



# Writtle Infant School

A very special place, where learning has no limits.

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Dear Parents,

I am delighted to attach the results from our recent questionnaire. As ever I am really grateful to you all for taking the time to respond and am very pleased with the overall results. As ever we welcome compliments and concerns. I of course respect the wish to be anonymous, but if you are a parent who is unhappy, please consider coming to see me to discuss it further, we always want to work together.

We were so pleased to see comments such as wonderful and outstanding from parents and I have passed on the many compliments about individual members of our teaching staff, support staff and office ladies. Thank you too for the praise we received about our Forest Schools programme, this will continue to be a core part of our curriculum. Further comments raised are addressed below:

Comment	What can we do?
More visits to the local library.	On our list for this academic year!
Possibly expanding into the field to create more outside space.	The field belongs to the Junior School so unfortunately this is not an option.
Family Learning Time and other events are often on a Tuesday.	I agree. Family Learning Time is planned on days when we don't have before-school clubs running, as it takes time to set up the crèche. I will look at other days when we book new events.
Too much communication on Parentmail.	This is a tricky one as we do not want to be excessive. However we know from experience that sometimes it takes several attempts for every parent to be aware of an important message. For example we are often left with children when clubs are not on. We will try and send less but at this time of year it is tricky – so many events!
We need someone on the gate in the morning.	I do understand this concern and ideally we would be able to do this. However from 8.45 we have at least four staff on the school doors and the rest of the staff have to be in class to support the children as they come in. I do accept that I could be on the gate and will be when I am available, but at that time of day I often need to speak to parents, assist the staff on the doors, or teach in class myself.
Co-ordination with the Junior school in terms of dates, clubs etc.	Mr Taylor and I co-ordinate the key dates before the start of the academic year. There was one clash last year which I thought would be ok as one event finished before the other started. This won't happen again! We are two separate schools, with children in different age groups, so our website and apps are separate. We do try to have some of the same dress down days, but children in each school support different charities and we have different events. We sadly cannot co-ordinate after school clubs, but we do offer something almost every night of the week. Clubs are scheduled according to the availability of our outside providers and teachers. Wednesday is the ideal day for our staff clubs as meetings and training commitments take place on other days of the week.
Weekly overview of what is taught would be useful.	Please see the weekly newsletter for that information.
One to one reading has stopped in favour of while class sessions.	The whole class sessions have been very successful and the time is used for listening to children read.
Not sure how a child is doing particularly in year groups that do not have Tapestry.	Please do contact your child's class teacher – we will always respond to you - do not feel you have to wait until the next Parents' Evening if you have concerns.
KS1 outside areas are tatty.	Certainly a job for the warmer months!

A full breakdown of responses is on the next page. Thank you once again for your support.

Yours sincerely,  
Helen Castell

**Our values: Honesty, Independence, Perseverance, Inclusivity, Politeness**  
School documents can be printed, translated, or made available in alternative formats (e.g. large print), on request.



**Artsmark Silver Award**  
Awarded by Arts Council England



	Don't know	Strongly agree	Agree	Disagree	Strongly disagree	
1. My child is feels safe at school.	6.3%	57.9%	31.7%	2.4%	1.6%	
2. My child is happy at school.	1.6%	50.8%	43.7%	3.2%	0.8%	
3. The school makes me aware of what my child will learn during the year.	1.6%	26.2%	66.7%	5.6%	0%	
4. The school has high expectations for my child.	19%	24.6%	52.4%	3.2%	0.8%	
5. My child does well at school.	8.7%	42.1%	49.2%	0%	0%	
6. The school ensures my child's well-being/wider personal development is well looked after.	11.9%	40.5%	43.7%	4%	0%	
7. The school communicates well with parents.	2.4%	42.9%	49.2%	4.8%	0.8%	
8. The school lets me know how my child is doing.	4%	25.4%	61.1%	9.5%	0%	
9. The school makes sure its pupils are well behaved.	11.9%	30.2%	57.1%	0.8%	0%	
10. If my child has been bullied, the school has dealt with the bullying quickly and effectively.	27%	1.6%	4%	3.2%	0%	64.3% said "My child has not been bullied."
11. The school helps me to support my child's learning, e.g. In Family Learning Sessions and with the information on the website.	4%	41.3%	49.2%	5.6%	0%	
12. I find the website informative and easy to navigate.	4%	34.9%	54%	7.1%	0%	
13. My child receives appropriate home learning for their age.	6.3%	33.3%	56.3%	3.2%	0.8%	
14. When I have raised concerns with the school they have been dealt with properly.	5.6%	23.8%	20.6%	7.9%	0%	42.1% said "I have not raised any concerns."
15. The school is well led and managed.	4%	41.3%	52.4%	1.6%	0.8%	
16. There is a good range of subjects available to my child at this school.	12.7%	38.9%	46%	2.4%	0%	
17. My child has been well prepared for their transition into the school/next year group.	23.8%	35.7%	38.1%	2.4%	0%	
18. If my child has SEND, the school gives them the support they need to succeed.	10.3%	4%	7.9%	0.8%	0.8%	76.2% said "My child does not have SEND."
19. I understand the role and responsibility of the Governing Body.	14.3%	14.3%	61.1%	8.7%	1.6%	
20. I know how to contact the Governing Body if I need to.	Yes: 68.3%			No: 31.7%		
21. I would recommend this school to another parent.	Yes: 98.4%			No: 1.6%		