



Parents' School Improvement Plan

For the period: September 2018- July 2019

Priority	Achieved December 2018
<p>Priority One – To ensure all groups of children are making at least good progress by adapting teaching to meet precisely the needs of pupils with different starting points (OFSTED 2018)</p>	<ul style="list-style-type: none"> • Further training in support for children with SEND for all staff • Autism level 2 training booked for all staff • Assessment system further developed to ensure progress in accurate and to track foundation subjects more closely according to key skills • Training for all staff in how to move children from their starting points • Transition developed to take into account starting points of children even further, for example with Year One children having a more play based approach at the start of the year
<p>Priority Two - To further develop the impact of Speech and Language intervention as removing a key barrier to learning</p>	<ul style="list-style-type: none"> • NELI intervention trialled in EYFS and we have been accepted as part of the main intervention • Continued training of key staff, for example in ELKLAN level 3 speech and language training • Staff released to work alongside Speech and Language specialists • Mrs Standen has achieved the Level 3 ELKLAN course
<p>Priority Three - To further develop our curriculum so it fully reflects the culture, climate and values of our school.</p>	<ul style="list-style-type: none"> • Curriculum re-vamped to include themes across Years One and Two • Pupil Voice instrumental in planning the curriculum, for example in how the theme is celebrated and the questions the children would like to ask • Galleries developed on our website so that parents are aware of the curriculum themes and key events • The theme week of “One Hundred Years Ago” was a great success in terms of learning and the engagement of the children • Mrs Winsley has been trained in Forest Schools and this is being rolled out across the school • Displays across the school reflect the key themes, for example the foyer display • We have really benefitted from the Big Sing choir sessions and are looking forward to our concert on 17th December. The sessions have involved all our KS1 children in singing. • We are working with other schools in our cluster to provide further opportunities, for example with an animation workshop led by the Junior school
<p>Priority Four: To continue our focus on mental health and well-being support for staff and children</p>	<ul style="list-style-type: none"> • Amazing Me programme trialled in Year Two • Hub working party set up and awaiting decisions from funding applications. Money raised elsewhere including ticket sales • Well-being training continues for all staff • Coaching training continues for key staff
<p>Priority Five: To further develop a love of reading across the whole school</p>	<ul style="list-style-type: none"> • Reading opportunities developed at lunchtimes • In conjunction with WISPA, reading areas being developed in the classroom • Catch me reading awards and reader of the week are being introduced • New reading intervention training is taking place • We are working alongside other schools in the Chelmsford network who have this as an action to share ideas and successes