



Sex and Relationship Education (SRE) Policy

Date of policy:	Initially May 2010, revised
Date last review adopted by governing body:	7/11/2017
Frequency of review:	3 yearly or earlier if needed

1. What is SRE?

SRE is a lifelong learning about physical, moral and emotional development. It is embedded in a context that enhances the self-worth and confidence of each individual and encourages mutually respectful relationships and empathy for others.

It has three main elements:

- Attitudes and values
- Personal and social skills
- Knowledge and understanding

2. How is SRE provided?

SRE is an integral part of Personal, Social, Health and Citizenship Education (PSHCE) and is delivered through the four broad themes of the Framework:

- Developing confidence, responsibility and making the most of individual abilities
- Preparing to play an active role as citizens
- Developing a healthy, safer lifestyle
- Developing good relationships and respecting the differences between people

It is also one of a number of specific themes, which make up the National Healthy School Standard (NHSS) as well as being covered in Science under Living things and their habitats:

- Children should notice that animals, including humans, have offspring which grow into adults
- Find out about and describe the basic needs of animals, including humans, for survival (water, food and air)
- Describe the importance for humans of exercise, eating the right amounts of different food

Sex and relationship education is fully integrated into the curriculum and not isolated, taken out of context, or over-emphasised in any way.

Some aspects, particularly those dealing with behaviour and relationships are also covered in assembly, religious education, through topics and in other activities which make up school life. Class teachers and the senior Management Team will have the responsibility for ensuring the delivery of SRE.

3. Links with policies

The SRE policy has clear links with other school policies including the:

- Equal Opportunities Policy
- Health and Safety Policy

- Inclusion Policy
- Special Educational Needs Policy
- Drugs Education Policy
- PSHCE Policy
- Behaviour Policy

4. Monitoring and evaluation

The Governing Body will review this policy annually and assess its implementation and effectiveness. The policy will be promoted throughout the school.

5. Parents' rights to withdrawal

In line with the Education Act (1993), parents have the right to withdraw their children from any of all parts of the school's programme of Sex and Relationship Education, other than those elements which are required by the National Curriculum. As we do not introduce any concepts that are either sensitive or outside those within National Curriculum requirements it should not, at our school, be necessary for parents to withdraw their children from the aspects of SRE we cover. However, parents are always welcome to discuss any reservations with the class teacher(s) concerned or the Headteacher.

6. Equality statement

"The governors and staff are committed to providing the full range of opportunities for all pupils regardless of gender, disability, and ethnicity, social, cultural or religious background. All pupils have access to the curriculum and the right to a learning environment which dispels ignorance, prejudice or stereotyping."

7. Our School Values

Our school values of Honesty, Inclusivity, Politeness, Independence and Perseverance underpin all of our policies.