

Parents' School Improvement Plan

For the period: September 2018- July 2019

Priority	Achieved December 2018	Achieved Spring 2019
<p>Priority One – To ensure all groups of children are making at least good progress by adapting teaching to meet precisely the needs of pupils with different starting points (OFSTED 2018)</p>	<ul style="list-style-type: none"> • Further training in support for children with SEND for all staff • Autism level 2 training booked for all staff • Assessment system further developed to ensure progress is accurate and to track foundation subjects more closely according to key skills • Training for all staff in how to move children from their starting points • Transition developed to take into account starting points of children even further, for example with Year One children having a more play based approach at the start of the year 	<ul style="list-style-type: none"> • Training has continued including autism training for all staff • Transition policy has been reviewed again • Assessment system completed including foundation subjects and close tracking of key skills
<p>Priority Two - To further develop the impact of Speech and Language intervention as removing a key barrier to learning</p>	<ul style="list-style-type: none"> • NELI intervention trialled in EYFS and we have been accepted as part of the main intervention • Continued training of key staff, for example in ELKLAN level 3 speech and language training • Staff released to work alongside Speech and Language specialists 	<ul style="list-style-type: none"> • NELI intervention fully in place • Staff training in place but will go over two years • Staff released for speech and language meetings • Speech and language specialists provided training for all staff
<p>Priority Three - To further develop our curriculum so it fully reflects the culture, climate and values of our school.</p>	<ul style="list-style-type: none"> • Curriculum re-vamped to include themes across Years One and Two • Pupil Voice instrumental in planning the curriculum, for example in how the theme is celebrated and the questions the children would like to ask • Galleries developed on our website so that parents are aware of the curriculum themes and key events • The theme week of “One Hundred Years Ago” was a great success in terms of learning and the engagement of the children • Mrs Winsley has been trained in Forest Schools and this is being rolled out across the school • Displays across the school reflect the key themes, for example the foyer display • We have really benefitted from the Big Sing choir sessions and are looking forward to our concert on 17th December. The sessions 	<ul style="list-style-type: none"> • Curriculum is constantly reviewed and Pupil Voice being used • Website re-development was needed and galleries re-vamped to link with key areas of SIP • Further theme weeks including love of reading and Junk Art planned for summer term • Forest skills area has been developed and all classes will have forest skills, with some Year One and EYFS remaining for this year • Displays have been improved following a list of guidelines • Choir developed for children and all Year Two children took part in the music festival • Cluster working continues and we will host a session in summer term

	<ul style="list-style-type: none"> have involved all our KS1 children in singing We are working with other schools in our cluster to provide further opportunities, for example with an animation workshop led by the Junior school 	<ul style="list-style-type: none"> Artsmark submission completed 3-D art area developed
Priority Four: To continue our focus on mental health and well-being support for staff and children	<ul style="list-style-type: none"> Amazing me programme trialled in Year One Hub working party set up and awaiting decisions from funding applications. Money raised elsewhere including ticket sales Well-being training continues for all staff Coaching training continues for key staff 	<ul style="list-style-type: none"> Further money raised for our hub Coaching and well-being training continues for all staff
Priority Five: To further develop a love of reading across the whole school	<ul style="list-style-type: none"> Reading opportunities developed at lunchtimes In conjunction with WISPA, reading areas being developed in the classroom Catch me reading awards and reader of the week are being introduced New reading intervention training is taking place We are working alongside other schools in the Chelmsford network who have this as an action to share ideas and successes 	<ul style="list-style-type: none"> Very successful reading theme week took place A high percentage of parents came in to read with children and this will continue Awards embedded Book corners have all been re-vamped and children are very positive about the results and using them We continue to work with the Chelmsford Network and have completed a bid for further funding for parent meetings