. They will also be taught daily during phonic lessons and included in dictated passages.

- WRP booklets are slightly different in year one as they have one folder. At front explanation of how to use it, basically learn 3 or 4 words and phonemes at a time. We use a program on the iPads called phonics tracker where we keep our assessments and will use those sheets daily to mark off words and phonemes. They go down in columns as do the additional lists at the back. Expectation is that they can both read and spell the year one common exception words by end of year one and all of the others by year two. The high frequency words marked with an asterisk are also common exception words. This booklet is for you to use and can be kept at home.
- Please continue to use Bug Club at home it is a great resource and would be a shame if we had to stop the subscription because not enough people are using it. Also if you don't have internet access at home let us know as we will give your child the extra opportunity within school.
- Power Maths was created in partnership with White Rose and is a whole class mastery approach (mathematical fluency without resorting to rote learning and are able to solve non-routine problems. It has a growth mindset and problem-solving approach and equips children with a deeper understanding. Inclusive approach where all children achieve, slower pace which results in greater progress. The children have on screen introductions each lesson where they explore and then solve problems. They then do recorded work in special books. There are characters that have different ways of learning and through the characters they start to learn and develop their own preferred ways of learning. We use a combination of the books and other practical activities. We don't tend to start using the books for the first half term but may dip in and out.
- Dojo points are used in year 1. They earn points for hard work, good behaviour etc and work as a class or group to earn rewards etc such as extra outside play.
- SEESAW is an app similar to tapestry but used just within school to record practical work and children can record/film their own response to a task. It's so we can keep a record in house of practical work and subject leaders and Mrs Castell can monitor certain subjects. We need parent/carer consent for this to be used with your child. Please sign form and return parent mail form. All information is kept within school and is secure it cannot be accessed by anyone else.
- In year one children record work in books.
- Lots of clubs year round before and after school make sure you sign up!
- Outdoor area which we use for activities such as active maths and going to start active English this year too.
- Each class has an LSA every morning and some afternoons
- Please let us know if you can volunteer to listen to readers etc.