



Year 2 organisation and curriculum 2019

Class organisation

In Year 2 we have two parallel classes. Each class has a combination of ages, abilities, boys and girls.

Teaching and Learning

A mix of whole class, guided groups, collaborative work with a partner or small group and independent work.

Each half term there will be an overarching topic for the whole of Key Stage 1. The areas of study for each subject have been split between each year group to ensure coverage and to avoid repeating lessons. Staff will assess the key skills in each subject and subject leaders will monitor progress and attainment. Where possible cross curricular links are made and the pupils will have the opportunity to tell us what they would like to learn in each topic.

Activities and tasks are set to assess or review prior learning, apply new skills and consolidate learning. Pupils are encouraged to attempt new challenges, share their learning and to develop independence.

Reading

Pupils are encouraged to read a range of genre and develop their knowledge of well known authors. As their reading becomes more fluent the focus is on reading with expression and developing reading comprehension skills. This year we will be using the mastery approach to reading. This is an all children can approach which deepens understanding and provides challenge for everyone. There will be daily whole class guided reading sessions. The main focus being vocabulary development but each week there will be a focus on a reading strategy/skill that we will teach and assess. Children are targeted weekly and assessment notes will be made. 1:1 reading assessments will be done half termly alongside reading comprehension tests. School staff will no longer write comments in the pupil reading record books but will keep detailed records of reading sessions in school. The reading record books

are for parents/carers to use when sharing books with children at home. The children are encouraged to change their books as often as they like and will have the opportunity to regularly change their library books. Those children who require further support will receive additional intervention within school. We will also be working closely with Galleywood Infant School using the Just Imagine, Take One Book reading scheme.

Phonics

Those pupils who achieved the Year 1 Phonics Screening in June will review sounds that have a combination of patterns. They will then practise applying their phonic knowledge as part of the national Year 2 spelling expectations. Those pupils who did not achieve the Year 1 Phonics Screening will receive additional support to build on their skills at an appropriate pace and will have another attempt at the Phonics Screening in June 2020.

English

We continue using approaches such as Talk4writing for fiction and non-fiction writing as used in Foundation Stage and Year 1. This year's focus is on speech and language and vocabulary development. Most weeks the children will learn 6 spellings according to a spelling pattern or rule plus 4 challenge words. These will appear on the school What's On newsletter and in the Home Learning section of the school website. Children will be encouraged to use the words in their writing and they will be assessed within school to provide evidence for the end of Key Stage 1 expectations. Pupils are encouraged to use imaginative and descriptive words and phrases, a variety of sentence starters and joining words and a range of punctuation. They should also be applying their phonic skills. The children will continue to be encouraged to use and develop a joined script.

Maths

All Year 2 pupils will continue to have a daily maths lesson. The lessons will follow the Power Maths, maths mastery approach (White Rose) where children will develop their fluency, reasoning and problem solving skills. They will develop a range of strategies to solve problems and will use and apply their mathematical skills. Teachers will continue to support and extend learning and develop the mathematical skills of all pupils. We will also use Maths of the Day activities based on the National Curriculum learning objectives in the outdoor areas around school. Some children will receive additional support to improve confidence, reduce gaps in learning and improve basic skills and all children will be encouraged to complete mathematical challenges.

Home Learning

A task or activity to support, assess or introduce a new learning skill will be set weekly and appear on the school What's on. The subject task will vary as will the curriculum area and may be topic related or involve cross curricular links. We hope that this will be a time where parents can work with their children and share in their learning experience. Pupils will often be encouraged to record their work in an imaginative or creative way and work is often displayed in the classrooms. Listening to your child read, reading to them and sharing books, should still occur on a regular basis.

Rewards and achievements in Year 2

All Year 2 pupils are encouraged to try their best and be good role models to the rest of the school. They will regularly receive stickers and certificates for excellent work, effort, kindness and good manners. The shooting stars system is still in place where children get a special sticker from the Head teacher, a certificate and are acknowledged in the School's weekly newsletter. The children also have the opportunity to earn team points and each class has a weekly winning team.

Health and happiness

Your children's mental health and well-being are extremely important to us. We will encourage them to lead an active and healthy lifestyle. Each class will focus on the particular needs of the children. The children will follow a well-being programme called 'Amazing Me'. This area continues to be a whole school community focus.

Special events/opportunities

In Year 2 many pupils enjoy taking on a role of responsibility. During the year they can be register or message book monitors, play leaders or playground friends, help distribute the daily fruit snack and assist the youngest pupils during lunchtime. Other opportunities often arise and being the eldest children in school, Year 2 are usually the first to be asked to help.

Year 2 pupils are also invited to participate in a variety of events throughout the year such as the Infant Music Festival and Key Stage 1 sporting competitions. All events are inclusive and we hope that all pupils will participate in at least one event. We will let you know about

each event as it occurs and hope that your children will want to be involved in a range of activities.

You will be invited to attend a meeting in the Spring Term where we will discuss the end of Key Stage 1 assessments and tasks (SATs).

We hope that you find this information useful and look forward to meeting with you soon to discuss how your children have settled into Year 2. Please do not hesitate to contact us if you have any questions or concerns. Urgent messages should be given to the member of staff at the door in the morning, or by telephoning the school office during the day. We will try to get back to you as quickly as possible.

A final thought!

Let's share your child's learning journey - with **their** effort and motivation, **your** support and encouragement and **our** skill, dedication and attention to each individual, we can all work together to help your children reach their full potential and become confident, independent and happy individuals.

The Year 2 Team

Mrs Wilson, Mrs Scott-Simons, Miss Williams and Miss Wright



*...a fun place to
play and learn!*

